

# Inspection of Scl At Great Binfields Primary School

Great Binfields Primary School, Binfields Farm Lane, Chineham, Basingstoke RG24 8AJ

---

Inspection date:

5 December 2023

**The quality and standards of early years provision**

**This inspection**

**Not met (with actions)**

---

Previous inspection

Good

## What is it like to attend this early years setting?

### This provision does not meet requirements

Children eagerly engage in the activities on offer as they arrive at the club. Staff happily welcome children and are sensitive to children who may start a little unsettled. However, although senior leaders highlight some areas for improvement, they have not considered all statutory requirements to ensure children's safety at all times. For example, children are not adequately supervised at meal times. In addition, younger children are put at potential risk outdoors when older children kick footballs and rugby balls far and high which may land on others.

Staff get to know children and encourage them to make choices, such as when choosing fillings from a variety of ingredients available to them and preparing their own sandwiches and wraps. This builds on children's independence. At times, however, some older children's behaviour is boisterous, such as when they take over in group activities, which hinders younger children's experiences. Some staff are not confident or proactive in dealing with children's highly excitable behaviour. For instance, during an indoor bowling activity, staff do not remind children of the behaviour expectations, such as taking turns in an orderly manner. This leads to some younger children who want to join in getting easily frustrated and upset.

Children enjoy being active in the playground daily. This supports their physical health and well-being. Younger children create their own games together and practise skills such as rolling hoops upright in puddles. They follow each other, giggle and smile, showing good cooperation between them.

### What does the early years setting do well and what does it need to do better?

- Staff deployment is not fully effective at all times. For example, staff are not deployed effectively to ensure children are consistently and closely supervised when eating. This can potentially put children at risk of choking. Youngest children prepare their meal first and subsequently the older children. This routine event takes place throughout the session. Staff are involved in helping children prepare their food on a separate table to where they eat. Other staff are either playing with children or engaged in other tasks, such as accompanying children to the toilet. Therefore, at these times, this does not leave any staff to constantly supervise children eating.
- Senior leaders strive to provide good quality of care. They report that they monitor the club's procedures and staff practice on a regular basis. Despite this, senior leaders do not show a clear oversight of what needs improving. For example, they have not carefully considered the recommendations from the last inspection, one of which is still not met. Although senior leaders state the importance of staff having high expectations for children's behaviour, this is not

happening in practice. Senior leaders do not effectively support all staff to manage some older children's behaviour in adult-led situations. This can have a negative impact on younger children's enjoyment.

- Staff promote children's understanding of healthy lifestyles. Children talk about the importance of using hand sanitiser before preparing their meals. They love exercising in the fresh air, particularly when staff give them challenges, such as using a minimum number of hoops to reach another one further away.
- Senior leaders place a high priority on supporting staff's well-being. Staff say they are happy and feel comfortable to raise any concerns, if they need to. Senior leaders provide a comprehensive induction programme which prepares new staff for their roles. This includes ensuring that staff know the reporting procedures to follow if they have a concern about a child's welfare. However, senior leaders do not provide individual staff with regular and ongoing supervision meetings. They do not work with every staff member to identify and undertake purposeful professional development opportunities specific to their needs. This means that some members of staff are not able to improve their existing knowledge, skills and understanding to fully support children's needs or fulfil their roles more effectively.
- Staff promote children's self-care skills effectively. For instance, children carefully use knife to spread butter on bread and cut their sandwiches. They are keen to try out different experiences that the staff organise which are based on children's interests, such as arts and craft. Children are given opportunities to express their individual creativity. They make model Christmas trees and decorate them using a variety of resources. Children show how proud they are of their achievements as they show their creations to staff and new visitors.
- Parents provide positive feedback about the club. They say that their children are excited to attend and enjoy their experiences. Parents appreciate the regular verbal updates from staff about their child's day.

## Safeguarding

The arrangements for safeguarding are not effective.

Children's safety and welfare is not assured at all times, due to issues such as ineffective supervision of children when they are eating and staff's lack of skills to address unwanted behaviours from some children. Nonetheless, the club supervisor and staff have a sufficient understanding of child protection procedures. They know the potential signs and symptoms that may indicate a child is at risk of abuse, including exposure to extreme views and behaviours. Staff know the processes to follow to report concerns about children's welfare and if an adult allegation occurs. The dedicated company team follow robust recruitment procedures. Staff assess the club premises daily to ensure they are suitable for children.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
improve staff deployment to ensure children's safety at all times and reduce potential risks to them	31/01/2024
develop all staff's knowledge and understanding of appropriate behaviour management strategies to teach all children about behavioural expectations and respect for others	31/01/2024
provide ongoing coaching, support and supervision for all staff, including leaders, to help develop their professional skills and improve the experiences for children.	31/01/2024

## Setting details

<b>Unique reference number</b>	EY543381
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10307933
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	152
<b>Name of registered person</b>	Soccer Coaching Limited
<b>Registered person unique reference number</b>	RP907605
<b>Telephone number</b>	0345 644 5747
<b>Date of previous inspection</b>	5 March 2018

## Information about this early years setting

SCL At Great Binfields Primary School registered in 2017. It offers before- and after-school care from the school premises, operating five days a week from 7.45am to 8.45am for breakfast session and from 3.15pm to 6pm, term time only. The club employs five staff, three of whom hold relevant qualifications.

## Information about this inspection

### Inspector

Sonia Panchal

## Inspection activities

- This was the first routine inspection the club has received, since the COVID19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in the evaluation of the club.
- The senior leaders showed the inspector around the club premises. They explained how they organise the environment and the experiences they offer children.
- The inspector observed activities and interactions between children and staff to evaluate the children's experiences at the club.
- Parents, senior leaders, staff and children shared their views and experiences with the inspector at appropriate times during the inspection.
- The inspector spoke with senior leaders to discuss leadership issues, such as the recruitment, training and supervision of staff.
- The inspector looked at some of the club's documents, including staff suitability checks and paediatric first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023