

# Cambian Beverley School

Units 19–20, Priory Road Industrial Estate, Beverley HU17 0EW

**Inspection date**

14 December 2023

**Overall outcome**

**The school meets all of the independent school standards that were checked during this inspection.**

## Main inspection findings

### Part 1. Quality of education provided

#### *Paragraphs 2(1), 2(1)(a), 2(1)b 2(1)b(i)*

- At the time of the last monitoring inspection, there were a number of subjects for which the curriculum planning was incomplete. Schemes of work did not take into account the needs of current pupils, including those with special educational needs and/or disabilities.
- Leaders have worked at pace to ensure that there are detailed curriculum plans in place across all subjects. Although there is still work to refine and adapt these further, there is now clarity of what is to be taught and how to teach it.
- Leaders have carefully considered the needs of pupils when refining and improving their curriculum. They have made thoughtful changes to when lessons and subjects are timetabled. As a result, pupils are better supported and are more engaged in their lessons.
- These independent school standards are now met.

#### *Paragraph 2(2), 2(2)(a)*

- At the time of the last monitoring inspection, almost half of the pupils were not receiving an adequate education through the home education curriculum offer. The school did not have a clear plan to improve the education of pupils who are electively home educated.
- All pupils now access the school curriculum offer. There are no pupils who are electively home educated. Those who struggle to cope with a full timetable at school now receive appropriate resources to support their learning at home or through placements at alternative provision. Teachers carefully check that work meets pupils needs.
- This independent school standard is now met.

#### *Paragraph 3, 3(h)*

- At the time of the last monitoring inspection, pupils' behaviour continued to be a concern to leaders and staff. The school did not carefully analyse behaviour management

records. Leaders were not able to have the assurance and evidence that their actions were having a positive impact.

- Staff now have the training knowledge and support to deal with pupils who struggle to behave well. The behaviour policy is consistently implemented. There is a nurturing approach to helping pupils to self-regulate their behaviour.
- Pupils and staff told inspectors that behaviour is much improved. Inspectors agree. The level of trust between pupils and staff is supported by a high level of respect. Lessons are calm and enable pupils to focus on their learning.
- Leaders carefully analyse behaviour incidents. These show the sustained improvements that the new relational approach is bringing about. There is a significant reduction in the frequency of incidents of poor behaviour over time. Leaders have the assurance that they are taking effective action to support pupils with their behaviour.
- This independent school standard is now met.

### Part 3. Welfare, health and safety of pupils

#### *Paragraphs 7, 7(a) 7(b)*

- At the time of the last monitoring inspection there were too many pupils on part-time timetables, with minimum supervision from school. Welfare checks were not consistently carried out for those pupils accessing education remotely. Welfare visits were not recorded consistently. Leaders did not consistently follow up the reasons for pupils' absence.
- All pupils now access the curriculum offer in school every week. Some attend alternative provision for part of their weekly curriculum. There are regular checks made on their welfare. These are recorded in important safeguarding documents. There is clarity of the checks that the school regularly make to ensure that all pupils are safe and well.
- The school swiftly checks the reasons for pupils' absence. Home visits are carried out and staff ensure that they have assurance that pupils are safe and well. When there are any concerns that this is not the case, the school promptly contacts wider safeguarding partners to ensure that pupils and their families rapidly get the support they need.
- The school has ensured that staff know how to record the safeguarding and welfare checks that they make on pupils. On a few occasions, some records have limited evidence of the outcomes of the actions that staff have taken.
- These independent school standards are now met.

#### *Paragraph 9, 9(b)*

- At the time of the last monitoring inspection, staff did not feel that they were able to manage pupils' poor behaviour effectively and consistently. At times, pupils' poor behaviour escalated.
- There is now a consistent approach to managing behaviour across the school. Staff are well trained in the school's new approach to managing behaviour and building positive relationships. Pupils value the improved interaction they have with staff. The school is a calmer place as a result.
- These independent school standards are now met.

#### Part 4. Suitability of staff, supply staff, and proprietors

*Paragraphs 18(2), 18(2)(a), 18(2)(b), 18(2)(c), 18(2)(c)(i), 18(2)(c)(ii), 18(2)(c)(iii), 18(2)(c)(iv), 18(2)(d), 18(2)(e), 18(3), 19(2), 19(2)(a), 19(2)(a)(i), 19(2)(a)(i)(aa), 19(2)(a)(i)(bb), 19(2)(a)(i)(cc), 19(2)(a)(i)(dd), 19(2)(a)(ii), 19(2)(b), 19(2)(c), 19(2)(d), 19(2)(d)(i), 19(2)(d)(ii), 19(3), 20(6), 20(6)(a), 20(6)(a)(i), 20(6)(a)(ii), 20(6)(b), 20(6)(b)(i), 20(6)(b)(ii), 20(6)(b)(iii), 20(6)(c), 21(1), 21(2), 21(3), 21(3)(a), 21(3)(a)(i), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(a)(iv), 21(3)(a)(v), 21(3)(a)(vi), 21(3)(a)(vii), 21(3)(a)(viii), 21(3)(b), 21(4), 21(5), 21(5)(a), 21(5)(a)(i), 21(5)(a)(ii), 21(5)(b), 21(5)(c), 21(6), 21(7), 21(7)(a) 21(7)(b)*

- At the time of the last monitoring inspection, all standards relating to the suitability of staff, supply staff and proprietors were met.
- The single central register of recruitment checks was checked during this inspection and was found to be compliant with current legislation.
- All standards in this part were met at the last inspection and remain met.

