

# Inspection of Tudor House Day Nursery @ Mill Hill

New Chapel Street, BLACKBURN BB2 4DT

---

Inspection date: 30 November 2023

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Inadequate

## **What is it like to attend this early years setting?**

### **The provision is good**

Since the last inspection, the manager and staff have worked hard to bring about positive change and improve the outcomes for children. The manager has improved the systems for risk assessments and staff training. The well-established key-person system is a strength of this nursery. Children settle quickly and have strong bonds with the staff with whom they engage. Babies beam with smiling faces as they interact with supportive and nurturing staff. Staff use key parts of the day, such as care routines, to form relationships with children through loving interactions. This helps children feel safe and secure in their environment.

Staff enthusiastically engage children in a variety of experiences that support their learning. They excitedly read stories, for example, which promotes children's positive attitudes to reading. Staff follow children's interests. Overall, this supports children's learning, particularly to develop their communication and language skills. For instance, staff use thought-provoking questions to help to develop children's understanding of how ice melts. Children are developing a curiosity to learn new things, and they make good progress.

Children benefit from the high expectations staff have for their behaviour. They display kindness towards their friends. For example, when children achieve something, their friends praise them. Children are developing good social skills.

## **What does the early years setting do well and what does it need to do better?**

- The manager has addressed the actions raised at the last inspection. She has assessed the environment and has clear processes in place to minimise risks. This helps to ensure that the environment remains safe and secure for children. Additionally, all staff working with children under the age of two have undergone training to support babies. Babies' individual needs are met effectively.
- The manager has devised a curriculum that focuses on the developmental needs of the children. During planned activities, staff successfully support children to achieve the intended learning outcomes. However, during periods of spontaneous play, some staff are unclear on how to implement the curriculum fully and effectively. At times, this leads to children's learning not being extended.
- The manager and staff prioritise children's communication and language development in this nursery. Staff create a social environment through regular engagement with the children. Children are developing their back-and-forth conversational skills. Stories and songs can be heard throughout the nursery, and children sing their favourite songs as they play. Children are progressing in their early communication skills.
- Staff promote children's physical skills effectively. Babies who are learning to

walk are given a vast amount of support to practise this skill. Staff help more confident walkers to develop their muscles further by learning to climb and move their bodies to the rhythm of music. Older children develop their small-muscle movements as staff encourage them to manipulate play dough. Children are strengthening their muscles in preparation for future learning.

- Staff ensure they meet the needs of all children. The special educational needs coordinator (SENCo) knows the children extremely well. Staff help children make progress towards their learning goals. For example, children who struggle to focus their attention are supported by attentive staff who provide specific strategies and resources to help develop children's concentration. Children with special educational needs and/or disabilities (SEND) are well supported.
- Staff create a consistent routine for children. They use visual cues to help children understand changes in their routine. For instance, when prompted, children quickly stop what they are doing and put their toys away. Children are clear on the expectations of staff, and this helps them to regulate their behaviour.
- Staff support children's personal development. Children play outside in all weathers and have daily access to fresh air. Staff help children to take safe risks, such as independently mastering the outdoor climbing frame. However, the manager has not fully embedded systems to share the nursery curriculum effectively with parents. The manager and staff do not always fully promote and support children to learn about healthy and nutritious food choices. This limits the otherwise good progress children make in relation to their health and well-being.

## Safeguarding

The arrangements for safeguarding are effective.

The nursery management team has robust systems in place to assess the suitability of individuals working with children. New staff undertake mandatory training before starting their role. This helps to ensure they are clear on how to safeguard children before they start working with them. The manager and staff have a good knowledge and understanding of child protection policy and procedures. They are clear of the processes to follow should they have a concern about the welfare of a child. This helps to keep children safe.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- continue to support staff to fully implement the curriculum at all times, including during child-initiated play
- develop the curriculum for promoting and supporting children to learn about healthy and nutritious foods.

## Setting details

<b>Unique reference number</b>	EY536929
<b>Local authority</b>	Blackburn with Darwen
<b>Inspection number</b>	10303506
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	53
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Synergy Day Care Ltd
<b>Registered person unique reference number</b>	RP533943
<b>Telephone number</b>	01254 433681
<b>Date of previous inspection</b>	26 June 2023

## Information about this early years setting

Tudor House Day Nursery at Mill Hill registered in 2016 and is based in Blackburn. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, and two hold level 2. The nursery operates from Monday to Friday, 7.30am to 6pm, all year round. The nursery is in receipt of funding for early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Joanne Buckley

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked about their curriculum and what they want their children to learn.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The SENCo spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of a group activity with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023