

Inspection of Wellingtons Day Nursery (Pavilion)

Bilton Road, Rugby CV22 7DS

Inspection date: 5 January 2024

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children enter nursery happily and separate well from their parents. Established key-person systems mean that staff know children and their learning needs well. This comes from time spent with parents getting to know all about their children, their individual routines and things they enjoy doing. Attractively displayed resources and activities capture children's interest, and children settle quickly into their chosen play. Staff use their knowledge of children's interests to provide learning opportunities both inside and outdoors. As a result, children are engaged, motivated and settled.

Children benefit from an interesting and varied curriculum. They are eager to become involved in the activities, and staff respond to their excitement. Toddlers enjoy sitting down with their friends to listen to a story. Staff encourage them to join in with familiar words and rhymes. Pre-school children enjoy creating their own potions, using a range of different-coloured paints and various materials.

Children's behaviour is good. They show kindness towards one another and share resources well. Staff model turn-taking and recognise and praise children's efforts and achievements. Children are encouraged to use their manners, and staff are positive role models. Staff support children who are less confident when there are visitors within nursery. They reassure children with a cuddle and involve them in activities. The close interaction has a positive effect, and children relax and continue with their play.

What does the early years setting do well and what does it need to do better?

- Managers and staff have worked hard to address the issues raised at the last inspection. They feel changes made to the provision have had a positive impact for children attending the nursery. Children's language and communication skills are supported well. Staff encourage conversations with children. Older children are eager to show staff the potions that they have made after mixing flour, water, paint and sequins. They recognise how the mixture changes colour with each new ingredient added. Younger children use single word responses to staff who use lots of repetition of words to help continually build their emerging vocabulary.
- Staff plan interesting activities, using their knowledge of how children learn and develop. They use information from parents alongside their own observations and assessments to identify new skills and interests, which inform planning. Children choose from a wide range of resources. However, at times, staff do not always use these as effectively as they could to ensure that children gain the most from the activity.
- Managers support their staff team well. Staff well-being is a priority. Managers

place great value on the abilities of the staff and recognise their individual skills. Professional development is an integral part of the ongoing development of staff's knowledge and skills. Training that is undertaken by staff is cascaded to the wider team. Staff use this new information to enhance the service that they provide even further.

- Children's health and well-being are supported well. Dietary needs are known and catered for. Children develop independence, serving their own meals and pouring their own drinks. They rest and sleep according to their needs and individual routines. Staff regularly check children while they sleep to ensure that they remain safe.
- Partnerships with parents are a particular strength, and parents speak positively about the service they and their children receive. Parents feel valued and included in the life of the nursery and that staff value their involvement. Communication between parents and nursery is good. Staff share lots of information about their child's day with parents, their progress and ideas of ways they can continue their child's learning at home.
- Children learn about diversity and the wider world. Staff are proactive in encouraging parents and children to share information about their own cultures and beliefs. Parents involvement in cultural celebrations in the nursery broadens children's awareness even more. For example, when recently learning about Greek day, children enjoyed the opportunity to try Greek dancing and a variety of foods that are eaten in Greece.
- Children spend lots of time outdoors in the fresh air and enjoy trips and outings in the local area. They learn about road safety and that pedestrian crossings are a safe place to cross the road. Staff sometimes involve children in recognising risks when playing in the woodland area. However, at times, they are too quick to tell children what the risks are. This does not encourage children to share their thoughts about safety and build their awareness even further.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- encourage children to recognise risks for themselves and build on their awareness of how to keep themselves safe in the woodland area
- make the most of the available resources to enhance children's learning and understanding of the world around them even more.

Setting details

Unique reference number	EY481470
Local authority	Warwickshire
Inspection number	10284786
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	49
Name of registered person	Wellingtons Day Nurseries Group Limited
Registered person unique reference number	RP904905
Telephone number	01788 574253
Date of previous inspection	14 March 2023

Information about this early years setting

Wellingtons Day Nursery (Pavilion) registered in 2014. It is located in Rugby, Warwickshire. The nursery employs 11 members of childcare staff. Of whom, nine hold qualifications between level 2 and level 6. The nursery opens Monday to Friday, all year round. Sessions are from 7.45am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years foundation stage curriculum.
- The inspector spoke to children during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024