#### Part 8. Quality of leadership in and management of schools

*Paragraphs 34(1), 34(1)(a), 34(1)(b) 34(1)(c)*

- At the time of the last monitoring inspection, the above standards were not met. There continued to be unmet independent school standards in parts 1 and 3. The progress made by the proprietor and school leaders to improve the setting was too slow. It was too early to evidence the impact of the support from the Cambian schools' central team.
- Leaders have an accurate understanding of their school and the improvements needed. They closely monitor the progress against their school improvement action plan and ensure that they have prioritised the right areas for focus.
- Leaders have acted rapidly to ensure that improvements to the school have brought about significant change. This change has been sustained following the action taken after the previous standard inspection and the subsequent progress monitoring inspection. Leaders have the capacity to continue to improve the school. Increased support from the Cambian central schools' team has accelerated the pace of improvement.
- These independent school standards are now met.

## Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

### The school now meets the following independent school standards

#### Part 1. Quality of education provided

☐ 2 (1) The standard in this paragraph is met if-

- 2 (1)(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in subparagraph (2) is drawn up and implemented effectively; and
- 2(1)(b) the written policy, plans and schemes of work-
- 2(1)(b)(i) take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan; and

☐ 2(2) For the purposes of paragraph (2)(1)(a), the matters are-

- 2(2)(a) full-time supervised education for pupils of compulsory school age (construed in accordance with section 8 of the Education Act 1996), which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education.

☐ 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school

- 3(h) utilises effective strategies for managing behaviour and encouraging pupils to act responsibly.

#### Part 3. Welfare, health and safety of pupils

☐ 7 The standard in this paragraph is met if the proprietor ensures that-

- 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
- 7(b) such arrangements have regard to any guidance issued by the Secretary of State.

☐ 9 The standard in this paragraph is met if the proprietor promotes good behaviour amongst pupils by ensuring that-

- 9(b) the policy is implemented effectively.

#### Part 8. Quality of leadership in and management of schools

☐ 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-

- 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
- 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
- 34(1)(c) actively promote the well-being of pupils.

## School details

Unique reference number	133429
DfE registration number	811/6012
Inspection number	10313411

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent special school
School status	Independent special school
Age range of pupils	9 to 18
Gender of pupils	Mixed
Gender of pupils in the sixth form	Mixed
Number of pupils on the school roll	11
Of which, number on roll in sixth form	0
Number of part-time pupils	0
Proprietor	Cambian Childcare Ltd
Headteacher	Suzanne Mulligan
Annual fees (day pupils)	£48,000 to £53,000
Telephone number	01482 307 833
Website	<a href="http://www.cambiangroup.com/cambiangroup.aspx">www.cambiangroup.com/cambiangroup.aspx</a>
Email address	<a href="mailto:suzanne.mulligan@cambiangroup.com">suzanne.mulligan@cambiangroup.com</a>
Dates of previous standard inspection	24 to 26 May 2022

## Information about this school

- The school is owned by Cambian Childcare Ltd (Cambian), a subsidiary of Care-Tech PLC. Although Care-Tech PLC is now dissolved, some information on the school website refers to Care-Tech PLC instead of Cambian.
- The school caters for pupils with social emotional and mental health needs and challenging behaviour. Some pupils have further additional needs, such as autism. All pupils who attend the school have an education, health and care plan.

- The school uses one registered alternative provider and two unregistered alternative providers.

## Information about this inspection

Inspections are a point-in-time judgement about the quality of a school's education provision.

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The inspection was carried out with no notice. This was the second progress monitoring inspection since the last standard inspection, which was carried out in May 2022. The previous progress monitoring inspection took place on 8 March 2023.
- Inspectors discussed the impact of the COVID-19 pandemic with leaders and have taken that into account in their evaluation of the school.
- Inspectors met with senior leaders, staff and pupils. An inspector met with representatives from the proprietor body, including the executive educational lead.
- Inspectors scrutinised a range of documentation. To evaluate the effectiveness of safeguarding, the inspectors: reviewed the single central record; took account of the views of leaders, staff and pupils and considered the extent to which the school has created an open and positive culture around safeguarding that puts pupils' interests first.
- Inspectors talked with leaders about their subject curriculums, reviewed curriculum documentation across a range of subjects and visited a sample of lessons.

## Inspection team

Eleanor Belfield, lead inspector	His Majesty's Inspector
Richard Jones	His Majesty's Inspector

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