

Inspection of Mini Todds Montessori Nursery

St. Anthonys Catholic Church, Farnham Road, Farnham Royal, Slough SL2 3AE

Inspection date: 10 January 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive happily at this safe nursery. The friendly manager and staff warmly greet children on arrival. Staff encourage children to join activities as they arrive or play alongside them until they feel more settled. Staff are responsive to children when they need reassurance. Staff provide children with a curriculum that covers all areas of learning and the Montessori philosophy. Overall, this encourages and motivates children to want to have a go and learn.

Children spontaneously share with their friends and play collaboratively. For example, they build together and engage in pretend play in the exciting construction area. Staff plan opportunities for children to develop their independence skills. Staff encourage children to have a go at putting their coats on and older children use a knife while being closely supervised to cut their fresh fruit at snack time.

Children make good progress. They develop the skills they need for their move on to school. Children are inquisitive about the environment. Overall, their behaviour is good. Children show good levels of concentration and persevere with tasks. Children take part in a variety of different activities in the outdoor space. They are physically active as they run, balance and climb.

What does the early years setting do well and what does it need to do better?

- The manager and staff work well together as a team. Staff state they feel valued and have supervisions to discuss training needs and their well-being. Staff value the training opportunities that the manager identifies for them. The manager is self-reflective and most recently adapted an area for children to have quiet time. This has helped to support children to have a rest and sleep to help meet their needs.
- Staff share children's achievements with parents verbally and electronically. They encourage parents to contribute to children's assessments, for example, by asking them to share 'wow' moments and photos. Parents state that they value the support and reassurance that they receive from staff. Staff share information and resources that help parents to support their child's development at home. Parents say that they receive regular feedback about children's personal care and share the progress that they make.
- Staff help to build on children's language skills. They read stories in small groups and provide a commentary as children play. Staff ask questions and encourage children to remember the parts of the story. They encourage children to sing and dance as they move their bodies.
- Staff model language effectively. Staff introduce new language. For example, when children explore building blocks creating a garage, staff use the words

'height', 'length' and 'width'. This helps children's emerging understanding of mathematical language. Staff ask questions and listen to children. They give time for children to respond. Children learn to be good communicators.

- Children build good relationships with their friends and staff. Overall, they focus on activities well. However, on occasion, children can spend a long time waiting during transitions. This can lead to unwanted behaviours and a noisy environment, which can unsettle some children.
- The nursery is inclusive and supports children's individual needs. When staff identify children's additional needs, they seek support from outside agencies. The special educational needs coordinator works with parents and other agencies to ensure a consistent approach for children's learning. Additional funding is used to improve outcomes for children at risk of falling behind in their development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and improve transitions to ensure that children's waiting time is managed more effectively.

Setting details

Unique reference number	2704148
Local authority	Slough
Inspection number	10325996
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	30
Number of children on roll	28
Name of registered person	Mini Todds Ltd
Registered person unique reference number	2704146
Telephone number	07446731577
Date of previous inspection	Not applicable

Information about this early years setting

Mini Todds Montessori Nursery registered in 2022. It is situated in Farnham Royal, near Slough. It operates from 8am to 5pm, Monday to Friday, term time only. The nursery is in receipt of funding to provide early education for children aged two, three and four years, as well as additional funding for vulnerable children. There are four members of staff, including the provider. Staff hold appropriate qualifications ranging from level 2 to level 4.

Information about this inspection

Inspector

Claire Boparai

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to children to find out about their time at the setting.
- Staff spoke to the inspector during the inspection.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024