

# Inspection of Barn Owls After School Club Ltd

Harrison CP School, Harrison Road, Fareham, Hampshire PO16 7EQ

---

Inspection date:

14 December 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy attending this after-school provision. Staff cheerfully greet younger children when they collect them from their classroom. Older children know the procedures they need to follow. They independently walk to the school hall. Children demonstrate their understanding of routines as they put away their belongings.

Staff focus on providing experiences that are fun and exciting. They ensure the environment truly reflects children's interests. As a result, children are interested and motivated in their play. For example, they fully enjoy creating Christmas cards with glitter and paint.

Children are kind and considerate to others. For instance, older children offer support to their younger friends. They hold their hands and ask them to join in play. Children delight in having opportunities to be physically active. They initiate their own chasing games and readily share resources. For example, they discuss the rules of the game and share resources together amicably. Children show positive attitudes towards their play.

## **What does the early years setting do well and what does it need to do better?**

- Staff provide an environment where they value and respect children. They ensure children have the opportunity to decide what activities are provided. For example, children put their thoughts and opinions in a suggestion jar. This helps to support children to remain engaged in their play for long periods of time.
- Staff interactions with children are good. They know children well and develop close relationships. Staff listen to children with interest. They engage them in thoughtful conversations. Children communicate confidently and describe ideas in detail. For example, they discuss the rules of board games and show high levels of confidence.
- The manager and staff have positive relationships with parents and school staff. Parents are informed of weekly activities and experiences through regular communications. Staff exchange valuable information with children's class teachers. This helps staff to support children's care and well-being.
- Snack time is a highly social occasion. Children sit and chat to their friends about their school day. Staff provide children with a range of healthy snacks while they are at the club. Children independently follow visual instructions when preparing their snack. Staff encourage children to wash up their plates and cups when they have finished. This helps children to learn important skills for the future.
- Overall, children behave well. They know the rules of the club and use good manners. Some staff give clear direction to support children's understanding of

expectations. However, occasionally, some staff are not consistent in their approach. This results in children repeating behaviours such as throwing toys. This means that the messages that children receive are sometimes inconsistent.

- Staff ensure children are safe at the club. They carry out thorough risk assessments in the indoor and outdoor environment. Staff deploy themselves effectively to ensure children's safety and well-being. All staff are aware of children's allergies and dietary requirements. They supervise them effectively during mealtimes. This helps to keep children safe.
- The manager and the staff team are dedicated to providing a high-quality provision. They work closely together as a team and feel well supported. The manager provides staff with regular meetings. This allows them to share ideas and suggestions.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff demonstrate a secure understanding of how to keep children safe. They know how to respond to any concerns they may have about a child's welfare. This includes how to share concerns about staff. The manager ensures all staff complete safeguarding training. Staff communicate effectively with one another to ensure children are safely supervised at all times. Managers have effective arrangements in place for recruiting and vetting staff. This ensures that staff are suitable to work with children.

## Setting details

<b>Unique reference number</b>	EY301331
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10305419
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	52
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	Barn Owls After School Club Ltd
<b>Registered person unique reference number</b>	RP903583
<b>Telephone number</b>	07722 913114
<b>Date of previous inspection</b>	21 February 2018

## Information about this early years setting

Barn Owls After School Club Ltd registered in 2006. It is one of two settings owned by the provider. Barn Owls operates from Harrison Primary School in Fareham, Hampshire. The club is open on Monday to Friday from 7.30am until 8.45am, and after school between 3.15pm to 5.30pm during term time only. The club employs seven members of staff who work directly with the children. Four members of staff hold appropriate childcare qualifications at level 3 and three members of staff are qualified to level 2.

## Information about this inspection

### Inspector

Kelli Wiseman

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager and the inspector completed a tour of the premises. They discussed the current arrangements for the operation of the club, including assessing risks and staff deployment.
- The inspector sampled a range of documentation.
- The staff and children spoke to the inspector at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023