

Inspection of Prime Kids Ltd

St Pauls Church, St Pauls Road, Brentford TW8 0PN

Inspection date: 4 December 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive happy to greet staff and play with their friends at nursery. As children settle into activities in the morning, they explore the room, which is set up to capture children's attention. Children separate quickly from their parents, as staff show warmth and kindness towards them. Children quickly discover activities to motivate them. Staff create a positive environment, with routines that help to foster a safe learning environment. Children behave well through this approach to teaching. Staff speak with parents at the beginning of the day to understand the daily needs of the child. On arrival, children independently find their named peg to hang their coats. When playing outside, they change into their wellies, demonstrating their understanding of the rules. Staff praise their efforts. This helps children to feel confident in their learning, and they are willing to try.

Leaders and staff are ambitious for every child to reach their full potential. Staff know their children well and understand their key children's next steps in development. Leaders have implemented a broad curriculum, which supports staff to plan effectively for children. Teaching is adapted as children engage or show curiosity. Children, including those who are disadvantaged and those with special educational needs and/or disabilities, make good progress.

What does the early years setting do well and what does it need to do better?

- Children learn to become effective and confident communicators. Staff talk to children during play. They are skilful in waiting for children to respond without interruption. This helps children to build their confidence. Many children who attend nursery speak English as an additional language. Staff use gestures and visual cards to support children's understanding. They keep language simple initially so that children build their vocabulary skills.
- Children build their physical skills through a range of opportunities. Young children use tongs and rolling pins to support the small muscles in their fingers. This helps to support their early writing skills. Children fill and pour dry pasta into containers using tools to scoop and measure. Outdoors, children take risks using scooters as they manoeuvre their bodies to move the vehicle around the garden. Children take delight as they jump in puddles and watch the ripples of water around their wellington boots.
- Children learn what makes their bodies healthy. For example, mid morning, they engage in group exercise. Before lunch, they wait to wash their hands, learning the importance of good hygiene. At lunchtime, children have freshly prepared meals, and they are learning to serve themselves independently. After lunch, some children begin to learn the importance of cleaning their teeth.
- Children enjoy role play and are learning to play cooperatively with their friends. Children happily play 'shops', taking turns to serve the member of staff. They

use real fruit and vegetables to bring their shop to life. They excitedly ask the customer what they would like to buy, confidently saying, 'That will be £3 please'.

- Parents speak positively of the nursery. Children arrive happy to meet the staff, who greet them warmly. Parents feel that the regular communication, both verbally and via the online app, gives them an understanding of their child's development.
- Leaders and staff base the curriculum on what children need to know next and what interests them. This helps to engage and motivate children in their learning. However, occasionally, planning for group time sessions does not ensure that children remain engaged, to fully extend their learning.
- Leaders have high expectations of staff. Regular supervision helps to identify staff strengths and areas that need further support. Staff attend regular training. The manager checks staff well-being regularly, and staff value this. However, sometimes, when training is provided, leaders do not ensure that staff have benefitted from the opportunity or shared knowledge with others, to ensure consistent practice.
- Literacy is promoted within the nursery through storytelling. Babies listen to stories and show their enjoyment, sitting closely with staff to share the experience. However, staff have not given enough thought to how they can capture children's attention and encourage them to independently explore the stories, to excite and engage them.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their role and responsibility to keep children safe at nursery. They recognise the signs and symptoms of abuse. Where necessary, they know to whom to report their concerns. This keeps children safe from harm. Staff carry out daily risk assessments to remove potential hazards. The nursery is kept clean, and children are taught good hygiene practices. This helps to reduce the likelihood of infection spreading. Leaders follow safe recruitment practice and ensure that ongoing suitability checks are in place. This helps to ensure that staff remain suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- plan group times even more effectively to take account of the individual needs of all children
- reflect on staff training and evaluate the impact this has on the quality of education to ensure a consistent approach to teaching
- provide even more opportunities for children to expand their enjoyment of

reading in all areas of the setting, to further children's literacy skills.

Setting details

Unique reference number	EY494549
Local authority	Hounslow
Inspection number	10308530
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	32
Number of children on roll	36
Name of registered person	Prime Kids Limited
Registered person unique reference number	RP908041
Telephone number	07557 331224
Date of previous inspection	13 March 2018

Information about this early years setting

Prime Kids Ltd registered in 2015 and operates from a church hall in the London Borough of Hounslow. The pre-school is open from 8am to 6pm, Monday to Friday, with extended hours on request. It operates all year around. It employs nine members of staff, including the manager. Eight members of staff hold relevant early years qualifications, ranging from level 2 to level 6. The pre-school is in receipt of funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Jacqueline Halpin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and manager carried out a learning walk to discuss the curriculum.
- The inspector carried out observations on interactions between staff and children.
- The inspector spoke with parents and staff and took their views into account.
- The inspector and manager carried out a joint observation.
- The inspector looked at a range of documentation, including the safe recruitment of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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