

Inspection of 115 Club St Luke's

St. Luke's C of E Infant School, Maxwell Road, BOURNEMOUTH BH9 1DL

Inspection date:

29 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

What is it like to attend this early years setting?

This provision does not meet requirements

Children are keen to come into the club. Staff collect them from their classrooms and welcome them. However, it takes some children a long time to settle into activities. Staff try to engage all children in suitable activities, such as drawing and den building. However, some children behave inappropriately, pushing and hitting others. Staff are working hard to address this by using a variety of methods. However, these are not successful, particularly at the start of the session. This is because staff do not consistently remind children what the boundaries and expectations are.

Children enjoy lots of physical activity in the outdoor space. Staff support children playing football and using the school equipment, such as the climbing frame. While children's behaviour is better when they play outdoors, staff do not deploy themselves effectively to support children who need help to manage their behaviour. For example, staff chat with individual children for a considerable period of time and do not notice when some children's behaviour deteriorates. As such, they do not step in to provide the support these children need.

In general, staff know the children well and provide a range of activities that support them after their long day at school. Staff are keen to make sure the activities are fun and take account of the children's interests.

Staff build good relationships with parents. They share information about what their child has been doing. Parents state that they feel well informed about their children's time in the club.

What does the early years setting do well and what does it need to do better?

- The management team, including the new manager, has identified and implemented different strategies to manage children's behaviour. However, the strategies are not successful at this time. For example, although staff are aware of the strategies, they do not consistently implement them. Some children get upset with children pushing or punching them. Although the manager is aware of all the issues, she is not supporting staff sufficiently to help them successfully manage children's behaviour.
- There is a good adult-to-child ratio in place. However, staff are not deploying themselves effectively. Staff are not able to support those children who require extra help, because they are dealing with tasks such as setting up snack. As a result, some children do not receive the attention they need to meet their individual needs.
- Children enjoy activities that are of interest to them, such as Lego and playing

football. Staff play chess with children, teaching them new skills. Staff speak warmly with the children and listen with interest to what the children want to talk about.

- Staff build positive relationships with children and their families. Parents value the service offered and the flexibility. The club operates an open-door policy where parents can talk to staff about anything concerning them.
- The management team has processes to identify areas that need to improve, such as how staff deploy themselves and the effective management of children's behaviour. While steps are being taken to bring about the necessary improvement, these have only recently been implemented and are not yet having the required impact.
- Children's health is promoted well. They benefit from healthy snacks and opportunities to be physical in the playground, playing football and tag.

Safeguarding

The arrangements for safeguarding are effective.

Management and staff have a suitable awareness of how to safeguard children and the procedures to follow in the event of a concern about a child's welfare. There are appropriate procedures in place to recruit and vet staff to make sure they are suitable for their role and responsibility. This means adults working with children are suitable to do so. Staff remind children when using the outdoor equipment or the temporary stage how to keep themselves safe

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop effective strategies to manage children's behaviour and support children in following the boundaries and expectations	05/01/2024
ensure staff are deployed effectively to meet children's individual needs.	18/12/2023

Setting details

Unique reference number	EY440061
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10320854
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	52
Name of registered person	115 Childcare Services Ltd
Registered person unique reference number	RP531264
Telephone number	07732133378
Date of previous inspection	30 June 2021

Information about this early years setting

115 Club St Luke's registered in 2011. It is one of five clubs and is located in the Winton area of Bournemouth, Dorset. The club is open during term time only, from 7.40am to 8.50am and from 3.10pm to 5.45pm. The provider employs five members of staff, of whom two hold relevant qualifications at level 3.

Information about this inspection

Inspector

Lorraine Sparey

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to children and staff at different times throughout the inspection.
- A meeting was held between the inspector and the nominated individual, and documentation relating to staff suitability was scrutinised.
- The inspector spoke to parents to gain their views.
- The inspector completed a joint observation with the manager and talked about the findings.
- The inspector completed observations in the main room and the outside area.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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