

# Childminder report

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Inspection date: 19 December 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children develop warm and trusting relationships with the childminder. The childminder is kind, attentive and caring. She provides children with a nurturing and engaging environment. The childminder's curriculum is ambitious, and she plans activities that reflect children's individual needs and interests. Children are extremely happy and enjoy the time they spend with the childminder. Young children are confident and freely access the toys they wish to play with. The childminder has high expectations of children's behaviour. She is a good role model and makes good use of praise and encouragement. The childminder successfully supports children to behave well and to consider the needs of others.

The childminder ensures that children learn through exploration, real-life experiences and play. For example, young children express delight and fascination as the childminder reveals worms, woodlice and centipedes under logs and small rocks in the garden. The childminder extends young children's interest in nature when back indoors. For example, they look through a natural history book about animals. The childminder describes the features of birds and insects, and she reminds children of when they saw a woodpecker and parakeets in the park. These activities help children make good progress in their overall development.

## **What does the early years setting do well and what does it need to do better?**

- The childminder is experienced and has a thorough understanding of children's individual needs and interests. She observes and tracks children's learning carefully. This enables her to identify and plan effectively for the children's next stage of learning. The childminder provides a broad range of activities that support children's interests and learning. This helps children make good progress in all areas of the curriculum.
- The childminder supports children's language development effectively. For example, she reads stories with excitement and expression. She develops children's imagination as she brings stories to life, keeping children enthused. She talks to children as they play. However, in her enthusiasm, she sometimes forgets to use less complex vocabulary with children who cannot speak clearly. Despite this, children concentrate well and become absorbed. They thoroughly enjoy participating in song and dance sessions. Children joyfully follow the childminder's lead and move their bodies to a range of familiar songs and rhythms. Children demonstrate good levels of motivation for learning.
- Children's days include a wide variety of outings that enhance their understanding of their local and natural environment. For example, children enjoy visits to parks and woodlands where they learn about animals, birds and insects. Children also develop positive attitudes towards people's differences through stories, arts and crafts and discussions.

- Young children demonstrate their growing independence skills. For instance, they attempt to tidy up, eat by themselves and confidently explore both the indoors and the garden. Children enjoy a healthy lifestyle. They develop a secure understanding of good procedures for personal hygiene. Children learn to make healthy choices through the childminder offering and supplying a balanced diet.
- Children enjoy exploring with paints as they create a paper plate robin. They spend time focused as they mix the colours and explore the marks that they make. The childminder readily follows children's interests as they change from using paintbrushes to printing with their hands. Children proudly show their work to the childminder when they have finished.
- From the start, the childminder fully involves parents in her procedures of children's care. The childminder keeps the parents fully up to date with their children's progress and how their learning can be extended at home. This supports children's well-being, learning and development. Parents are highly complimentary about the childminder. They describe her as professional, attentive and loving.
- The childminder keeps up to date with changes within the early years sector and seeks opportunities to further enhance her knowledge. She has established good links with other local childminders and shares ideas and information. Reflective and evaluative practice ensures that the childminder's quality of teaching and her provision are consistently good.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role and responsibility in protecting children from the risk of harm. She knows the referral procedures to follow if she has a concern about a child's well-being. She keeps her child protection knowledge up to date and has a first-aid qualification. The childminder carries out thorough risk assessments to provide a safe environment for children to play, both in the home and on outings. She supervises young children closely. All required records are in place, well organised and completed accurately to fully promote children's welfare.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- support children's understanding and communication skills consistently, using developmentally age-appropriate language.

## Setting details

<b>Unique reference number</b>	128328
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	10307981
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	22 March 2018

## Information about this early years setting

The childminder registered in 1998. She lives in Wanstead, in the London Borough of Redbridge. The childminder is qualified to level 3. She is available to care for children from Monday to Thursday, all day.

## Information about this inspection

### Inspector

Rubina Nijabat

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector discussed how the childminder organises her early years setting, including the aims and rationale for the curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector observed the interactions between the childminder and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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