

Inspection of 360 Ravenscote Junior School

Ravenscote Community Junior School, Old Bisley Road, Camberley GU16 9RE

Inspection date:

21 December 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children of all ages demonstrate they feel happy and safe at this friendly, enjoyable holiday club. From the outset, leaders gather in-depth information from parents. Children arrive eager to start the day and leave their parents with ease. Younger children receive effective support from their key person. This helps children feel safe and secure in their surroundings.

Staff ignite children's imagination as they create Christmas bug hotels on a woodland walk. Staff interact well with children. They talk about the items children are using, such as bark and leaves, which they use to create beds for the bugs. Children have great fun as they take part in football sessions and some group games. They cheerfully dance to Christmas songs with their friends. These activities support children to develop their large-muscle groups.

Staff have high expectations of children's behaviour. For example, they use the daily welcome session to help children learn how to keep themselves safe and be kind to their friends. Children's behaviour is very good. For instance, older children help younger children in activities as they connect hula-hoops to make a den. This helps to promote their self-confidence and emotional well-being.

What does the early years setting do well and what does it need to do better?

- Leaders plan a welcoming club environment for the children. They make full use of the areas within the school to give children a mixtures of play activities. Staff deploy themselves well to help children as they play. They communicate effectively as a team, ensuring children are always supported by a familiar adult. Children know the staff that care for them and invite them into their play. This helps children develop positive relationships.
- Staff encourage children to challenge their bodies physically. Children show perseverance as they learn to use hula-hoops. Furthermore, children play various ball games. However, occasionally, where children's interests move away from the planned activity, staff are less effective in providing these children with support. Therefore, children lose focus and are not fully engaged in their play.
- Staff are positive role models. They encourage good manners and are respectful of the children's choices. This supports children's good behaviour. Children are thoughtful and show care for their club environment. For example, after they finish their activities, they tidy them away. This helps develop children's independence and self-esteem.
- Staff gather information from parents about their children. For example, they find out about children's likes and dislikes, family members and any medical needs. This provides continuity in meeting children's additional and unique

needs. Staff recognise the importance of developing strong partnership with parents.

- Staff support children to develop an awareness of a healthy lifestyle. They encourage children to wash their hands before eating and to drink plenty of water after playing active games. Mealtimes are social occasions. Staff sit with children and encourage them to take care of their own belongings.
- Partnership with parents is strong. Parents comment about the consistency of the staff and how they know their children well. Parents report that their children thoroughly enjoy the different activities that they take part in and often ask to come to the club on days when they are not in.
- There is an established team of leaders in place, and together they accurately evaluate the effectiveness of the club. Leaders support their staff team effectively. They mentor and supervise the staff well. Leaders encourage staff to reflect, evaluate and make plans for the ongoing development and improvement of the club. For example, they have utilised the outside space to introduce natural areas of play for the children to explore.
- Leaders have a rigorous recruitment procedure in place to help ensure that staff are suitable to work with children. They support staff well through their induction and probationary period. Leaders work alongside staff, supporting practice. Staff have meetings to plan their professional development. They say that they feel valued by the management team, and they enjoy working at the club.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a robust understanding of their responsibilities to safeguard children. They have a clear understanding of the signs and symptoms that indicate a child may be at risk of abuse. Staff have a secure understanding of the procedures that must be followed in the event of a concern about a child or where an allegation is made about an adult working with children. All areas of the club are routinely checked to ensure that the environment is safe for children to attend. Robust supervision procedures are followed, along with regular checks to ensure that those working with children are suitable.

Setting details

Unique reference number	EY501252
Local authority	Surrey
Inspection number	10311646
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	80
Number of children on roll	21
Name of registered person	360 Sports Education
Registered person unique reference number	RP900004
Telephone number	01252 918888
Date of previous inspection	4 April 2018

Information about this early years setting

360 Ravenscote Junior School registered in 2016. It operates from Ravenscote Junior School Camberley, Surrey. The club is open five days a week from 8.15am until 5.45pm, during school holidays only. There are seven members of staff, two of whom hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- This was the first routine inspection the holiday club has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The inspector completed a tour of the holiday club with the manager and discussed how staff meet children's welfare needs.
- Discussions were held with staff at appropriate times during the inspection, and the inspector asked questions regarding safeguarding and children's care.
- The inspector looked at the areas used by the club to check if these were safe and suitable.
- The inspector held discussions with children and parents to assess their views.
- A joint observation with the manager and inspector was carried out to evaluate the play activities.
- The inspector reviewed staff's suitability checks and evidence of paediatric first-aid training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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