

# Landmark International School

9 Church Lane, Fulbourn, Cambridge, Cambridgeshire CB21 5EP

**Inspection date**

1 December 2023

**Overall outcome**

**The school is likely to meet the relevant independent school standards if the material change relating to the school provision is implemented**

## Main inspection findings

### Part 3. Welfare, health and safety of pupils

#### *Paragraphs 7, 7(a), 7(b)*

- The school provides staff with regular safeguarding training so that they know how to identify the signs a pupil may be at risk of harm.
- Staff log concerns quickly. The school acts on concerns that have been raised in a timely manner.
- The school has recently introduced a new electronic system for logging concerns relating to pupil safeguarding and well-being. Leaders have ensured that they have introduced the new system well. They have trained staff to use the system consistently and thoroughly.

#### *Paragraph 11*

- The school has suitable policies and procedures in place relating to health and safety.
- The school completes regular checks relating to health and safety to ensure the site is safe.
- Where these checks identify improvements that can be made, the school takes prompt action to make the necessary improvements.

#### *Paragraph 12*

- The proprietor ensures compliance with the Regulatory Reform (Fire Safety) Order 2005.
- There is an appropriate fire risk assessment in place. The school has carefully considered any potential implications of the proposed increased number of pupils within this risk assessment.
- The school completes regular checks on the fire alarms, emergency lighting and fire extinguishers.
- There are clear procedures in place for safely evacuating the building. These procedures are practiced frequently.

#### *Paragraph 14*

- There are sufficient staffing numbers in place to ensure that pupils are well supervised throughout the school day. This includes within lessons and during pupils' free time.
- The school has carefully considered how to manage the increase in pupil numbers. The plan is to increase numbers within each class by a small number per class to provide pupils with more opportunities for interactions with peers.
- The current staffing structure should provide appropriate levels of supervision for this increase in pupils. However, the school plans to appoint one additional teacher in the primary phase should the proposed increase in numbers be approved.

#### *Paragraphs 16, 16(a), 16(b)*

- The school's policies and procedures relating to risk assessments are appropriate. Risk assessments identify potential risks and what measures should be taken to reduce them. Staff implement such risk assessments effectively.
- The school is likely to continue to meet these independent school standards (the standards) and requirements if the school receives approval for the implementation of the material change.

### Part 4. Suitability of staff, supply staff, and proprietors

#### *Paragraphs 17, 18(1)–18(3), 20(6)–20(6)(b)(iii) and 21(1)–(21)(8)*

- The school has clear and robust procedures in place for the safer recruitment of staff.
- Leaders responsible for recruitment have the required knowledge to complete the necessary pre-employment checks on any new staff.
- The school accurately records information on the checks it has completed onto the single central record.
- The school is likely to continue to meet the standards in this part if the school receives approval for the implementation of the material change.

### Part 5. Premises of and accommodation at schools

#### *Paragraphs 22, 23(1)–23(2), 24(1)–(24)(2), 25, 26, 27, 27(a), 27(b), 28(1)–28(2)(b) and 29(1)–29(1)(b)*

- The school site is suitable should the material change be approved.
- There is suitable access to toilets and washing facilities for the additional number of pupils.
- Pupils have access to clearly labelled drinking water throughout the school day in the school hall.
- There is a readily accessible medical room for pupils to use should they require it.
- Class bases are appropriate to house the increased number of pupils. There is an additional primary school classroom ready to use should it be required. Classrooms are well lit and conducive to learning.
- Leaders have already improved access to the school to ensure the increased number of pupils can enter and leave the school smoothly.

- There is enough outside space for pupils' free time. This space would be large enough for the increased number of pupils. However, the school has plans in place to enhance the outside space further.
- The school uses local sports facilities for the teaching of physical education (PE).
- The school is likely to continue to meet the standards in this part if the school receives approval for the implementation of the material change.

#### Part 6. Provision of information

##### *Paragraph 32(1)(c)*

- The school's safeguarding policy reflects relevant statutory guidance and is available on the school's website.
- The school is likely to continue to meet the standards in this part if the school receives approval for the implementation of the material change.

#### Part 8. Quality of leadership in and management of schools

##### *Paragraphs 34(1)–34(1)(c)*

- Leaders have a secure understanding of the independent school standards appropriate to their roles.
- Leaders have systems to assure themselves that the school consistently meets the independent school standards.
- Well-being is a high priority for all staff. Leaders, including trustees, have processes to ensure they support the well-being of pupils and staff.
- There is clarity from leaders about how to manage the increase in pupil numbers. The school is firm in their approach to providing increased opportunities for pupils to build relationships with their peers, while maintaining the small 'family feel' of the school.
- The school is likely to continue to meet the standards in this part if the school receives approval for the implementation of the material change.

#### Schedule 10 of the Equality Act 2010

- There is an appropriate accessibility policy to ensure that schedule 10 of the Equality Act 2010 is likely to still be met.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

## School details

Unique reference number	142776
DfE registration number	873/6054
Inspection number	10316021

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent school
School status	Independent school
Proprietor	Landmark International School, Cambridge
Chair	Martin Beazor
Headteacher	Gareth Turnbull-Jones
Annual fees (day pupils)	£13,239 to £17,385
Telephone number	01223 755100
Website	<a href="http://www.landmarkinternationalschool.co.uk">www.landmarkinternationalschool.co.uk</a>
Email address	<a href="mailto:office@landmarkinternationalschool.co.uk">office@landmarkinternationalschool.co.uk</a>
Date of previous standard inspection	22 to 24 November 2022

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	4 to 16	4 to 16	4 to 16
Number of pupils on the school roll	100	125	125

## Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed

Number of full-time pupils of compulsory school age	100	125
Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	25	Case by case basis
Of which, number of pupils with an education, health and care plan	5	Case by case basis
Of which, number of pupils paid for by a local authority with an education, health and care plan	2	Case by case basis

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	10	11
Number of part-time teaching staff	16	16
Number of staff in the welfare provision	n/a	n/a

## Information about this school

- The school is an independent day school. There is trustee board which is responsible for the governance of the school.
- Many pupils join the school from other countries.
- Some pupils join the school at different points during the academic year and at different stages of their education.
- The school does not currently use supply staff.
- The school does not currently use any alternative provision.
- The schools' most recent standard inspection was in November 2022 where it was judged to be good overall. At this inspection, the school also met all independent school standards.

## Information about this inspection

- This inspection was commissioned by the Department for Education (DfE) in response to a request from the proprietor for a material change to be considered.
- The school is currently registered for up to 100 pupils. The proprietor has requested that the DfE increase its capacity to 125 pupils. This is the first time that the proprietor has requested this change. The DfE has already agreed to the school increasing pupil numbers to 106 from January 2024.
- The inspector met with the headteacher, school bursar, the chair of the trustees, another trustee and members of staff. The inspector checked the school's single central record of background checks for adults working at the school. The inspector toured the school site with leaders. A range of documents relating to safeguarding, health and safety, fire safety and school development were scrutinised.

## Inspection team

Michael Williams, lead inspector

His Majesty's Inspector

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