

Childminder report

Inspection date: 21 November 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder creates a homely environment where children are safe and well cared for. Children have loving relationships with the childminder and her co-childminder. The childminder promotes children's positive behaviour as she gently reminds children that 'to share is to care'. Children are well behaved. They say 'please' when asking for something and respond to requests to tidy up the toys in a positive manner. The childminder uses information from parents about children's individual needs and routines to help children feel settled and secure.

The childminder follows children's interests and provides a curriculum based on their stages of development. She provides children with daily exercise and fresh air as she takes them to parks and local pre-school groups. Children are self-assured and cheerful as they talk about the squirrels eating lots of nuts and running up the trees in the local park. Children are making good progress in their learning and development. The childminder provides opportunities to support children's mathematical development and gives children lots of praise and encouragement. Children beam with delight when they are congratulated for successfully counting to 10. Children are also able to recognise concepts such as bigger and smaller. This helps children have a positive attitude to learning.

What does the early years setting do well and what does it need to do better?

- The childminder has not notified Ofsted of a significant event regarding the suitability of a household member, as is required. However, this incident has no impact on their continued suitability or on children. The childminder has recognised this failure and demonstrates a clear understanding regarding information she must inform Ofsted about.
- Children learn to care for and nurture animals as they help to feed the childminder's pet chickens. They also have a good understanding about the eggs from the chickens and how these can be eaten. Children talk about how they helped the childminder cook tasty foods, such as omelettes.
- The childminder understands the importance of developing children's communication and language development. She reads stories to them with lots of expression and clear pronunciation of words. The children show how learning is embedded well. They recall the visit to the park when the childminder reads a book to them about woodland animals.
- Children freely access a range of books and show a great enthusiasm for looking at them. However, the childminder does not help children to understand how to handle books with care. A number of books are ripped and pages are missing. This does not fully support children to develop a love of literacy.
- The childminder accurately evaluates her provision and keeps her mandatory training up to date. Her commitment to professional development helps ensure

that children continue to receive a good quality of care and education.

- The childminder promotes healthy eating and provides children with nutritious snacks and meals, including fresh drinking water, fruit and yogurt. She discusses with children and parents the benefits of not having too many sugary snacks and juices. This helps children to understand about healthy choices.
- Partnership with parents is strong. The childminder provides parents with regular information about their children's time and experiences with her. They are also provided with regular updates about their children's development. The childminder shares ideas about children's particular interests with parents and suggests activities to do at home. Through good partnership with parents, the childminder ensures continuity in children's care and learning.
- The childminder teaches children about the world they live in. She provides activities based around different beliefs and festivals, such as Eid and Christmas. The childminder provides books and toys that portray different cultures and backgrounds. These experiences help children to understand similarities and differences between themselves and others.
- The childminder supports children's growing independence skills. She talks to children about the importance of looking after their own personal hygiene needs and of washing their hands, especially after helping with the chickens. As a result, children have a clear awareness of the importance of hygiene and freely wash their hands before eating.
- The childminder uses assessment effectively to obtain a clear understanding of what children know and can do and for planning the curriculum to support children's next stage of learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of how to safeguard children. She has policies and procedures in place to be implemented should she have a concern about a child's welfare. The childminder is clear about the procedures to follow if an allegation is made against her, a household member or her co-childminder. She attends training to ensure her knowledge of child protection is up to date. The childminder also has robust risk assessments to help her identify and remove any potential hazards. Children learn to keep themselves safe. For example, they learn about road safety and stranger danger as they go on outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- check books regularly to ensure they are in a good state of repair so that children can fully appreciate and develop a love of literacy.

Setting details

Unique reference number	EY476468
Local authority	Liverpool
Inspection number	10312600
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	30 April 2019

Information about this early years setting

The childminder registered in 2014 and lives in Orrell Park, Liverpool. She operates all year round, from 7am to 5pm on Monday to Friday, except for bank holidays. The childminder works with a co-childminder.

Information about this inspection

Inspector
Alison Tranby

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- We carried out this inspection as a result of a risk assessment, following information we received about the childminder.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- Discussions were held at convenient times with the children and the childminder.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector and the childminder evaluated an activity and discussed the impact on children's learning.
- Relevant documents were reviewed by the inspector, including children's information records.
- The inspector held discussions with the childminder to assess her knowledge of safeguarding and the welfare requirements of the early years foundation stage and how the childminder evaluates her practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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