

Childminder report

Inspection date: 18 December 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good



Summary of key findings

This provision meets requirements

- The childminder can confidently discuss her intentions for children's learning. She demonstrates a clear understanding of the learning and development requirements. The childminder considers individual children's current interests and next steps in learning well and can discuss how she implements this through her teaching. She can also discuss how she adapts her teaching to meet the different age/stage of children in her care.
- The childminder has a good understanding of the importance of regularly sharing information about children's progress with both parents and other settings that they may attend. For example, she describes how she has established good working relationships with other professionals and schools in the local area. She explains that she provides parents with daily updates about their child's day at her home to help ensure continuity in care.
- The childminder demonstrates, through discussion, that she has high expectations for children's behaviour and conduct. For instance, she says that she regularly shares her house rules with them. She describes how she uses consistent and positive language to support their growing understanding of how their behaviour may impact on others. The childminder explains that she supports their understanding further by providing a range of age-appropriate resources that help children to learn to share and take turns.
- The childminder's house and garden are safe and secure. She explains that she carries out daily risk assessments, both inside and outside at her home to ensure that the environment is safe for children to use. The childminder describes how she would keep children safe when they leave her home to visit the local area. For example, she explains that she teaches children about road safety and when they must hold hands.
- It was evident through discussion that the childminder has a good understanding of how to keep children in her care safe from harm or further abuse if she was ever concerned. She has a clear understanding of current safeguarding policies and procedures that are in place. The childminder knows how and when to make a referral if she was ever concerned about a child.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference number121728Local authoritySurreyInspection number10307964

Type of provision Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children at time of

inspection

5 to 10

Total number of places 6 **Number of children on roll** 9

Date of previous inspection 7 March 2018

Information about this early years setting

The childminder registered in 1997. She lives in Redhill, Surrey. The childminder operates Monday to Friday from 7.30am to 6pm, for most of the year.

Information about this inspection

Inspector

Nicky Webb

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about their intentions for children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.



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