

Inspection of S4YC Out of School Club @ St Peters

Heswall St. Peters C Of E Primary School, 83 Thurstaston Road, Heswall, Wirral
CH60 4SA

Inspection date:

6 December 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enter the club happily and are keen to start playing. They are greeted by friendly, welcoming staff. At the beginning of the session, children talk openly with the staff and other children about their day. Staff ask children questions to find out about their day and how they are feeling. Staff know children well and have built up a good rapport with them.

Staff provide a range of areas and resources for children to play with. Younger children show a desire to engage in role play with older children. They use their imaginations to pretend to prepare food and drinks for each other. Children are very polite and considerate to others. The craft area is a particularly popular area and the staff team provide a variety of different craft resources to support the children's interests. Some children spend a long period of time making their own unique creations and paintings.

There is a calm and relaxed atmosphere. Children play cooperatively together in small groups. They excitedly huddle around the Christmas tree with paper and mark-making resources, taking pleasure from drawing pictures with their friends. A member of staff joins them, and they have a lively discussion about the tricks their Christmas elves get up to at home. This creates lots of giggles and conversation.

What does the early years setting do well and what does it need to do better?

- The staff team knows children well as individuals. The key person for the younger children is the manager. She ensures that they are settled and that the resources and activities on offer meet their interests. Children communicate that they feel happy and enjoy the club.
- There is a respectful and positive culture. Children listen and respond positively to adults and each other. Older and younger children mix extremely well during play and in all parts of the routine. They show care and concern for each other and delight when they meet at the start of the session, asking each other, 'How are you?' This supports the development of confidence and the well-being of the children.
- Staff support children with special educational needs and/or disabilities (SEND) well. They are knowledgeable about interventions that support individual children in their play. For example, staff provide a personalised 'map' to help a child understand what comes next in the routine and they also give them responsibilities. As a result, children with SEND are fully included.
- Children are curious and show positive attitudes to the experiences on offer at the club. During a ball game, children take turns and cooperate with each other. Children are eager to join in and so they adjust the game to include more

children and negotiate to move to a larger space. This demonstrates that children are working together and using their thinking skills.

- Staff work closely with the host school and pre-school. Daily, they share information to promote the happiness, safety and well-being of children. They also meet to review the progress of children and share next steps in learning that can be supported in the club.
- Staff report that they feel well supported in their roles. They take part in supervision meetings to support their training and well-being. They complete mandatory training such as safeguarding and food hygiene. Less experienced staff have not accessed training to further enhance the quality and consistency of their interactions with children.
- Parents speak positively about the club and comment that staff know their children well. Staff make parents aware of what their children are doing at the club through verbal feedback at the end of the session and through newsletters.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of safeguarding procedures and are aware of what they should do if they have a concern about a child. They are aware of different signs of abuse and what to do if they have a concern regarding another member of staff. Staff are vigilant about the safety and security of the premises. Procedures are in place to ensure that children are only collected by authorised persons. Staff ensure that children are safely supervised throughout their time at the club. They deploy themselves effectively, which ensures the close supervision of children.

Setting details

Unique reference number	2646025
Local authority	Wirral
Inspection number	10301444
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	32
Number of children on roll	41
Name of registered person	S4YC Limited
Registered person unique reference number	RP900701
Telephone number	07814389469
Date of previous inspection	Not applicable

Information about this early years setting

S4YC Out of School Club @ St Peters registered in 2021. The setting operates an out-of-school club and holiday club which is located at Heswall St Peter's C of E Primary school. It opens term time, Monday to Friday from 7.30am to 9am and 3.15pm to 6pm. During the holidays, it opens 8am to 6pm. The manager holds a level 3 qualification.

Information about this inspection

Inspector

Vicki Brown

Inspection activities

- This was the first routine inspection the out-of-school club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector spoke with the management team, staff and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector observed children's interaction with staff and their engagement in a range of play activities indoors.
- Parents shared their views of the club with the inspector through talking with her.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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