

# Childminder report

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Inspection date:

7 December 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder offers a safe and welcoming environment for children. She demonstrates a good understanding of child development. The childminder recognises the importance of providing children with daily fresh air and a variety of opportunities to practise their physical skills and learn about healthy lifestyles.
- The childminder explains that she has high expectations for the children in her care. She describes her positive approach to supporting good behaviour and how she promotes good manners. The childminder talks about how she supports children's behaviour and emotional development. She understands how to teach children to share, take turns and be kind to one another.
- The childminder discusses the importance of building good partnerships with parents. She describes how sharing ongoing updates with them and working closely together helps to provide children with good levels of consistency across her setting and their own home.
- The childminder discusses how she would spend time observing what children do in their play, to plan appropriate experiences that interest them. She knows how to make regular assessments of children's progress and to support the next stages in their development. The childminder understands her responsibility to complete a progress check for children aged two years.
- The childminder explains how she will offer a curriculum that focuses on children's individual needs and interests. She understands the importance of seeking external support from other professionals and working in partnership for children that need additional support.
- The childminder explains she will take children to the local community groups and the beach. She describes how she will use these experiences to encourage children to develop their understanding of the world, meet other children and build on their social skills.
- The childminder has kept her safeguarding training up to date. She has a secure understanding of her responsibility towards keeping children safe from harm or abuse. She is aware of the possible indicators of harm and knows how to swiftly report any concerns about a child's welfare to local safeguarding professionals. The childminder undertakes regular risk assessments of both the indoor and outdoor environments to ensure the safety of all children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY335399
<b>Local authority</b>	Kent
<b>Inspection number</b>	10305467
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	22 February 2018

## Information about this early years setting

The childminder registered in 2006 and lives in Herne Bay, Kent. She offers care on Monday to Friday from 7am to 6pm, term time only.

## Information about this inspection

### Inspector

Kimberley Luckham

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of suitability of household members.
- The inspector considered how the childminder plans to work in partnership with parents and other professionals.
- The childminder spoke to the inspector about her intentions for children's learning.
- The inspector checked the childminder's understanding of the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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