

Childminder report

Inspection date:

12 December 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a good knowledge of how to safeguard children. She demonstrates an understanding of how to identify and minimise risks to children. The childminder understands her role and responsibility and the procedures to follow if a referral needs to be made. She understands if an allegation is made against her who she needs to report this to. This ensures that children are kept safe from harm.
- The childminder demonstrates an understanding of the learning and development requirements to support children. She discusses how she will establish children's starting points in learning. The childminder explains she will use this information to plan children's next steps in learning. The childminder discusses how she will monitor children's development through learning plans, so that their learning is sequenced. She has a range of resources available for children, which consider their ages and stages of development.
- The childminder explains and demonstrates a good knowledge of how to support and manage children's behaviour effectively. She explains how she will use strategies that provide children with secure boundaries, so they understand what is expected within her home. The childminder recognises that this will help children to feel safe and secure.
- The childminder understands the value of working in partnership with parents. She explains how she will provide daily updates and liaise with other settings and schools which children attend, to ensure effective two-way communication. The childminder discusses how this will support parents to understand about their child's day in school.
- The childminder ensures that her mandatory training is up to date. She keeps her knowledge up to date and herself informed of changes in childcare and early years through local authority updates, training and literature.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	160297
Local authority	Camden
Inspection number	10308035
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 8
Total number of places	6
Number of children on roll	2
Date of previous inspection	20 March 2018

Information about this early years setting

The childminder registered in 2001 and lives in Kentish Town within the London Borough of Camden. She has a level 3 qualification. She offers care throughout most of the year, all day, from Monday to Friday.

Information about this inspection

Inspector

Jacqueline Halpin

Inspection activities

- This was the first routine inspection the childminder has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and inspector had a discussion about the childminder's plans for delivering the learning and development requirements of the early years foundation stage.
- The inspector viewed relevant documentation, such as public liability insurance and training certificates.
- The inspector and childminder discussed the importance of the written progress check when children are aged between two and three years and what it helps to identify.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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