

# Inspection of Jingle Bell House

250 Castle Lane West, BOURNEMOUTH BH8 9TT

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Inspection date: 8 December 2023

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are highly motivated and clearly relish their time in the nursery. Management warmly greet the children and their families as they arrive. Children's key person collects them and takes them to their playroom. Parents say that their children get excited and recognise when they are arriving. All staff and management know the children exceptionally well. They are confident to talk to parents about children's excellent progress, and they work closely together to effectively support children, for example, with weaning off dummies and potty training.

The highly skilled staff provide an ambitious curriculum that meets the needs of all children. Management check in daily with staff to make sure that the plans for the day take into account each child's uniqueness and are tailored to meet their next steps in learning. Children with special educational needs and/or disabilities are exceptionally well catered for. Staff place a high emphasis on working with other professionals to make sure that children get the targeted support they need.

There is an extremely calm atmosphere throughout the nursery. Children are busy and occupied, and staff interaction is of a high quality. Children behave exceptionally well and show respect to their friends.

## **What does the early years setting do well and what does it need to do better?**

- The management team is extremely enthusiastic and exceptionally supportive of the staff. They have daily meetings to make sure that staff are very well prepared for the day. Staff have regular team meetings where they talk about any new ideas that they have. Staff report that management are particularly good at supporting their well-being. Parents and staff can nominate individual staff members for employee of the month, where their achievements are celebrated.
- Staff build very strong relationships with parents and carers. They invite them to share family celebrations. For example, families and staff members share their knowledge of the festivals that they celebrate, such as Diwali, Rio Carnival and Chinese Moon Festival. These provide excellent opportunities for children to learn first hand how various cultures have different celebrations, and help children to learn to respect and value others. Parents report that there is excellent communication from the nursery and that they feel very involved in their child's learning. They feel that the key persons go over and above to make sure that their children make the best possible progress.
- Staff place a high emphasis on preparing children for school. The nursery receives feedback from local schools about children who have moved from the nursery and how they were exceptionally well prepared for the transition to

school. Children are confident, independent learners and are able to communicate their needs extremely well.

- The highly skilled staff are particularly good at extending children's learning through well-planned activities. For example, children enjoy the story about the gingerbread man. They make their own gingerbread figures. Babies and toddlers thoroughly enjoy listening to stories, and staff use props to support their interest and engagement. There are high-quality interactions between staff and children throughout the nursery.
- There are exceptionally good routines to support children's health and well-being. Staff provide respectful care. They ask children if they can change their nappy, or help them to blow their nose and dispose of the tissue appropriately. Staff follow children's home routines with regards to babies' feeding and sleep routines. They treat each child as an individual and meet their needs effectively.

## **Safeguarding**

The arrangements for safeguarding are effective.

Management and staff place a high emphasis on safeguarding, and there are robust procedures in place to keep children safe. All staff have an excellent and secure knowledge of all aspects of safeguarding. Management have regular quizzes and discussions to make sure that staff's knowledge is kept up to date. There are rigorous recruitment and vetting procedures to ensure that staff are suitable for their role. The nursery environment is safe and well maintained to keep children safe, while allowing them to take risks. For example, staff remind younger children as they climb up the climbing frame to use the parallel bars, and encourage the older children to use the climbing wall.

## Setting details

<b>Unique reference number</b>	EY374817
<b>Local authority</b>	Bournemouth, Christchurch & Poole
<b>Inspection number</b>	10311812
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	85
<b>Name of registered person</b>	The Jingle Bell House Limited
<b>Registered person unique reference number</b>	RP528409
<b>Telephone number</b>	01202 536 041
<b>Date of previous inspection</b>	11 April 2018

## Information about this early years setting

Jingle Bell House registered in 2008. This privately owned nursery is situated in Bournemouth, Dorset. The nursery is open Monday to Friday from 8am until 6pm, for 50 weeks of the year. The nursery receives funding to provide free early years education for children aged two, three and four years. The owner employs 12 staff, of whom 10 hold early years qualifications at level 3.

## Information about this inspection

### Inspector

Lorraine Sparey

## Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager, deputy and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector completed a joint observation with the manager and discussed the findings.
- Parents spoke with the inspector to share their views of the nursery.
- The inspector held a meeting with the nominated individual and manager, and reviewed documentation, such as staff suitability records.
- Children spoke to the inspector about what they enjoy doing while at the nursery.
- The inspector completed observations in the playrooms and the outdoor area.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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