

Inspection of The Manor Nursery School

Braithwaite Manor, Mythop Road, Blackpool FY4 4UZ

Inspection date: 5 December 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff warmly greet children and parents at the door on arrival and welcome them into the nursery. Staff are genuinely interested in children and their families. As a result, all children, including those who are very new to the nursery, arrive happy and ready to learn.

Leaders have created an ambitious curriculum for all children. This is based on their excellent knowledge of children's current skills and takes account of what they want children to learn next. Indoors, staff provide children with additional resources that help spark their imagination and extend their own ideas. Children are making good progress and demonstrate an eagerness to explore and learn more.

Staff have very high expectations for children's behaviour. They provide constant reminders about the nursery's rules and boundaries. Additionally, they give children clear explanations about how their actions may affect others. As a result, all children display high levels of self-confidence and self-esteem and behave impeccably well.

What does the early years setting do well and what does it need to do better?

- On the whole, interactions between staff and children are positive and support their learning. For example, staff encourage toddlers to explore a mixture of flour and glitter with their hands. They offer support so toddlers can successfully use tools to dig and find hidden objects. Pre-school children are challenged to make birthday cakes out of play dough and add the correct number of candles to match their ages. However, interactions outdoors are more concerned with supervising children, rather than extending their learning. As a result, children's learning is not as well supported while playing outside. That, said, there are many opportunities outdoors for children to develop their large physical skills.
- Staff skilfully extend children's communication and language skills. They engage in lots of back-and-forth discussions with the children and allow them plenty of time to think and respond to questions. When children encounter difficulties in their speech and language, staff swiftly seek help and support. This includes working closely with parents and other professionals. As a result, children quickly catch up and all children are becoming confident communicators
- The supportive manager provides some appropriate training and support for the staff. For example, staff have recently completed training to help them to further support children's language and social skills. As a result, the input of this training is making a difference to the progress children make in these areas. However, monitoring of staff's practice is not yet robust enough to help them further improve all areas of their educational practice across the curriculum, and

particularly, the outdoor curriculum.

- Children behave with maturity beyond their young years. Older children share their ideas with one another and play cooperatively without adult support. Staff help younger children to share and take turns with the resources. As a result, children are tolerant and patient and show respect for the staff and their friends.
- The provider, who is also the cook, is a trained chef. He uses his good knowledge of food and cooking to provide children with nutritious home-cooked meals. These are tailored to ensure that they meet children's unique dietary requirements. Recipe ideas are shared with parents. This helps children to develop a positive attitude to eating healthily and making healthy food choices.
- Partnership with parents is positive. Staff regularly share children's next steps with parents and keep them informed about their child's progress via the online app. Leaders work closely with parents to ensure that children receive their full entitlement to early years funding. As a result, all children make the progress they are capable of.

Safeguarding

The arrangements for safeguarding are effective.

Staff help children to understand how to keep themselves safe. For example, they explain to children how to hold a pair of scissors safely as they walk to the table with them. Leaders implement robust recruitment and vetting checks. This means that all staff are suitable and safe to work with the children. All staff have a sound knowledge of safeguarding and child protection. They know what steps to take should they have any concerns about children or a colleague they work with. Suitable risk assessment arrangements are in place. These further assure children's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to implement the intended curriculum outdoors, to ensure that children have consistent opportunities to extend their play and learning
- strengthen current arrangements for the monitoring of staff's practice, so staff receive even more incisive feedback and improve their educational practice even further.

Setting details

Unique reference number	EY491291
Local authority	Blackpool
Inspection number	10319618
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 8
Total number of places	100
Number of children on roll	65
Name of registered person	Manor Nursery School Ltd
Registered person unique reference number	RP534742
Telephone number	01253 694880
Date of previous inspection	4 February 2019

Information about this early years setting

The Manor Nursery School registered in 2015. The nursery employs nine members of childcare staff. Of these, seven staff hold appropriate early years qualifications at levels 2 to 6. Two members of staff are unqualified. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Donna Birch

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to the staff at appropriate times during the inspection and took account of their views.
- The manager carried out a joint observation with the inspector.
- The inspector spoke to the children throughout the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector spoke with the nominated individual and the manager about the leadership and management of the nursery.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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