

Inspection of Precious Little Smiles- Day Nursery, Stratford upon Avon

8 Mansell Street, Stratford-upon-avon CV37 6NR

Inspection date: 15 December 2023

Overall effectiveness**Good**

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

GoodOverall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children enter nursery happily and are eager to become involved in the activities available to them. They enjoy learning and involve their friends and staff in their play. Key people spend time gathering lots of information from parents about their child when they first attend. They use this to provide care tailored to children's individual needs. As a result, children form close attachments which positively supports their social development. Staff encourage children to continually develop their language and communication skills. They ask questions to encourage children's thought processes when creating their own snowmen.

Staff use their observations of children to identify ways to support their learning further. As a result, children benefit from an interesting and full curriculum that supports children's individual learning needs and builds on what children already know. While the provider plans activities and shares these with staff, opportunities for staff to be involved in this process more are still evolving. Parents are actively involved, and staff share ideas of ways they can support their child's learning at home.

Children behave extremely well. Older children are positive role models to the younger children and share the resources with them, modelling turn taking. Staff reinforce this also through gentle reminders when minor disagreements take place. Children use their manners well. They say please and thank you, and when they have finished eating ask if they are able to leave the table. Children's confidence and self-esteem blossoms through the praise and encouragement they receive. Through their behaviour, children show that they feel safe and secure.

What does the early years setting do well and what does it need to do better?

- Managers and staff have worked hard since the last inspection and have addressed all of the actions raised. They are passionate about the care they provide for both children and their families. They pride themselves on the strong partnerships they have formed with parents and effective communication that takes place. There is a strong emphasis on self-evaluation within the nursery. The views of parents and staff are regularly sought and used to identify areas of strength and areas they wish to develop further. This includes ways to develop opportunities for children to enhance their physical development. That said, children do enjoy a range of physical activities, including cosmic yoga, music and movement and freeze tag.
- Managers and staff work well together. Staff's well-being is supported well. Ongoing monitoring of staff's practice leads to focused training opportunities that enable them to explore topics of interest as well as enhancing their current skills further.

- Children thoroughly enjoy being creative as they use a wide variety of materials. Staff and children engage in conversation which supports their language and communication skills well. Children explore how to make a snowman using various body parts made from containers that they fill with rice. They listen to the rice as it falls into the containers and comment on the 'pitter patter' sound it makes. They comment how the rice is falling faster and faster as they quickly scoop and pour it into the pots.
- Physical activity plays an important part of the nursery day. Children enjoy riding wheeled toys around and respond as staff make pretend traffic lights with coloured hoops which keep changing colour. They recognise that they have to stop when the traffic light is red, slow down when it is amber and go when it changes to green. Children thoroughly enjoy trips and outings to places of interest and spend lots of time building their awareness of the community around the nursery.
- Children enjoy freshly prepared meals each day. They sit together to eat with staff, who encourage children's awareness of foods that are good for their bodies. Children independently help themselves to cucumber, carrot and cheese, which they add to their pasta. Fresh drinking water is freely available throughout the day. However, opportunities for children to build their awareness of taking care of their teeth and good oral health are not yet established.

Safeguarding

The arrangements for safeguarding are effective.

Steps taken by staff each day to ensure the safety of the premises and equipment means that children play in a safe and secure environment. Children become aware of their own safety. They learn to use small tools, such as children's scissors and cutlery at mealtimes safely. Staff risk assess trips and outings to places of interest to ensure their suitability. Managers and staff fully understand their role in safeguarding children from abuse and neglect. They demonstrate a secure knowledge of the various signs that may indicate a child is at risk and the procedures to follow to alert relevant agencies of their concerns. This also includes if they had a concern about a colleague's practice.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider ways to enhance children's awareness of oral health
- enhance ways of involving the wider staff team in planning the curriculum.

Setting details

Unique reference number	2677575
Local authority	Warwickshire
Inspection number	10324474
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	21
Number of children on roll	20
Name of registered person	Bridgewater, Sarah-Louise
Registered person unique reference number	2677576
Telephone number	07415659784
Date of previous inspection	4 April 2023

Information about this early years setting

Stratford Childcare Hub registered in 2022. The setting employs nine members of staff, six of whom hold appropriate early years qualifications at levels 2 to level 6. The setting is open Monday to Friday, from 7.15am to 6.15pm, all year round.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector carried out joint observations of a group activity with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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