

# SC379123

Registered provider: Cove Care Residential Limited

Full inspection

Inspected under the social care common inspection framework

#### Information about this children's home

This privately owned home offers care for up to five children with social, emotional and mental health difficulties and associated complex care needs.

The registered manager's post has been vacant since 23 March 2023. A new manager was appointed but did not commence the role. At the last inspection, an interim manager was in post, and there were plans for her to register with Ofsted.

However, leaders and managers appointed a new manager from within the organisation. The new manager took up their post at the beginning of September 2023, and Ofsted has not yet received a completed application for the manager to register with the regulator.

**Inspection dates: 27 and 28 November 2023** 

Overall experiences and progress of inadequate children and young people, taking into

account

How well children and young people are inadequate

helped and protected

The effectiveness of leaders and inadequate

managers

There are serious failures that mean children and young people are not protected or their welfare is not promoted or safeguarded and the care and experiences of children and young people are poor and they are not making progress.

**Date of last inspection:** 31 May 2023

**Overall judgement at last inspection:** Inadequate

**Enforcement action since last inspection:** 

Inspection report for children's home: SC379123

1



On 31 May and 1 June 2023, Ofsted conducted a full inspection and serious and widespread failures were identified. Leaders and managers had failed to meet both compliance notices issued at the assurance inspection in March 2023. Consequently, the compliance notices for Regulation 6, the quality and purpose of care standard, and Regulation 13, the leadership and management standard, were issued again, and a restriction of accommodation notice was issued.

On 7 June 2023, Ofsted received concerns regarding a serious incident that occurred on 6 June 2023 in relation to a child living at the home. The child alleged that they had come to harm and continued to be at risk. Consequently, on 9 June 2023, Ofsted suspended the home's registration.

On 17 July 2023, a monitoring visit was undertaken to assess the progress made by leaders and managers in meeting the compliance notices issued at the full inspection and to assess whether the home was able to safely welcome new children. Leaders and managers had failed to meet the compliance notice raised in relation to Regulation 13, the leadership and management standard. Consequently, this was issued again and the suspension notice remained in force.

On 22 August 2023, a monitoring visit was undertaken to assess the progress made by leaders and managers in meeting the compliance notice in relation to Regulation 13 and to assess whether the home was able to safely welcome new children. Leaders and managers had addressed all the shortfalls and evidenced that they were ready to welcome children to the home.

This inspection is the first since the suspension notice was lifted.



# **Recent inspection history**

Inspection date	Inspection type	Inspection judgement
31/05/2023	Full	Inadequate
06/09/2022	Full	Requires improvement to be good
22/03/2022	Interim	Sustained effectiveness
21/07/2021	Full	Requires improvement to be good



## **Inspection judgements**

# Overall experiences and progress of children and young people: inadequate

One child lived at the home at the time of the inspection. Leader's and manager's care planning and decision-making, about this child moving into the home, were flawed. They did not exercise professional curiosity to satisfy themselves that they understood all of the child's complex needs and that staff could meet these needs safely. This failure caused disruption and instability for the child because the provider has given notice on the child's placement due to staff being unable to safeguard them.

Although the child receives some support from staff to develop routines and understand boundaries, this is not effective. A lack of routine means that the child struggles to get up in the morning and to engage with their tutor. Although the child occasionally completes some educational work set by staff, a poor daily routine affects their learning and progress as well as their general well-being.

The child is registered with local health services and is encouraged by staff to attend appointments. When the child refuses, staff are persistent and reschedule appointments. Staff offer different activities to try to positively engage the child. While the child rarely agrees to participate in activities in the community with staff, they do enjoy activities in the home such as cooking and movie nights.

Staff and managers give the child opportunities to express their wishes and feelings through key-work sessions, meetings and spending some quality one-to-one time with them. Consequently, the child has developed some positive relationships with some staff, including the manager.

#### How well children and young people are helped and protected: inadequate

Some professionals have raised concerns about the location of the home because of risks to children's safety and welfare, including criminal exploitation. Leaders and managers have failed to take sufficient action to mitigate these risks. They made a decision to place a child already vulnerable to criminal exploitation in an area where there are known risks.

Although the location risk assessment has been reviewed recently, it does not contain all the information relating to risks within the local area or set out clear strategies to manage these risks.

