

Inspection of Borrowby Nursery School

The Cabin, Knayton C of E Primary School, Stockton Road, Knayton, Thirsk, North
Yorkshire YO7 4AN

Inspection date: 18 December 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
---	------------

What is it like to attend this early years setting?

The provision is good

Children receive a warm welcome to this nursery. They look forward to coming and delight in seeing their friends and staff. Staff build warm and caring relationships with children. Children trust the adults and know that they are there to help. They demonstrate highly positive attitudes towards tasks and are very engaged. Children move freely around the setting and develop their imaginations successfully. For example, they engage with small-world figures, promoting their language and communication skills.

Children treat each other kindly, imitating the good relationships that they see around them in nursery. They begin to understand that some types of behaviour are better than others. They make friends and share and play together well.

Children spend a lot of time outdoors. They work together, shovelling sand and soil out of a large container before wheeling it elsewhere. Meanwhile, others solve the problem of how to transport water using pots and pans. Children are fascinated by nature and the world around them. They turn over logs to see what creatures live underneath. They describe the size of the various spiders and compare the length of the worms they find. Staff support children to find information in books to correctly name bugs, such as 'millipede'. Children learn how to skilfully ride bicycles and understand how to keep themselves safe by wearing a helmet.

What does the early years setting do well and what does it need to do better?

- The manager and staff have worked hard to address the previous actions. They are committed to providing high-quality care and education for all children. The nursery is packed full of varied, interesting and exciting activities. These help children develop their skills and keep learning. Staff pay close attention to children's own interests but also introduce them to new opportunities as well.
- Communication and language are a priority. Staff spend time in back-and-forth conversation with children. They introduce children to new words while they play, and through sharing books and singing songs with them. Children clearly have well-loved favourites. Some children are so enthusiastic about reading that they sit on a chair like an adult, holding a book open for other children to see, and talking about the story. Children enjoy writing for a purpose. For example, they make really good attempts to write their name on their artwork.
- Staff develop children's number skills well. No opportunity is missed to get the children counting, including routine activities. For example, setting the table for lunch gives them the chance to count the knives and forks, and to think how many more cups they will need so all their friends can have a drink. Outside, the mud kitchen is used to introduce children to measuring and deciding on the capacity of different vessels.

- Children initiate their own play and are interested to play with a wide range of resources. For instance, they explore with construction toys and use their imagination to build a pretend 'sheep pen'. They complete jigsaw puzzles and create Christmas decorations from salt dough. However, occasionally, staff miss opportunities to help children make predictions and test their ideas through their own trial and error.
- Staff manage children's behaviour well. They are patient, speak calmly and ensure that children have a clear understanding of what is expected of them.
- Children refine their small-muscle skills as they cut out paper shapes with scissors and carefully use play dough tools such as rollers and cutters. They learn to take responsibility for their own needs. For instance, they put on their own coats and boots and learn to wash their hands. These experiences help children to gain independence and develop perseverance.
- The manager completes supervision meetings with staff to review their performance, well-being and children's progress, to ensure that children receive good-quality education and care. She offers staff guidance and makes sure that they maintain their continuous professional development to keep their knowledge and skills current.
- Parents are delighted that the nursery is so inclusive and focuses on the individual needs of their children. Families receive a very warm welcome and are actively encouraged to help with their child's development. Strong relationships and building trust underpin the nursery's clear approach to working in partnership with families.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a good understanding of how to safeguard children. Their skills and knowledge regarding safeguarding are kept up to date through regular training. Staff are confident to follow safeguarding procedures should they have concerns about a child in their care. They know the reporting procedures to follow should they become concerned about the conduct of a colleague. The manager understands the need to carry out comprehensive background checks on all staff to ensure they are suitable for their roles. The premises are secure and detailed risk assessments are carried out. This helps to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance further the opportunities that help children to test their ideas through their own trial and error.

Setting details

Unique reference number	EY272499
Local authority	North Yorkshire
Inspection number	10308911
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 10
Total number of places	24
Number of children on roll	40
Name of registered person	Chapman, Linda
Registered person unique reference number	RP907397
Telephone number	01845537527
Date of previous inspection	18 July 2023

Information about this early years setting

Borrowby Nursery School registered in 2003 and is situated in the village of Knayton, Thirsk. The setting employs six members of staff. Of these, all hold appropriate early years qualifications at level 6 and above. The setting opens term time only, Monday to Thursday from 7.30am to 6pm, and Friday 7.30am to 5.30pm. There is also a holiday club open during the school holidays, Tuesday, Wednesday and Thursday from 8am to 5.30pm. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Janet Fairhurst

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk with the manager and discussed how the curriculum is delivered.
- The inspector observed the quality of education during activities and assessed the impact this has on children's learning. She spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023