

Childminder report

Inspection date:

7 December 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

The childminder lacks understanding of the requirements of the Statutory framework for the early years foundation stage. Her understanding of what to do in the event that an allegation is made against her or a household member continues to be weak, despite being identified at the last inspection. Children are still exposed to some risks. The childminder does not ensure all areas of the premises are safe and clean.

Children's educational experiences have deteriorated in quality since the last inspection. In the most part, children's learning is incidental. For instance, during a child-initiated interaction, the childminder shows children where their shoulders are, but this learning happens by chance. There are too many times where children roam around without involvement in a learning activity.

The childminder's poor organisation of her premises and curriculum hinders children's learning and well-being. Outside, children push ahead of each other as they climb the steps to the trampoline. The childminder was not available promptly enough to help them resolve this conflict as she had to address other risks that should have been dealt with before children went outside. Elsewhere, children show an interest in a football, but they struggle to use it for a purpose because it is deflated.

What does the early years setting do well and what does it need to do better?

- While the childminder has met some actions from her last inspection, there are others that she has not yet fully addressed. Additionally, new breaches of requirements have been identified.
- The childminder now has a sufficient understanding of her responsibilities under the 'Prevent' duty guidance. However, children remain at risk as she still lacks sufficient knowledge and understanding of how to deal with allegations made against herself or members of the household.
- The childminder does not maintain a daily record of children's names and their hours of attendance. This means the childminder would not be able to confirm children's whereabouts to support effective safeguarding. The childminder fails to record up-to-date information about children's dietary needs. This failure to meet statutory requirements puts children at risk and may cause risks to their health.
- The childminder makes sure that children are now safe when they eat as they sit down for meals and are now supervised appropriately. However, children are exposed to other risks in the premises. Children enter the toilet on their own where there is a lit candle in easy reach. The childminder has not adopted effective risk assessment processes to make sure the garden is free from

hazards. Children play on grass littered with cat faeces. While the childminder rectifies this when the children go outdoors, this means she is unavailable to support when children are in conflict with one another or have minor accidents.

- The childminder does not engage regularly enough in effective professional development. Her knowledge and understanding of what a quality curriculum is needs to be improved. The childminder is not confident enough in knowing exactly what she wants each child to learn. Children participate in activities with little extension or purpose and this may mean that children are not learning at the rate they are capable of.
- The childminder plays alongside children, she models some kind and considerate behaviours. She tries to support children's developing social skills by asking them to share and take turns. However, this method is not always effective because children have not yet understood what these words mean and what is expected from them. The childminder knows that visual strategies, such as sand timers, help the children in her care, but she does not use these often despite having them available.
- The childminder is aware that children require a statutory progress check between the ages of two and three years. However, she has not completed or been involved in this assessment for all of the children in her care. This means that the childminder does not have the information needed to fully measure progress in children's learning and development.
- The childminder works positively in partnership with some other settings that children attend. She exchanges information which contributes to children's continuity of care. Parents written testimonies show they are satisfied with the care being provided to their children.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not implement effective risk assessments, which means children are exposed to risks. The childminder continues to lack secure knowledge and understanding of where to report allegations about herself or a household member. She does not maintain all required documents to help keep children safe. That said, the childminder can recognise the indicators of abuse or neglect and knows the procedure for dealing with such concerns. The childminder holds a current and valid first-aid qualification, so that she can act appropriately if a child were to sustain an injury. She has a fully stocked first-aid box available. The childminder has ensured those living in the household are suitable to be around children.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
secure a comprehensive knowledge and understanding about what to do if an allegation is made against any adult living or working on the premises	26/01/2024
maintain a daily record of children's hours of attendance and their names	26/01/2024
ensure up-to-date information about children's dietary needs is recorded	26/01/2024
risk assess all areas of the premises that children can access, inside and outside, and address any hazards to assure children's health and safety	26/01/2024
improve methods of self-evaluation and engage in effective training and continued professional development to raise the quality of education being provided.	26/01/2024

To meet the requirements of the early years foundation stage, the provider must:

	Due date
plan and implement a quality and effective curriculum that supports children's individual learning and development	26/01/2024
better the support for children to help them cooperate and resolve conflicts peaceably	26/01/2024
ensure a progress check for all children aged between two and three years has been completed and is available for review.	26/01/2024

Setting details

Unique reference number	EY461648
Local authority	Lincolnshire
Inspection number	10305914
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	13
Date of previous inspection	11 July 2023

Information about this early years setting

The childminder registered in 2013 and lives in Holton-le-Clay, Lincolnshire. She operates all year round, from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Charlotte Whalley

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector read reviews written by parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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