

# Inspection of Junior Adventures Group @ William Patten N16

William Patten Primary School, Stoke Newington Church Street, LONDON N16 0NX

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Inspection date:

22 November 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are collected from their classrooms by very friendly and welcoming staff. Children are excited, energetic and eager to join in with the activities on offer. They spend time in the playground engaged in large-group games led by both staff and children. For example, children laugh and giggle as they play 'cat and mouse' with a large parachute. Staff encourage children to feel included but understand that less-confident children need more support. Children are very responsive to staff and listen carefully to the rules of the games. Staff encourage children to ask for activities they want to engage in and plan around their interests.

Staff and children have very good relationships. Staff take time to listen to children. They sit and chat with them while they enjoy a healthy, well-balanced snack. Children tell the staff about their school day and their plans once they are collected. Children laugh and chat with their friends, and staff are experienced in supporting the younger children as necessary.

Staff are clear about how they expect children to behave. They remind children about the rules of the club. Children in turn are well behaved. Staff and children are kind to each other and show respect for different opinions in a calm way. Staff are very good role models for children. They are polite and friendly to each other, children and visitors.

Staff keep children safe in the after-school club. They supervise the children at all times, paying particular attention to the youngest children.

## **What does the early years setting do well and what does it need to do better?**

- Leaders and staff provide an inclusive after-school club. They want all children to have complete access and to feel fully part of the club. Staff communicate well with the school to help support children's individual needs. For example, class teachers will discreetly talk to club staff if children have had particular issues during the day to help provide a consistent approach to children's care needs.
- Parents speak very highly of all the staff and the club. They appreciate the very flexible service and like being able to book sessions at the last minute. Parents report that their children talk positively about the staff and the activities. Staff welcome the views of parents and are responsive to their suggestions and feedback.
- Children report that they enjoy coming to the club and wish they could come every day. They enjoy spending time with staff and children and like playing

group games in the playground. Children have good opportunities to learn how to cooperate with others and the chance to lead and direct their own play.

- Children have access to a number of interesting activities, including arts and crafts and using construction straws to build towers. Staff play alongside the children, who are delighted to build a tower that gets ever taller. They excitedly tell other children and visitors to look at their tower. They are very happy as the tower becomes as high as the staff!
- Staff encourage children to be independent and considerate of others. For instance, older children volunteer to pass snacks around and are particularly sensitive to the youngest children. They make sure that the youngest children are given enough time to take fruit from a bowl. Children are helpful, act responsibly and form positive relationships with each other.
- Staff support children well to stay healthy and to look after their bodies. They provide children with healthy snacks and talk with them about how exercise keeps their bodies fit and well. Children also follow good hygiene routines, such as washing their hands before they eat to help maintain their good health.
- Leaders and staff have access to a number of training opportunities to ensure that their knowledge and professional development remain up to date. Staff report that training is relevant and helpful. For example, staff complete safeguarding training to update their knowledge and to understand how to keep children safe. Staff have a comprehensive induction period led by managers.
- Children have some opportunities for quiet activities and time to relax. For example, they have access to books and puzzles in a calm environment where they can unwind.

## Safeguarding

The arrangements for safeguarding are effective.

Staff complete relevant training to help them understand their responsibilities in keeping children safe. Leaders and staff are able to identify the possible signs that may indicate a child is at risk of harm and are confident about who to report their concerns to. They know how to manage any accidents and incidents and report these to parents suitably. The premises are safe. Staff carry out comprehensive risk assessments of the indoor and outdoor play spaces before children access them. There are clear procedures for managing the collection of children at the end of the session to help maintain their safety.

## Setting details

<b>Unique reference number</b>	EY493580
<b>Local authority</b>	Hackney
<b>Inspection number</b>	10307912
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	53
<b>Number of children on roll</b>	119
<b>Name of registered person</b>	Junior Adventures Group UK Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	02087424993
<b>Date of previous inspection</b>	22 March 2018

## Information about this early years setting

Junior Adventures Group at William Patten Primary School registered in 2015. The club is located in the London Borough of Hackney and operates from William Patten Primary School halls. The setting is open each weekday from 3pm to 6pm, during term time. The setting employs seven members of staff. Of these, five members of staff hold appropriate childcare qualifications at level 2 and above.

## Information about this inspection

### Inspector

Laura Coletti

## Inspection activities

- This was the first routine inspection the after-school club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff and parents at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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