

Inspection of Kids Kingdom Daycare

Kids Kingdom, Garon Park, Southend-on-sea SS2 4FA

Inspection date: 11 December 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Requires improvement
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What is it like to attend this early years setting?

The provision is good

Children enjoy their day at the setting. Staff create an exciting and welcoming environment, which captures the children's interests. They present activities in an imaginative way and encourage children to explore and adapt the resources to suit their interests and needs. Children guide some of their play and learning while being effectively supported by staff, who know them well and recognise their differing learning styles. The setting is situated in a soft-play centre. Children have good opportunities to extend their physical development as they generally begin their day by accessing the soft-play resources. They enthusiastically run up and down the slopes and negotiate challenging equipment. Staff play alongside the children, helping them to master the challenges.

Children are well behaved and kind towards each other. They understand the setting's rules and boundaries and follow the staff's directions well. Staff use effective strategies to help children to manage their emotions. They encourage them to talk about how they feel, using visual prompts to help express their emotions. Children help to clear the resources away at key times during the day, such as in preparation for playing in the garden. They learn about taking turns and sharing as staff gently remind them and help them to respect each other.

What does the early years setting do well and what does it need to do better?

- The provider, manager and staff have worked hard since the last inspection to address the weaknesses. The manager and staff have undertaken a wide range of training to help them to develop their practice, including behaviour management training. They have worked closely with the local authority for support and further training opportunities. The manager has developed her monitoring strategies to provide staff with more effective support and coaching. Staff now recognise the importance of helping children to become independent.
- Parents who contributed towards the inspection comment on how well their children settle at the setting. They speak highly of the staff and the thorough information they receive daily from their child's key person. Parents state that they feel confident that their children are safe at the setting.
- The management team has clear recruitment and ongoing supervision arrangements in place. They carry out appropriate checks to ensure that staff are suitable. New staff receive a thorough induction to help them to gain confidence and secure their understanding of the setting's procedures. Effective supervision with the manager helps staff to review any training needs. The provider also meets with staff to discuss their well-being and consider further ways to support them.
- Staff know the children very well. They spend valuable time speaking to parents about the children's home lives, siblings, pets and interests. Key persons use this

information to inform their planning and to put in place strategies to help them to close any gaps in the children's development. For example, staff regularly take children out for trips and outings in the local community to enhance their learning experiences.

- Children with special educational needs and/or disabilities are effectively supported. The manager helps parents to secure additional funding and uses it effectively to provide necessary resources and support for those children who require it.
- Children explore learning in an outdoor environment when they use the setting garden. They enjoy exploring water, mud and other mediums in their play. Staff use some appropriate language to enhance the children's learning, such as 'pour, fill' and 'squirt', as they use containers and tubes in the water tray. They roll hoops to each other, running after them as they trundle past them.
- Staff recognise the value of enabling children to explore and experiment. For example, children wanting to make dough fetch water from a jug to add to flour. However, when too much water is added, staff encourage the children to describe what it looks like and whether it is too runny to be dough. Some staff are less proficient at asking clear questions and allowing children time to consolidate their learning. They ask many questions in quick succession, but do not always follow up on them to test the children's knowledge and extend their thinking.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers demonstrate secure knowledge of their responsibilities with regards to safeguarding children. They are confident about recognising the signs and symptoms that would alert them to a child being abused or mistreated. Staff have a good understanding of how to refer any safeguarding concerns to the appropriate agencies. The manager regularly tests staff's safeguarding knowledge through quizzes and discussions.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen staff's questioning skills and improve their understanding of when to give children time to think to consolidate their ideas.

Setting details

Unique reference number	2614010
Local authority	Southend-on-Sea
Inspection number	10271251
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	26
Number of children on roll	15
Name of registered person	Kids Kingdom Southend Limited
Registered person unique reference number	2614011
Telephone number	07727088275
Date of previous inspection	19 December 2022

Information about this early years setting

Kids Kingdom Daycare registered in 2020. The nursery employs five members of childcare staff. Of these, all five hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm.

Information about this inspection

Inspector
Lynn Hughes

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed all areas of the provision and discussed the safety and suitability of the premises.
- The manager led the inspector on a learning walk and talked to the inspector about what they want children to learn.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- Parents provided the inspector with oral and written feedback.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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