

Inspection of Happy Faces Childcare

West End (Burnley) C I O, Venice Street, Burnley BB11 4BA

Inspection date: 6 December 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are welcomed warmly by staff on arrival for their day at nursery. They know where to hang their coats and they quickly begin to explore the stimulating environment. All children find something they are interested in that meets their individual needs. Staff help children to be independent as much as possible. For example, they are encouraged to put on their own hats and gloves and they butter their own toast at snack time. Children remind staff that 'knives are sharp!', showing they know how to identify risks and manage their own safety.

Children are encouraged to spend time concentrating during activities and use their problem-solving skills. They focus on pouring food colouring onto spoons to add to the dough. Additionally, children enjoy thinking about smells as they add cocoa powder to the mixture. Children with special educational needs and/or disabilities are supported extremely well. They spend time interacting with sensory resources and play alongside the people they have close bonds with. All children show a sense of security with their peers and staff. This helps them settle quickly and understand routines well. Children are well-behaved, caring and helpful. They help to tidy up and follow instructions with ease and positive attitudes.

What does the early years setting do well and what does it need to do better?

- Leaders have a sequenced and realistic approach to their curriculum. They carefully plan for each child's development based on their individual needs. Staff use a step-by-step and targeted approach to help children make good progress from the start. However, there are occasions, where the most-able children are not given the same opportunities to extend and develop their learning even further.
- Parents are happy with the care their children receive and the updates they get about what their children have been up to at nursery. However, strategies to engage all parents in their children's continuing development are not always effective. This means some parents are not aware of why it is important to promote learning at home or how to do this successfully.
- Children enjoy eating together at the table and helping themselves to a range of snacks. This helps them understand routine and gives them opportunities to socialise as they talk about healthy foods. Additionally, children discuss why it is important to exercise. They tell staff it is to 'keep fit and healthy'. Children know how and when to wash their hands. They are developing a good sense of self-care and healthy lifestyles.
- Leaders have secure links with a range of local services and charities. They effectively seek support for the children and families that attend the nursery. As a result, children have continued to make good progress, even when their starting points are significantly lower than expected levels. Leaders proactively

identify the most important goals for individual children in order to help them thrive.

- Children regularly choose to read books. In the role play kitchen, they refer to books when pretending to bake cookies, following a recipe. This shows their understanding of what books are used for. Additionally, their literacy is enhanced through a range of mark making activities. Children spend time using sticky tape, cutting and making cards. They are developing the small muscles in their hands in preparation for early writing.
- Staff help prepare children for their next stages in learning, such as school, when they are developmentally ready. They encourage children to 'have a go' at completing tasks and build their self-esteem. This helps children feel confident with their own abilities and develop positive attitudes towards learning. Children are proud and self-assured and are developing into unique characters, ready for the wider world.
- Children's communication and language is very well supported. Staff use clear spoken words and model conversation skills. Non-verbal children are supported to communicate through hand gestures and eye contact. This helps them feel valued and reduces frustration during their learning. Older children tell the inspector detailed stories from their favourite books and talk about the characters.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of child abuse and can identify key indicators. They are aware of safeguarding issues prevalent to the local area and how to report any concerns both internally in the nursery and to the local authority. Staff know how to recognise and report inappropriate behaviour from other members of the team. Leaders have ensured the setting remains safe and secure for children. They consider risks, particularly in the outdoor area, and work to maintain a safe space for children to play. Staff have completed paediatric first-aid training and respond to children's injuries and illness.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- broaden strategies that help all parents understand how and why to help continue their children's learning at home
- strengthen staff's ability to adapt the curriculum so that all children's thinking and learning is extended during play, helping them make even more progress.

Setting details

Unique reference number	2657907
Local authority	Lancashire
Inspection number	10308767
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	28
Number of children on roll	14
Name of registered person	West End (Burnley) CIO
Registered person unique reference number	2657906
Telephone number	07807567488
Date of previous inspection	Not applicable

Information about this early years setting

Happy Faces Childcare registered in 2021. It is situated in Burnley. The nursery employs four members of childcare staff. Of these, all hold an appropriate early years qualification at level 3 or above. The nursery opens on Tuesday, Wednesday and Thursday during term time only. Sessions are from 9.30am to 2.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rachel Waterhouse

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The deputy manager joined the inspector on a learning walk of the setting to explain the curriculum and what they intended children to learn.
- The inspector carried out joint observations of a group activity with the deputy manager.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- Parents shared their views of the nursery with the inspector.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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