

Education and residential inspection summary for Ingfield Manor School

Ingfield Manor Drive, Five Oaks, Billinghamurst, West Sussex, RH14 9AX

Inspection dates: 28 and 30 November 2023

Outcome

The education overall effectiveness judgement is: good

The judgement for the experiences and progress of children in the residential provision is: good

What is it like to attend this school?

The school's ethos is one of dignity, friendship, and mutual respect. Staff care deeply for pupils and understand their needs very well. Pupils feel comfortable and secure as a result. They welcome visitors with warm smiles and cheerful greetings.

One of the school's key aims is to equip pupils with skills and strategies that will enable them to live as independent a life as possible in the future. The school does this very well. High expectations and a 'can-do' approach lie at the heart of the school's success. Pupils grow in confidence and ambition. They told inspectors how much they enjoy school and spoke of their relish in trying new activities, such as basketball. The older pupils speak enthusiastically about the qualification courses they are studying, the progress they are making, and their aspirations for the future. One said: 'Without the help I have had here, I wouldn't be the person I am today.'

Pupils enjoy being with their friends and behave well most of the time. Well-established routines are helping to ensure that pupils who have recently joined Woodview, the school's provision for pupils with communication needs and moderate learning difficulties, are beginning to settle into school life.

The inspectors made **one** recommendation to help the school improve, covering the curriculum in Woodview, the school's recently established provision for pupils with speech, communication and language needs and moderate learning difficulties.

What is it like to stay at this school?

Children benefit from highly individualised care that is consistent across the school day into the residential home. Children are confident and comfortable in the home, and they happily share their views with the committed staff team and their peers. The atmosphere is friendly with children and staff enjoying themselves in the home.

Parents are positive about the residential provision and feel that communication has improved this term. They note the progress their children have made and staff help them to be more independent and have time with their friends.

Children are supported to share their views at all points throughout the day. Their opinions are sought wherever choices can be made. Staff ensure that children know their daily routines and check that they are happy to be supported with any aspect of their physical care or transitions. This ensures that children are ready and comfortable with who is supporting them.

Children develop their skills and areas for development that link to their education and healthcare plans, and their social and physical needs. They actively engage in a wide range of activities, such as library trips and a festive party, which they often choose and help to arrange. Interactive scrapbooks show children involved in a wide range of events and developing their skills that are linked to their multi-disciplinary therapy plans.

Children's health and well-being needs are extremely well met. The dedicated nursing team ensures that all children have the correct medical care. They ensure that staff are supported to safely administer medication and assist with any delegated tasks, such as gastrostomy tube feeds and rescue medication. The therapy team ensures that all staff have the correct skills and plans to support children's physical and emotional well-being.

The school **meets all the national minimum standards**.

The inspectors made **no recommendations** to help the school improve.

- View the full inspection report for the education provision:
<https://reports.ofsted.gov.uk/provider/25/135814>
- View the full inspection report for the residential provision:
<https://reports.ofsted.gov.uk/provider/10/SC014584>].



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