

Childminder report

Inspection date:

4 December 2023

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

The childminder has not followed the correct safeguarding procedures for notifications to the local authority designated officer and Ofsted. This is a breach of requirements and children's safety is not assured.

Despite this weakness, the quality of education for children is good. Children are happy, settled and behave very well. Children enjoy the company of the childminder and regularly invite her to join them in their play and learning. For example, they point to birds in the garden and say 'shoo' and keenly wait for the childminder's response. The childminder and children roll cars back and forth together to help to promote young children's collaboration and turn taking. They thoroughly enjoy listening to stories read by the childminder, to help to promote a love of early reading.

The childminder's curriculum supports children's social skills and communication and language development to a good level. She makes the most of community events, such as visits to the library and local children's centre to help to expose children to a variety of opportunities and experiences. Children have a positive sense of self within the local community. The childminder consistently chats to children. Young children confidently use the new words that they have learned. The childminder supports children to focus on their learning. Children have lots of fun and eagerly engage in many activities that they independently choose for themselves.

What does the early years setting do well and what does it need to do better?

- The childminder does not know the procedures for reporting an allegation against herself or family members should an allegation be made. She has accessed safeguarding training to help to keep her knowledge and skills current. However, she continues to have a limited knowledge of reporting procedures for when an allegation is made. This compromises children's safety.
- The childminder understands the importance of gaining permission from parents to administer medication to children. However, she has not recorded the correct information to meet requirements, such as when administering medication. This compromises children's safety.
- Children benefit from having lots of fresh air and physical exercise as part of learning about healthy lifestyles. However, the childminder does not always follow good hygiene practices. For example, she repeatedly uses a cloth to wipe children's noses.
- Despite these weaknesses, parents speak very highly of the childminder. They welcome her ongoing support and communication about their children's learning and development. Parents enthusiastically spoke about their children's progress

from when they first started attending. They said that the childminder is 'very caring', and that their children greet her every morning with a 'big smile'. They confirm that their children settle very quickly in her care.

- The childminder demonstrates a good understanding of the importance of promoting children's uniqueness and home experiences. For example, she finds out the languages that children speak and hear at home. She uses key words in children's home languages to help to value family backgrounds, cultures and celebrations.
- The childminder supports children's behaviour and attitudes to learning to a good level. Young children demonstrate a positive attitude to their learning. They are extremely keen and enthusiastic learners. For example, children concentrate as they firmly hold writing tools and sponges to make random marks and patterns with paint and pens. Children benefit from the early education opportunities and resources that are easily accessible and available to them.
- The childminder consistently helps to develop children's sense of achievement. For instance, children and the childminder clap and say 'yay' when they complete a simple peg puzzle, attempt to count up to five, and help to tidy toys. Children show pride in what they achieve and have a strong sense of self.
- The childminder knows the children in her care very well. Her curriculum is planned around the individual needs and interests of children to help them to focus on their learning. Children make good progress from when they first start attending.
- The childminder assesses children's learning and development to meet requirements. She has a good knowledge of the areas that she teaches children, which are taught in a developmentally appropriate way. She recognises the importance of working with other professionals for a consistent approach. This helps to ensure that gaps in children's learning and development are swiftly identified and appropriate action is taken for a targeted approach. This means that all children do well and achieve the best possible outcomes.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses in safeguarding procedures do not ensure that children's safety is always assured. However, the childminder has a good understanding of indicators of abuse and if a child is at potential risk of harm. The childminder knows who to raise her concerns to if she is worried about a child's safety. The childminder holds a paediatric first-aid certificate to have the knowledge to respond to an emergency quickly. The childminder completes risk assessments daily to ensure that the premises are safe and secure.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that safeguarding knowledge and skills are kept up to date, particularly in relation to reporting an allegation, including if an allegation is made against any person who has direct access to the children	08/01/2024
record all times that medication is administered to children	08/01/2024
improve hygiene practices, particularly in relation to children's personal care to help to prevent the spread of infection.	08/01/2024

Setting details

Unique reference number	EY537615
Local authority	Merton
Inspection number	10320054
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	20 September 2019

Information about this early years setting

The childminder registered in March 2017. She lives in Mitcham in the London Borough of Merton. She cares for children all year round from 8am to 6pm, Monday to Friday. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in the evaluation of the setting.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector spoke to children during the inspection.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises, and discussed who lives on the premises, and how she ensures that they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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