

Childminder report

Inspection date:

7 December 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder is a kind and caring individual who takes responsibility in promoting the emotional well-being of the children in her care. The children feel safe and secure with her and form strong attachments. The childminder has a thorough understanding of how young children learn. She conducts regular observations of their progress and development. The curriculum is well designed and tailored to the children's age group. Children make good progress as they engage in a range of activities that effectively promote their learning and development. The childminder supports children's individual needs and consistently follows their play ideas and interests. For example, children enjoy participating in role play with the childminder. They cut up play food and serve the childminder with pizza and pour out tea.

In general, the childminder is effective in helping children to develop their communication skills. She uses engaging methods such as the use of large picture cards, sings a range of songs and reads stories. For example, a singing activity focused on children learning different parts of the body, including eyes, nose, shoulders, knees and toes. However, at times, the childminder does not give children enough time to express themselves before moving them on to the next song or discussion. Despite this, the activities provided are enjoyable and help to enhance children's confidence and language skills. The childminder is a good role model and consistently offers praise and encouragement, creating a positive and nurturing environment. This fosters confident individuals. As a result, the children are very well behaved.

What does the early years setting do well and what does it need to do better?

- The childminder promotes inclusion and diversity in many enjoyable ways. She teaches children about different festivals through toys, stories and arts and crafts to help them learn about the cultures of different people. This also helps young children to learn to be respectful towards others.
- The childminder has high expectations of what young children are capable of achieving. For instance, she introduces early mathematics, helping children to count the number of food items they have in their shopping bags. The childminder also extends children's learning by comparing her own and the children's shopping bags, encouraging them to work out which bag has more or less.
- Children learn some valuable independence skills, such as making confident choices about their activities and accessing resources that align with their interests. However, the childminder does not always encourage children to take an active role in routine tasks throughout the day. This includes tidying up and setting up their own snacks and meals. As a result, children do not routinely

have every opportunity to develop their independence.

- Children learn about the world around them as they participate in daily outings planned by the childminder. For example, they visit local parks and libraries and have play dates with other children in the community. These activities help children to develop social and physical skills that are beneficial for their future learning.
- Young children are curious explorers who love to use all of their senses to investigate and learn about the world around them. They engage in various activities, such as messy play which involves exploration of materials such as sand and soil. During these activities, children enjoy filling and emptying containers with spades and making shapes with sand moulds. Children have plenty of space to develop their physical skills, such as when running, climbing and balancing in the enclosed, well-resourced garden.
- The childminder fosters strong partnerships with parents, which helps to make sure that children have consistency in their play and learning experiences. Parents are kept well informed about their children's day, their progress and how their learning could be extended at home.
- The childminder collects feedback from parents and other professionals to assess the quality of her work and plan for future improvements. She also evaluates her own practice regularly and has been enhancing her skills through frequent training opportunities to ensure that she provides the best possible care.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is confident in her knowledge of the procedures to follow should she have any concerns about children in her care. She recognises the possible signs and symptoms of abuse or neglect, including those relating to wider safeguarding issues. The childminder also knows what action to take in the event of an allegation against herself or member of her household. The childminder is clear about the importance of monitoring children's non-attendance. She ensures that risks to children in her home and garden are minimised. This enables children to take age-appropriate risks to support their understanding of safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure young children have time to think about what they want to say in response to questions before moving on with the conversation
- develop opportunities for children to learn to do things for themselves and promote their independent learning further.

Setting details

Unique reference number	EY368507
Local authority	London Borough of Waltham Forest
Inspection number	10308244
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	7 March 2018

Information about this early years setting

The childminder registered in 2007. She lives in Walthamstow in the London Borough of Waltham Forest. The childminder operates from 8am until 6pm, Monday to Thursday, all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector observed the interactions between the childminder and the children.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and inspector discussed how the curriculum is implemented and the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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