

Inspection of Farlington Wrap Around Portsdown Primary

Portsdown Primary School & Early Years, Sundridge Close, Portsmouth PO6 3JL

Inspection date:

14 December 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children have an enjoyable time at this club. They excitedly greet staff and visitors and show high levels of confidence. Children happily tell friends and adults about their day and share jokes, laughing as they do so. Children have lovely friendships and share wonderful conversations. For example, they happily chat and giggle when discussing plans for the club's Christmas party. Children cheer as they suddenly remember they can drink blackcurrant juice instead of water, 'as a treat'.

Staff have high expectations of children's behaviour. Children help to devise the rules of the club. They demonstrate their understanding of these by sharing resources, thanking one another as they do so. Older children involve younger children in their play and offer useful advice. For instance, they take turns in pushing younger children around in a car. Older children demonstrate how to use their feet to be able to move themselves independently.

Children are consistently busy at play. They choose their own games and invite staff to join in with them. For example, children enthusiastically play 'monkey bingo' and laugh and cheer as they manage to complete their bingo card. Staff cheerfully praise all children for their efforts. Children respond warmly and cuddle into staff.

What does the early years setting do well and what does it need to do better?

- The owner has high expectations for the club. Children enjoy unwinding after school and have fun in a stimulating environment. The owner talks of her passion to provide a safe place for children and their families. She is proud of the strong and trusting relationship she has fostered with the school.
- The owner ensures that staff are fully aware of their roles and responsibilities. She holds regular individual meetings to support staff, feedback on their achievements and identify any training needs. Training opportunities are a priority at the club and the owner values the benefits of staff accessing training. She takes account of staff's well-being, providing support and guidance when required. Staff talk of the 'fantastic support' given to them by the owner and comment on their 'love for the job'.
- The owner and her staff are knowledgeable about their responsibility to keep children safe. They complete comprehensive risk assessments to ensure that all activities are appropriate for all ages of children. Staff are deployed effectively to ensure children's safety. They encourage children to consider whether taking risks in their play is safe. For instance, they ask children whether it is safe to have more than one person at a time on a scooter. Children take time to think about this and decide that a scooter is for one person at a time.

- Children are confident communicators. They interact with visitors and happily share what they have been doing at school. For instance, children recall how they had 'a special day at school today'. Other children join in and begin to confidently recall their own experiences.
- Staff follow children's ideas and interests when planning activities for the children to enjoy. Children also write a 'wish list' of resources they would like to enhance their play. Staff value children's input and show excitement when children suggest holding a talent show. Children decide between themselves which talent to showcase, and staff support this by finding props, such as a skipping rope. Children show great curiosity and become deeply engaged when planning the show.
- Children have a choice of a range of healthy snacks while they are at the club. Staff ensure that children wash and dry their hands before they independently help themselves to nutritious fruit. Children talk to friends about the need to be healthy and they encourage one another to try out a variety of different fruits.
- Parent feedback is extremely positive. They comment on how safe the club is and say their children are well looked after. Parents appreciate the good communication they receive from staff and comment how they are always kept informed of upcoming trips and events.

Safeguarding

The arrangements for safeguarding are effective.

The owner has robust recruitment procedures in place to ensure that staff are suitable to work with children. Comprehensive induction and safeguarding procedures ensure that all staff are aware of the procedures to follow if they had a safeguarding concern about a child or their colleagues. The owner provides staff with regular opportunities to update their knowledge on current safeguarding issues. This includes concerns about children, or their families being drawn into radicalisation. Staff know the signs which could indicate when a child might be at risk of harm. The owner and her staff have clear procedures in place to keep children safe during the sessions and at collection time.

Setting details

Unique reference number	2649765
Local authority	Portsmouth
Inspection number	10301582
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	50
Number of children on roll	25
Name of registered person	Farlington Wrap-Around Service Ltd
Registered person unique reference number	RP521633
Telephone number	07482186191
Date of previous inspection	Not applicable

Information about this early years setting

Farlington Wrap Around Portsdown Primary registered in 2021. It is located in Portsdown Primary School, Hampshire. The club opens from 3.10pm to 6pm, each weekday, during school term times. During some school holidays, the club opens from 7.30am to 6pm, Monday to Friday. The club employs three members of staff, all of whom hold a relevant qualification at level 3.

Information about this inspection

Inspector

Clare Leake

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provision.
- Children spoke to the inspector about what they enjoy doing when they are at the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to the owner and staff at appropriate times during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the after-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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