

Inspection of Kool Kids out of School Ltd

St. Josephs Catholic Primary School, Walton Avenue, Penketh, Warrington,
Lancashire WA5 2AU

Inspection date:

19 December 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The manager and staff create a safe and stimulating environment for the children. They consider children's ideas and suggestions when planning the environment and activities they provide. As a result, children eagerly enter the club and quickly settle at their chosen activities. Children take part in a wide range of interesting activities. Some of which are designed to complement their learning in school. For example, before younger children leave the room to visit the bathroom, staff encourage them to write their names on a board. This is so staff know where they are. When younger children struggle, staff encourage children to spell out their names phonetically. This helps develop their spelling and confidence in writing.

Staff have high expectations for children's behaviour and conduct. They build upon a shared ethos of the host school. This consists of helping children to be compassionate, caring and thankful. This provides children with consistent messages about what is expected of them. As a result, children behave impeccably and are very kind and thoughtful individuals.

Children really enjoy their time at the club. They actively seek out staff and their peers and invite them into their play. For example, children and staff excitedly take part in a festive game of hoopla. Children laugh out loud as they attempt to score a point by throwing hoops over inflatable antlers that are worn by a member of staff.

What does the early years setting do well and what does it need to do better?

- The provider, who is also the manager, leads an effective team. Staff are highly motivated to provide a good experience for children and a high-quality service for parents. Parents value the staff and the service provided to them. They are particularly pleased with the consistent and familiar staff, whom children know and trust.
- Partnerships with the host school are strong. The provider and staff regularly communicate with children's class teachers and the headteacher. They implement a shared vision for all children who attend. In addition to the faith practised at the school, staff in the club support children to gain an appreciation of other cultures and beliefs beyond this. This supports children to gain a wider understanding of life in modern Britain.
- Children learn tolerance and respect because staff are excellent role models. Older children patiently explain to younger children the rules of a new game. Additionally, they provide guidance as they attempt to serve themselves snacks. Younger children confidently ask staff for help and are eager to have a go and do things for themselves. For example, butter their crackers. Children have high levels of self-confidence and self-esteem and are gaining high levels of

independence.

- Staff benefit from regular coaching and training and do receive some helpful feedback from the manager. To strengthen practice further, more can be done to ensure all staff receive even more incisive feedback, in order to further enhance the interactions they have with the children.
- Food provided for children is healthy and meets their unique dietary requirements. Staff provide lots of opportunities for children to play outdoors and be physically active. This supports children to develop a positive attitude to leading a healthy lifestyle.
- The manager and staff listen to children and take account of their views. For example, children write down their ideas and suggestions and pin them to the 'ideas board' for consideration. Children proudly add their ideas and talk confidently to the inspector about what changes they would like to see in the club. The manager also gathers feedback from staff and parents. This further ensures meaningful improvements are made.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff place high importance on keeping children safe. Good procedures are in place for dropping off and collecting children, to ensure their safety. The provider works in partnership with the host school to ensure that the premises remain suitable, safe and secure. All staff are trained in safeguarding. This means they know what to do should they have a concern about a child or a colleague they work with. Staff help children understand how to keep themselves safe. For example, they explain why they need to move furniture before children take part in indoor games. Procedures for the recruitment and vetting of staff are robust. This further ensures children's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide staff with even more incisive feedback so they can strengthen the quality of their interactions with children even further.

Setting details

Unique reference number	2659291
Local authority	Warrington
Inspection number	10308773
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	40
Number of children on roll	41
Name of registered person	Kool Kids Out Of School Ltd
Registered person unique reference number	2522412
Telephone number	07801952300
Date of previous inspection	Not applicable

Information about this early years setting

Kool Kids out of School Ltd registered in 2021. The setting operates from the grounds of St Joseph's Catholic Primary School, Penketh, Warrington. The club is open Monday to Friday from 7.30am until 9am and then from 3.45pm until 6pm. The club employs three members of staff. Two staff hold relevant qualifications at level 3.

Information about this inspection

Inspector

Donna Birch

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager completed a learning walk with the inspector and discussed how they arrange the provision to meet children's needs.
- The manager completed a joint observation with the inspector.
- The inspector spoke to the children and the staff throughout the inspection.
- The inspector spoke to the provider about the leadership and management of the club.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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