

Inspection of Bridge House Out of School Club

St. Stephen's Church Hall, St. Stephen's Road, Steeton, KEIGHLEY, West Yorkshire
BD20 6SB

Inspection date:

14 December 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children of all ages enjoy their time at this friendly and welcoming before and after-school club. Staff form positive relationships with children and families. Children are happy and settled. Staff listen to children and engage in back-and-forth conversations. Children tell them about their day at school. They enjoy being in the company of the friendly, caring staff. Children feel safe and secure.

Staff are positive role models. They encourage children to use their manners and model the expected behaviours. Staff provide games for children to play together. Children learn to be patient and take turns. They share the resources with their friends. They tell their friends they have saved some water for them, when they are mixing the paint. Children are polite and considerate of each other. Their behaviour is good.

Staff plan exciting and engaging activities. Children enjoy the activities that are available. They have fun playing football with balloons. Young children learn how to make different colours as they mix the powder paint together. Children show high levels of involvement and great determination during the activities. Staff ask questions and encourage children to think about what they are doing. Children learn to think critically.

What does the early years setting do well and what does it need to do better?

- Staff support children to make independent choices about their play. They provide children with a wide range of activities and play resources for them to choose from. The stimulating experiences that are on offer at the club excite children. For example, children explore powder paint, play dough and cornflour mixture. Staff sit alongside children as they play. They use questions to extend their learning.
- Staff support children to make healthy choices. They offer a balanced diet at meal and snack times. Staff encourage children to try different fruit and vegetables. They talk about the healthy foods children eat. Staff encourage children to be active. An outdoor area is available for children to use. Staff plan activities to promote exercise. Children are active both inside and outside.
- Staff listen to children. They ask children for ideas of the types of activities they would like to do. Children write down their ideas and put them in the suggestion box. They say they enjoy attending and like to play the games that are available.
- Staff teach children rules to keep themselves safe. Older children help the younger children to walk to the club from school. Children learn how to walk along the pavement and cross the road safely. Staff explain to children that cars will see the taller children more easily. All children know and follow the rules of

the club.

- Staff work with other settings that children also attend very well. They provide a seamless transition for children. Other settings report they have an excellent relationship with staff at the club. Staff share relevant information with other settings and parents. Parents and carers feel well informed.
- Staff support children with special educational needs and/or disabilities (SEND). They know children well and can support their individual needs. Staff teach children about different cultures. Children learn about what makes them unique. They are respectful of each other and want to help their friends.
- Parents share with the inspector how staff support and encourage children when they first start. They comment their children enjoy their time at the club. Children share with their parents what they have been doing. Parents speak very positively about staff. They use words, such as 'brilliant' and that staff help with ways to support behaviour.
- The provider notified Ofsted of a breach of the early years safeguarding and welfare requirements. Staff have taken swift action to ensure this does not happen again. During the inspection the inspector found procedures were in place to supervise children while eating. Plans are in place to ensure staff are aware of the policies and procedures to prevent any further breaches.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a strong understanding of how to keep children safe. They are clear about the procedures to follow should they have any concerns about a child or adult in the club. Staff teach children how to keep themselves safe. They teach children about the dangers they may come across online. Children are very clear about the evacuation procedure in the event of a fire. Procedures are in place to ensure children cannot leave the premises unsupervised. Staff complete risk assessments to ensure the premises are safe and secure.

Setting details

Unique reference number	EY366235
Local authority	Bradford
Inspection number	10317854
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	40
Number of children on roll	65
Name of registered person	Bridge House Day Nursery Ltd
Registered person unique reference number	RP527520
Telephone number	01535 657800
Date of previous inspection	6 June 2019

Information about this early years setting

Bridge House Out of School Club registered in 2008 and is located in Steeton, Keighley. The club employs 12 members of childcare staff. All hold appropriate early years qualifications at level 3 and above. The out-of-school club is open Monday to Friday from 7.30am to 9am and from 3.30pm to 6pm during term time. The holiday playscheme is open from 7.30am to 6pm.

Information about this inspection

Inspector

Miriam Caldecott

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received from the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between staff/the childminder and children.
- Parents shared their views of the setting with the inspector.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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