There have been some missed opportunities by staff and managers to safeguard the child. For, example there was an occasion when staff overheard the child's conversation and worrying information was shared. At the same time, staff observed the child to be in possession of concerning items. They failed to act swiftly and



decisively to safeguard the child. This left the child and potentially others at risk of harm.

On other occasions, the child was at ongoing risk of being exploited and staff talked to the child about the risks and what they could do to stay safe. Despite this good work and staff's efforts, the child continued to be at risk of harm when out in the community.

The child went missing from home without the staff's knowledge on occasion. This was despite the child having two staff members supporting them. However, staff have mostly responded well when the child has gone missing from home. They have notified relevant people, kept in phone contact with the child when possible and searched the area to try and locate them. They have requested for the child's placing authority to arrange for someone independent to talk to the child after incidents to understand more about what happened and consider different ways of reducing risks.

Managers did request and attend multi-agency meetings to review the risks to the child and consider strategies to manage these risks. The manager escalated their increasing concerns about the child's safety and health and requested meetings with relevant professionals to discuss this. However, there was no written safety plan agreed by the professional network. This led to claims and counterclaims about whether staff and the police had followed protocols. An uncoordinated approach did not help to keep the child safe.

#### The effectiveness of leaders and managers: inadequate

The home has not had a registered manager in post for almost nine months. During this period, there have been three managers. Changes in managers have contributed to the failure to make and sustain improvements in the quality of care provided to children.

Leaders and managers did not consider whether staff had the skills and experience to meet the child's needs safely and meet them well. Nor did they consider the risks and vulnerabilities for the child, considering the location of the home and the experiences of children who have previously lived there. This does not give confidence that leaders and managers can make safe decisions about placing children at the home whose needs they can meet.

Aspects of record-keeping are poor. For example, there is not always a clear audit trail as to what action staff have taken when concerns arise or that they share information promptly. On one occasion, a missing-from-home log showed that staff had not attempted to contact the child by mobile phone for 12 hours. The manager said that this was incorrect, as staff had made numerous phone calls to the child but had not recorded the information. Furthermore, children's medication records are not always clear, and medication folders are referred to as patient files, which is not appropriate given that this is a children's home.



Staff receive regular supervision sessions and training. They feel supported by the manager.

Managers and staff have continued to maintain the home environment to a good standard for children after recent improvements were made.

Leaders and managers have not shown that they have fully implemented learning from shortfalls identified in previous inspections when enforcement action was taken by the regulator. As a result, the home is judged inadequate for a second time.

As a result of this inspection, Ofsted has issued a restriction of accommodation notice and is considering further enforcement action. Shortly after the inspection the child moved on from the home. As of 4 December 2023, no children are living at the home.

6



# What does the children's home need to do to improve? Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Poquirement	Due date
Requirement	
The quality and purpose of care standard is that children receive care from staff who—	31 January 2024
understand the children's home's overall aims and the outcomes it seeks to achieve for children;	
use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. (Regulation 6 (1)(a)(b))	
The protection of children standard is that children are protected from harm and enabled to keep themselves safe.	31 January 2024
In particular, the standard in paragraph (1) requires the registered person to ensure—	
that staff—	
assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child;	
have the skills to identify and act upon signs that a child is at risk of harm;	
take effective action whenever there is a serious concern about a child's welfare;	
that the premises used for the purpose of the home are located so that children are effectively safeguarded. (Regulation12 (1) (2)(a)(i)(iii)(vi)(c))	
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that—	31 January 2024
helps children aspire to fulfil their potential;	

Inspection report for children's home: SC379123



and promotes their welfare.	
In particular, the standard in paragraph (1) requires the registered person to—	
lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose;	
ensure that staff have the experience, qualifications and skills to meet the needs of each child;	
understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided at the home;	
use the monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(c)(f)(h))	
The care planning standard is that children—	31 January 2024
receive effectively planned care in or through the children's home. (Regulation 14 (1)(a))	

## Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.



## Children's home details

**Unique reference number:** SC379123

Provision sub-type: Children's home

Registered provider: Cove Care Residential Limited

Registered provider address: 16 Waterloo Road, Wolverhampton, West Midlands

WV1 4BL

Responsible individual: Rhian Hopkins

Registered manager: Post vacant

## **Inspectors**

Rumbi Mangoma, Social Care Inspector Nurul Kabir, Social Care Inspector



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