

Inspection of Angel Kidz Nursery & Preschool Limited

53 Cheapside, Luton, Bedfordshire LU1 2HN

Inspection date:

29 November 2023

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision requires improvement

Staff provide a welcoming environment. Children leave their parents or carers with ease in the foyer and go happily to familiar staff. The curriculum, which focuses on topics and a book of the term, provides children with a suitable range of activities to enjoy that cover each area of learning.

Staff's interactions during activities with children are friendly. However, there is not enough focus placed on what it is that each child needs to learn next to build upon what they already know and can do. Staff do not extend children's learning sufficiently. For example, when a child makes a 'caterpillar' using balls of scented dough, the member of staff passes comment on it, but there is no extension of the child's learning.

Some children, especially those who are quieter or less confident, receive little purposeful interaction. Staff tend to focus on the children who are more confident to share their views. This means some children do not benefit from valuable interactions that support their communication, language and personal development or extend their learning.

Staff are generally consistent with their expectations for children's behaviour. As a result, children respond appropriately to instructions, such as sharing and lining up to go up and down the stairs.

What does the early years setting do well and what does it need to do better?

- The leadership of the nursery is not strong enough. The provider does not lead by a good enough example to provide staff with effective role modelling of good-quality teaching and interactions with children during activities. She is not always able to recognise weaknesses when observing practice so that these can be addressed to promote better outcomes for children.
- The provider and staff work closely with parents to engage them in their children's learning and to understand the benefit of different activities, such as outdoor play and messy play.
- Staff deploy themselves effectively to ensure children are safe and supervised appropriately, such as during snack and mealtimes and when walking up and down the stairs.
- Recognising that the outdoor provision at the nursery is limited, staff take children on regular outings into the community and offer daily physical play activities. For example, the babies and toddlers visit the local soft-play area, and pre-school children enjoy parachute games. This provides children with good opportunities to gain good muscle control and hand-to-eye coordination.
- There is a secure curriculum in place for children with special educational needs

and/or disabilities. This is based on their individual needs and targets for development. Close working partnerships with outside professionals support these children to make reasonable progress.

- Children are beginning to understand simple mathematical concepts such as 'one more'. They enjoy counting backwards from three as they slide down the slide. Some older children can match a number of small animal figures to the corresponding number on the card.
- Children are able to nap restfully, supported by caring staff, who sit with them and pat their backs until they fall asleep. Staff recognise that they may sleep a little longer when they have used a lot of energy, such as following play in the soft-play area. This promotes children's welfare and physical health.
- Children enjoy favourite books and can recall stories and recite repeated refrains. This supports their literacy development and early love of reading.
- Key persons have some relevant knowledge of their key children, which gives them a basic understanding of their needs moving forwards. For example, they use what they know about children's interests to help children to successfully settle in.

Safeguarding

The arrangements for safeguarding are effective.

The professional development of the provider and staff has most recently been focused on refreshing their knowledge and understanding of safeguarding arrangements. This ensures that, at this point, appropriate action would be taken to report any concerns about a child or the behaviour of a colleague to reduce the risk of harm to a child. Appropriate recruitment and induction processes are in place to ensure that sufficient checks are in place and staff have a clear understanding of their roles before working with the children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that activities focus on what it is that each child needs to learn next in order to build upon what they already know and can do	22/12/2023
support staff to better promote the communication, language and personal development of children, especially those who are quieter or have less confidence	22/12/2023

provide stronger leadership of the nursery to lead by example, recognise and address weaknesses in the quality of teaching and role model good-quality interactions for staff so that children are provided with the best possible start in life and enabled to fulfil their potential.	22/12/2023
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Setting details

Unique reference number	EY555538
Local authority	Luton
Inspection number	10319908
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	40
Number of children on roll	42
Name of registered person	Angel Kidz Nursery & Preschool Limited
Registered person unique reference number	RP905796
Telephone number	01582 727269
Date of previous inspection	17 February 2023

Information about this early years setting

Angel Kidz Nursery & Preschool Limited registered in 2018 and is situated in Luton, Bedfordshire. The setting employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, one at level 2 and one at level 6. The setting opens from Monday to Friday, all year round. Sessions are from 8am until 5.30pm. The nursery is registered to provide funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Anna Davies

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and inspector completed a learning walk together and discussed how the curriculum is organised.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection.
- Children spoke to the inspector about the activities they were doing.
- The inspector carried out a joint observation with the provider.
- The inspector held a meeting with the provider and another registered individual. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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