

# Inspection of Sale West Preschool Playgroup

Sale West Youth And Community Centre, Newbury Avenue, Sale M33 4QW

---

Inspection date: 6 December 2023

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

## **What is it like to attend this early years setting?**

### **The provision is good**

Staff create a warm and welcoming environment for children. Children have a keen sense of belonging and are emotionally secure and content. The staff team is well established, and the members of the team feel valued and supported. Their morale is high, which contributes to the positive atmosphere in the nursery. This is a calm and safe haven, where children can be away from the main room when they want to take some time away. This contributes effectively to children's well-being. Staff have high expectations of what children can do for themselves. Staff ensure that children practise important daily skills, such as washing hands before lunch. This promotes healthy behaviours.

Staff provide enjoyable activities that are linked to children's interests and next steps in learning. Staff support children to develop their mathematical knowledge. Children of all ages enjoy singing number songs. Children practise and test out their mathematical knowledge through play. They use words such as 'giant' and 'big' to describe large animals and quantity of ice. Staff introduce children to new experiences, such as the opportunity to use tweezers to transport cubes of ice. Staff explain that this is to develop children's fine muscle skills to help support pre-writing skills. Children develop positive attitudes to learning and are well prepared for the next stage in their learning.

### **What does the early years setting do well and what does it need to do better?**

- The manager is passionate about providing high-quality care and education. Staff plan their curriculum around children's interests and what they need to learn next. Children's progress is closely monitored, and they are well prepared for the new challenges they will encounter as they move on to school.
- Staff promote children's literacy skills well. They provide opportunities for reading stories every day and children enjoy exploring all the pages of a book in the new quiet area. Children learn new words and remember the sequence of familiar stories. They are developing a love of reading in good support of their overall learning.
- Staff support children to understand positive behaviour through consistently applied rules and boundaries. For example, children are encouraged to use their 'walking feet' indoors and to use 'kind hands'. This supports children to know how to keep themselves safe and be kind whilst at playgroup. As a result, children are starting to self-regulate their behaviours. Children are respectful of the environment and behave very well.
- Staff have a good understanding of their role in supporting children with special educational needs and/or disabilities (SEND). They work closely with the special educational needs and disabilities coordinator (SENDCo) and area SENDCo to get the early and ongoing support children need. The SENDCo is well qualified and

uses her expertise to support staff well. This means children benefit from all staff being able to implement these effective techniques.

- Overall, staff support children who speak English as an additional language (EAL). Staff adapt their interactions with children and make use of recorded messages in children's home languages. However, strategies to support children who speak EAL are not always effective in helping children to link their home language to English, in order to promote their overall communication and language skills.
- In the main, staff support partnership working with parents well. Staff work closely with parents to ensure that children's individual needs are known and well met and parents have opportunities to be involved using the nursery's online communication app. However, information is not always made available to parents in an accessible way in order for parents to be informed and promote a collaborative approach.
- Staff carefully consider how they can support small- and large-muscle movements through activities such as climbing, balancing, painting and using play dough. This provides them with a firm foundation for learning to write. Children are confident in their physical abilities.
- The manager is an experienced and motivated leader. Supervision for staff is supportive. The manager continually reflects and monitors practice, identifying plans for improvements. This helps to ensure that children are receiving the best care.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders use regular meetings to refresh staff knowledge and understanding of safeguarding. Staff have a firm knowledge and awareness of how to keep children safe and protected from harm. Staff are also aware of factors that may make children more vulnerable. They have a good understanding of the steps to take should they become concerned about a child's welfare or the conduct of a colleague. Staff complete risk assessments daily and check the environment to ensure it remains safe and secure. Children's attendance is closely monitored and any failure to attend is acted on swiftly to ensure that children and families are safe.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- build on and embed strategies to extend children's communication and language, particularly for children who speak English as an additional language
- strengthen partnerships with parents to eliminate all barriers to help parents engage in children's learning.

## Setting details

<b>Unique reference number</b>	EY497258
<b>Local authority</b>	Trafford
<b>Inspection number</b>	10308586
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	C & M Childcare Limited
<b>Registered person unique reference number</b>	RP534626
<b>Telephone number</b>	07521 100135
<b>Date of previous inspection</b>	1 March 2018

## Information about this early years setting

Sale West Preschool Playgroup registered in 2016. The setting employs five members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 4 and three hold qualifications at level 3. The setting opens Tuesday, Wednesday and Thursday term time only. Sessions are from 8.45am until 2.45pm. The setting provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Suzy Marsh

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager and nominated individual took the inspector on a learning walk. They discussed the curriculum and what they want the children to learn.
- The inspector observed the quality of education and assessed the impact on the children's learning.
- Parents and carers shared their views with the inspector.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector carried out a joint observation with the deputy manager.
- The inspector reviewed evidence of staff's suitability checks and qualifications.
- The inspector held discussions with leaders and staff and spoke with children at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023