

Inspection of Hammersmith Day Nursery & Pre-School

50 Richford Gate, 61-69 Richford Street, London W6 7HZ

Inspection date: 6 December 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff have developed close and secure bonds with the children. As a result, children are settled in this welcoming environment. Children smile as they arrive and are eager to explore the many exciting activities. They are confident to approach staff when they feel upset or unsettled, and they receive the support and care they need. Staff are good role models for children's behaviour. They clearly demonstrate the rules and boundaries of the nursery and offer gentle reminders to children. As a result, children behave well because expectations for their behaviour are clear.

The manager and staff work hard to build good relationships with parents. This supports children's educational experiences. Staff plan the curriculum effectively with a good variety of indoor and outdoor learning experiences that help children to make good progress in their learning. Children have built strong friendships and look forward to playing with one another. Staff are caring and praise children as they learn new knowledge and skills. Staff interact warmly during care routines, such as nappy changes, rest times and washing hands. This supports children to feel safe and secure.

What does the early years setting do well and what does it need to do better?

- The curriculum is ambitious and challenging. Staff know children well and tailor learning to their individual needs. The manager and staff have a strong focus on supporting children to be confident and independent in their learning and being able to make decisions about their play for themselves. Staff join in children's play at appropriate times to extend and challenge their thinking.
- Young babies enjoy singing songs and joining in with the actions. Toddlers listen to familiar stories and anticipate what is going to happen next by looking at the pictures. Older children have meaningful conversations, and staff promote their thinking by asking purposeful and relevant questions and giving children sufficient time to consider and respond. All children, including children who speak English as an additional language, make good progress in their communication and language development.
- Children behave well and are curious to learn. They persevere at tasks and activities even when they become difficult, and they receive huge praise from staff. Babies enjoy looking at books. They point to familiar objects and make relevant sounds. Toddlers enjoy rolling, squashing and pinching clay. Older children develop their large-muscle skills by placing wooden beams together and balancing on them. However, on occasions, the learning environment can become noisy, and some children find it difficult to concentrate and focus on chosen activities.
- Children have a wide range of opportunities to develop their independence and self-care skills. At mealtimes, older children serve themselves their food and

pour their own drinks. Younger children are encouraged to try and feed themselves. Additionally, staff teach children how to put their coats on, wash their hands and put on their shoes independently.

- Group and circle-time activities support children's language development well. They provide opportunities for staff to introduce new words and vocabulary. However, there are times where there are too many children in the activity. This means that some children are less focused on the activity because they are distracted by the larger group size.
- Parents speak highly of the setting. They have access to their children's online records and have opportunities to contribute to their children's learning in the setting and at home. The manager has recently introduced activity bags for parents to share with their children at home. Parents who have used these say that they help them to support their children's learning.
- Leaders and managers support staff in their practice well. There are lots of opportunities for professional development that support staff's teaching skills. For example, staff have completed recognised childcare qualifications. Supervision arrangements are used effectively to identify and support staff's needs. This has a positive impact on children's learning and staff's well-being.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers ensure that staff understand their responsibilities to promote the welfare of children and protect them from harm. All staff receive regular training to ensure they are familiar with possible indicators that a child may be at risk and understand the correct procedures to follow. Staff support children to learn how to keep themselves safe. For example, they remind children to walk inside and how to use cutlery safely at mealtimes. Staff carry out daily risk assessments to ensure the premises and resources are suitable for children to use.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- create an environment that supports children's ability to concentrate and focus on their chosen activity, with specific regard to managing noise levels
- consider the use of smaller groups at circle times to further support children in being more engaged in the activity.

Setting details

Unique reference number	143795
Local authority	Hammersmith & Fulham
Inspection number	10320974
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	72
Number of children on roll	49
Name of registered person	Little Garden Day Nurseries Limited
Registered person unique reference number	RP519313
Telephone number	020 8746 1015
Date of previous inspection	10 May 2019

Information about this early years setting

Hammersmith Day Nursery & Pre-School registered in 1995. It is run by Little Garden Day Nurseries Group. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. It receives funding to provide free early education for children aged two, three and four years. The nursery employs 14 staff to work directly with children. Of these, nine hold appropriate childcare qualifications.

Information about this inspection

Inspector

Nelam Pooni

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager led the inspector on a learning walk and told the inspector about what they want children to learn at nursery.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager carried out a joint observation with the inspector. They looked at how well practitioners teach and what they want the children to learn.
- Staff, leaders and the manager spoke to the inspector throughout the day.
- The inspector observed children at play throughout the nursery.
- The inspector spoke with parents and gathered their views about their experiences of the setting.
- Children spoke to the inspector during the inspection.
- The inspector looked at documentation relating to the suitability of those working with children, such as first-aid certificates and Disclosure and Barring Service checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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