

Inspection of Beacon Hill Day Nursery

29 Beacon Hill Road, Newark, Nottinghamshire NG24 2JH

Inspection date:

30 November 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is inadequate

Children do not receive the right support to promote their welfare and development needs. The manager has not recognised the gaps in staff's safeguarding knowledge. Not all staff understand how to report concerns about children's well-being. Some staff do not understand how to report concerns about the conduct or suitability of a colleague in line with the local safeguarding partnership procedures. Staff do not consistently work in partnership with other professionals to ensure that children with special educational needs and/or disabilities (SEND) are receiving the support that they need.

Staff use picture cards to support toddlers to choose songs that they want to sing. Toddlers demonstrate that they know the actions of familiar nursery rhymes. Some toddlers join in and sing familiar lines. Pre-school children listen to and respond to instructions from staff as they bake biscuits. Staff encourage them to recognise and use numbers as they weigh the ingredients on scales and support the children to take turns mixing the ingredients. Staff demonstrate and support children in using the baking equipment such as rolling pins.

What does the early years setting do well and what does it need to do better?

- Staff are not supported well enough to understand their duty to safeguard children. Not all staff are aware of the role of the local authority designated officer (LADO) should they wish to confidentially report a concern about the conduct or suitability of another member of staff. Some staff are not aware that should they have concerns about the safety or well-being of children, they can independently refer the concerns should the setting's designated safeguarding lead fail to do so.
- Staff do not work consistently with other professionals involved in the care of children with SEND. They fail to implement some of the agreed strategies that are shared with them. Additionally, staff have failed to contact other professionals involved in supporting children's language development. This means that staff have not established what strategies they can use in the setting to support and complement the work being completed by parents and other professionals. Therefore, staff do not fully support children with delays in development and SEND to help them make the best possible progress in their development.
- The manager has ensured that the actions set at the last inspection have been met. She has worked with staff to implement a curriculum that encourages most children to develop the skills that they will need to gain in order to be ready for their eventual move to school. Staff encourage children to be independent. Older children help tidy away toys that they have finished playing with, pour their drinks and serve their own meals.

- Staff share information with parents each day. Parents are aware of what their child has had to eat, if they have slept or if they have had an accident. They know what activities their children enjoy doing and they understand what their children are learning at the nursery.
- Early years pupil premium funding is effectively used to benefit the children who receive it. Staff take children on trips within the wider community and provide sports and musical activities. Children develop their understanding of the world around them and have the opportunity to practise and use a range of physical and social skills.
- Staff provide children with a range of opportunities to develop an active lifestyle and to get plenty of fresh air and exercise. On cold and frosty days, staff talk to children about the need to walk carefully on the frosty ground as it will be slippery. Children explore the frost using their fingers to make marks in it. They comment about how cold the frost feels on their fingers.
- Children are supported by staff to understand how to behave appropriately. When older children become boisterous in their play, staff re-direct the behaviour and engage them in appropriate physical activities such as working together as a team to move a large fabric parachute in different ways.

Safeguarding

The arrangements for safeguarding are not effective.

Although the staff and the manager are aware of some of the signs and symptoms of abuse, the manager failed to make referrals for children where there are indicators that a child's home life makes them susceptible to abuse. Furthermore, managers have not identified that a parent's reluctance to engage with the setting or other professionals is also a concern. Not all staff know that should they have concerns about the suitability of another member of staff, they can report this to the LADO. Staff carry out appropriate risk assessments and ensure that the premises are secure. Children are well supervised at all times while they play, sleep and eat.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff understand how to report safeguarding concerns about a child in their care in line with the local safeguarding partnership procedures	29/12/2023
ensure that all staff are aware of the role of the local authority designated officer	29/12/2023

ensure referrals are made in a timely manner where there are concerns about a child	29/12/2023
establish effective working relationships with other professionals to meet the need of children with special educational needs and/or disabilities.	29/12/2023

Setting details

Unique reference number	EY246110
Local authority	Nottinghamshire County Council
Inspection number	10275127
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	65
Number of children on roll	56
Name of registered person	Balderton Village Day Nursery Limited
Registered person unique reference number	RP905789
Telephone number	01636 704823
Date of previous inspection	4 January 2023

Information about this early years setting

Beacon Hill Day Nursery registered in 2002. It is situated in Newark, Nottinghamshire. The nursery employs 10 members of childcare staff. Of these, one holds an early years qualification at level 5 and six hold appropriate early years qualifications at level 3. The manager has early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Teresa Lester

Inspection activities

- The inspector discussed any continued impact of the pandemic with the manager, who is also the provider, and has taken that into account in their evaluation of the setting.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector carried out a joint observation of a group activity with the deputy manager.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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