

Inspection of Bellfield

Bellfield House, Red Kite Way, Downley, High Wycombe HP13 5SF

Inspection date:

8 December 2023

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Met



Summary of key findings

This provision meets requirements

- The manager and team leader discuss how the staff will offer a wide range of resources and plan exciting activities based on children's interests. They will complement the early years foundation stage for younger children who attend the club to support their ongoing learning and development.
- The manager and team leader describe the resources and activities they will provide for children at the club. For example, there will be games, toys and a large selection of books, which children choose from independently. Children have access to a large, well-equipped indoor space and an exciting outside area. Leaders understand how play has a positive effect on children's overall development. They plan to provide a wide variety of activities that will suit all ages and stages of development of children, indoors and outdoors.
- Through discussion, the manager and team leader demonstrate a good knowledge of how to keep children safe and how to identify a child who could be at risk of harm. They know the appropriate action to take if they have concerns about children's welfare or the behaviour of an adult. The manager and team leader understands safeguarding, aspects of safeguarding such as fundamental British values and the 'Prevent' duty.
- The manager and team leader describe how they plan activities based around children's interests. Through discussion, they demonstrate how they will ensure resources are accessible to allow children to lead their own play.
- The manager and team leader show a solid understanding of the importance of keeping staff's knowledge and skills up to date. They explain how the organisation regularly evaluates staff's practice and identifies potential areas for professional development.
- The manager and team leader recognise the importance of working in partnership with parents and other settings that children attend. This helps to provide continuity of care.
- Planned support for children with special educational needs and/or disabilities (SEND) is superb. The manager describes how they will support children with (SEND). She knows the importance of sharing information with parents, schools and external agencies to meet children's needs. Staff focus on children's individual needs to decide what is the best way to support them.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	EY494107
Local authority	Buckinghamshire
Inspection number	10308522
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of	1 to 18
inspection	1 10 10
inspection Total number of places	20
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Total number of places	20
Total number of places Number of children on roll	20 443
Total number of places Number of children on roll Name of registered person Registered person unique	20 443 Action for Children

Information about this early years setting

Bellfield registered in 2015. It operates from a centre in High Wycombe, Buckinghamshire. It offers care from 9.30am until 12.30pm and 1.30pm until 4.30pm on Saturdays only. There are three staff working directly with the children, one of whom holds an appropriate childcare qualification at level 4 and one of whom holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Chris Lamey



Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed documentation, such as information relating to the vetting of staff, risk assessments and accident records.
- Discussions between the team leader, the manager and inspector explored topics, such as safeguarding, inclusion and partnerships with parents.
- The inspector discussed with the team leader and the manager how they plan to meet the requirements of the early years foundation stage and promote children's progress.
- The team leader took the inspector on a tour of the premises used by the club and explained how each area would be used.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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