

Inspection of Mseplay Club

Kidbrooke Park Primary School, Holburne Road, London SE3 8JG

Inspection date:

12 December 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and confident within the setting. They come in and settle straight away to an activity of their choosing. The staff team are attentive. They understand children's individual needs and interests and plan the environment accordingly. Children are engaged and focused on experiences provided.

Children's behaviour is good. The setting has clear rules and boundaries in place. During children's meetings, children collaborate with staff to come up with the 'golden rules'. These are reviewed regularly. When children may display unwanted behaviour, staff are quick to intervene and help them understand why this is not appropriate.

The setting supports children to develop independence skills. On arrival at the end of the school day, children put their belongings away. When going to the garden, children independently put on their own coats and hats, doing up buttons and zips where appropriate. At snack time, staff support children to peel their own fruit. When children need help, they understand they can come and ask a staff member. Children with special educational needs and/or disabilities are well supported within the setting. Staff work collaboratively with teachers and other agencies to understand the individual needs of children.

What does the early years setting do well and what does it need to do better?

- The manager has a clear vision for the setting. The layout and structure of the club supports the different ages of the children attending. Staff build up positive relationships with children. Children share their excitement with staff about the upcoming Christmas party they have planned.
- Staff are passionate and show genuine enthusiasm and interest while talking with children. They ask questions and allow children opportunities to develop both their language and communication skills as well as their imagination.
- Staff strongly support children's well-being. Children are encouraged to become critical problem-solvers and think of alternative ways to tackle any problems they encounter. Staff use lots of praise and encouragement to give children the confidence to persevere. Children show pride in their achievements, coming to staff and describing what they have created when they complete tasks.
- A 'prefect' system gives older children a sense of responsibility within the setting and encourages them to be positive role models for other children. Older children are helpful and show care and empathy towards younger members of the setting. As children make their way to the garden, older children hold open the doors for their peers. They hold the hands of younger children and help them understand the concept of a number recognition game.

- Staff help children to understand the importance of living healthy lifestyles. They work in partnership with parents to ensure that the snacks children bring into the setting are nutritious and well balanced. Children have regular opportunities to be physically active in the school playground. Children split into teams to play football and use climbing and balancing equipment with skill.
- Children learn about the world around them. The setting has a diverse range of resources including role play and books that allow all children to see themselves positively represented. During children's meetings, children are encouraged to share news that is important to them. Children listen respectfully to the views and opinions of others.
- Partnership with parents is good. Parents feel that they are kept well informed of the activities and experiences children participate in. Communication is effective and parents feel that staff work in partnership with the school to build on children's learning.
- Leaders and managers are reflective. They meet regularly to discuss what it is they feel they do well and what they would like to continue to build on. A suggestion box offers parents the opportunity to leave regular feedback for the setting. Children's meetings allow children to share their ideas on what further opportunities the setting could provide.

Safeguarding

The arrangements for safeguarding are effective.

All staff have attended regular safeguarding training. They have a clear understanding of the types of harm or abuse children may face and the signs they may display. Leaders and managers have clear means of recording and reporting any concerns. All staff understand their duty to keeping children safe and following these procedures. Staff help children and families understand the importance of staying safe online. Children who have mobile phones must hand these in while at the setting and any devices, such as an iPad, used at the setting, have parental locks on and are supervised.

Setting details

Unique reference number	EY499255
Local authority	Greenwich
Inspection number	10312055
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	29
Name of registered person	Msecom Limited
Registered person unique reference number	RP526711
Telephone number	0208 265 1031
Date of previous inspection	19 April 2018

Information about this early years setting

Mseplay Club at Kidbrooke Park Primary School registered in 2016. The club is located in Blackheath in the London Borough of Greenwich. The club is open Monday to Friday from 3.30pm to 6.30pm, during term time only. The setting employs three members of staff, including the provider. All staff hold relevant childcare qualifications at level 3 and the provider holds an early years childcare degree.

Information about this inspection

Inspector

Natalie OLeary

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the after-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023