

# Inspection of Sugarplumz Ltd Lewisham

Prendergast Vale School, Elmira Street, London SE13 7BN

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Inspection date:

18 December 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The manager has created a nurturing and caring environment, so that her staff team work well together. Staff are warm and welcoming to children. They are passionate about giving children positive experiences. The manager promotes a strong ethos of respect. Staff listen to each other and seek ways to improve the after-school club. They are deployed effectively to ensure that children are supervised at all times. Staff use a fob system to make sure that the premises are safe and secure. Staff get to know children well, so they settle quickly, make bonds and form attachments. Children are excited to attend the after-school club and look forward to seeing their friends. They are kind and considerate towards each other.

Children have access to an organised indoor space. They use mark-making tools, handle scissors and manipulate play dough. There is a spacious outdoor area, where children enjoy using outdoor play equipment, such as hula hoops and bicycles. Children giggle with laughter as they interact with their peers. They are happy and like coming to the after-school club, commenting that they like cooking activities. There are strong partnerships with parents and good systems in place. Parents receive regular communication in a timely way. Staff give parents a newsletter, so they can keep up to date with activities in the after-school club.

### **What does the early years setting do well and what does it need to do better?**

- Staff speak to children in a calm and polite manner. They act as excellent role models so that children learn to behave well. There are good routines in place, so that children know what to expect. Staff embed the rules and children remind each other how to act. During tidy-up time routines, children listen and follow instructions.
- Staff use their specialist knowledge to carefully plan activities. As a result, children are motivated and show high levels of concentration and engagement.
- Children are friendly and courteous towards each other. They are eager to play and take turns to share toys. When children are upset, staff teach children how to manage their feelings and regulate their emotions.
- Children take pleasure in social times together, particularly when planning for a party. Staff talk to children about the importance of good nutrition, especially at mealtimes. There are good care practices in place, such as children learn about good hand hygiene.
- Children show confidence as they move skilfully in a variety of ways. For example, they like to engage in games that involve running and skipping. Staff teach children how to throw and catch a ball. Children learn to navigate the space in a safe way. They have ample opportunities to practise hand-eye coordination and their fine and gross motor control.

- The manager and staff meet regularly. They share information in a prompt way about the after-school club. Staff are encouraged to access a broad range of courses to keep their knowledge and skills up to date. There is a thorough induction programme to ensure that staff can carry out their roles and responsibilities.
- Staff say that they like working at the after-school club. They show a commitment to working with children and feel fully supported by the manager. Staff are properly vetted and regularly monitored to ensure that they remain suitable to work with children.
- The after-school club is inclusive. Staff work well with parents to ensure that children with additional needs are supported well. They have attended bespoke training to support children with special educational needs and/or disabilities.
- The manager attends training from the local authority to help to improve the after-school club. The manager also seeks the views of parents and children and uses feedback to develop the after-school club. Although there are good links with the school, the manager would like to build on her knowledge of how to use school systems to positively impact on the after-school club.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff are trained to protect children from serious harm and know when children may be at risk of abuse. When a concern arises, the manager acts quickly and follows procedures as stated in the after-school club's safeguarding policy. Staff listen to the views and experiences of children and identify when children may need early help. There are robust systems in place, so that children are kept safe in the building. The manager carries out appropriate checks to ensure that all staff remain suitable to work with children. The key-person system is effective and staff act in a timely way to share concerns.

## Setting details

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|--|---|
| <b>Unique reference number</b>                     | 2652998   |
| <b>Local authority</b>                             | Lewisham  |
| <b>Inspection number</b>                           | 10305581  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 4 to 12   |
| <b>Total number of places</b>                      | 10  |
| <b>Number of children on roll</b>                  | 33  |
| <b>Name of registered person</b>                   | Sugarplumz Ltd  |
| <b>Registered person unique reference number</b>   | RP901344  |
| <b>Telephone number</b>                            | 07415109377   |
| <b>Date of previous inspection</b>                 | Not applicable  |

## Information about this early years setting

Sugarplumz Ltd Lewisham registered in 2021. It is based in the London Borough of Lewisham. The after-school club is open during term time, from 3pm to 6.30pm, Monday to Friday. There are a total of four staff who work with children, two of whom hold recognised childcare qualifications.

## Information about this inspection

### Inspector

Jane Ihezie

### Inspection activities

- This was the first routine inspection the after-school club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the after-school club.
- The manager and the inspector completed a tour of the premises.
- The inspector met with the manager and checked relevant documents.
- The inspector observed staff and children's interactions.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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