

Childminder report

Inspection date: 12 December 2023

Overall effectiveness	Inadequate
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

The childminder has failed to ensure that members of her household have had suitability checks. This does not support children's welfare and safety. Furthermore, she has not improved her safeguarding knowledge despite this being identified as a necessary improvement previously. She does not know how to make a referral to the local authority should she have any concerns about a child in her care, or if an allegation is made against an adult living or working on in premises. The childminder does not keep a record of when children attend her setting and does not know when to inform Ofsted of significant events.

That said, the childminder promotes children's learning and development. She provides an environment that is organised and inviting for the children in her care. The childminder supports children as they play. For example, she encourages children as they use the crayons and paint provided to make meaningful marks on paper as they draw pictures of their families. The childminder helps children to form some recognisable letters in their name and praises them warmly for their efforts.

The childminder helps children to develop their listening skills as they snuggle in for stories and rhymes. The childminder helps to build children's emotional resilience. She offers praise and encouragement. When children are polite and respond to her gentle instruction, they smile widely as the childminder gives them 'high fives'.

What does the early years setting do well and what does it need to do better?

- The childminder has failed to maintain her knowledge of her local safeguarding partnership procedures, despite Ofsted issuing a welfare requirements notice in 2022. For example, she is unable to identify how she would escalate her concerns to other agencies about a child in her care. Furthermore, she is not aware of how to report, to the local authority, concerns regarding adults in her household or people who work with children. The childminder does not have a written safeguarding policy in place that provides information of the action to be taken in the event of a safeguarding concern, which is a requirement of the Childcare Register.
- The childminder does not have a good enough understanding of the safeguarding and welfare requirements of the Statutory framework for the early years foundation stage. She has failed to provide Ofsted with information so that appropriate checks can be completed on people living in her household. This puts children at potential risk of exposure to people who may be unsuitable. Furthermore, the childminder has not informed Ofsted of significant events, such as changes to household members. She has not ensured that a daily register of children's attendance is kept on the premises. This does not support children's

welfare in the event of fire or safeguarding concerns.

- Despite the weaknesses identified the childminder has created a programme of learning for the children in her home. She knows what the children need to learn in preparation for the next stage of their education. The childminder sequences children's learning to build on what children already know and can do.
- Parents speak positively about the childminder. They comment that children enjoy their time at the childminder's house and 'adore' the childminder. Parents are informed of day-to-day activities and learning the children have done.
- The childminder ensures that children gain regular access to fresh air and exercise. She helps children to build their large muscles as they balance and climb the apparatus at the local park.
- The childminder provides additional experiences for children in the community. For example, she takes children to local playgroups to enable them to mix with other children, which builds their social and emotional development. The childminder teaches children to respect and appreciate the diverse community, and builds their understanding and tolerance of others' beliefs and cultures, for example, they go to see Diwali lights and talk about this Hindu celebration.
- The childminder helps children to learn about healthy lifestyles. She talks to the children about the benefits of eating healthy food as they enjoy fresh fruit for their snack, and supports children to learn about how to care for their teeth through activities.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder has failed to assure the safety of children. She has not provided Ofsted with the correct information for checks on individuals living on site to be completed. The childminder understands the signs and symptoms which may indicate a child is at risk of abuse, including keeping children safe from radicalisation and female genital mutilation. However, she does not understand how to report concerns regarding a child or an allegation against another adult to the appropriate authorities. The childminder ensures that she risk assesses areas while on outings.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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understand the guidance and procedure of the local safeguarding partnership for referring child protection concerns	12/01/2024
ensure that there is an appropriate procedure in place to manage any allegations	12/01/2024
provide information to Ofsted to allow suitability checks to be completed on those individuals living or working on the premises	12/01/2024
understand the responsibility to notify Ofsted, in a timely manner, of any significant incidents and events	12/01/2024
maintain a daily record of names of children that are cared for on the premises.	12/01/2024

To meet the requirements of the Childcare Register, the provider must:

	Due date
have a written statement of procedures to be followed to safeguard children being cared for from abuse or neglect.	12/01/2024

Setting details

Unique reference number	EY385263
Local authority	Leicester
Inspection number	10300952
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 8
Total number of places	9
Number of children on roll	7
Date of previous inspection	19 January 2018

Information about this early years setting

The childminder registered in 2009 and live in Leicester. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Stephanie North

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the quality of education being provided, and assessed the impact that this was having on children's learning.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of some key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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