

# Inspection of The Play Stop

Rawdon Littlemoor Primary School, New Road Side, LEEDS LS19 6DD

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Inspection date:

6 December 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children happily greet staff when they are collected from classrooms and follow instructions well. The relationships between staff and children are warm and positive. Staff set clear behaviour expectations and support children's behaviour well. Children willingly share resources and encourage others to play with them. Staff help children to understand the familiar routines of the setting. For example, when a child rings the bell children sit down and listen, waiting for their name to be called on the register. Children listen well to guidance from staff and their supportive older peers. For instance, older children gently encourage and support younger children when choosing healthy snack options.

Children engage in activities, and staff support their ideas. For example, staff find out what children want to create and ensure that materials are available for them. For instance, they provide resources for children to make memorable artwork using beads. Children create football kits of their favourite teams.

Staff support children's communication and language well. They listen to children with interest and engage them in thoughtful conversations. For example, as they consider children's views on their favourite football players. Children listen to one another's views and opinions. They are good communicators and can describe their ideas articulately.

### **What does the early years setting do well and what does it need to do better?**

- Staff support children's understanding of health and hygiene effectively. Children have choices, including fruit, at snack time. They wash their hands before they eat. Staff know the children well and support their health and well-being. For instance, they gather information about children's dietary and allergy needs when they register to join the after-school club.
- Staff are positive role models. They help children to understand what is expected. Links with school routines and ethos mean children's behaviour is exemplary. They are polite and considerate, and they understand what is expected of them and how they should treat each other with respect.
- Staff have an accurate knowledge of children's capabilities. They incorporate enjoyable activities into the daily routine. For instance, they supported children to design and make decorative Christmas wreaths. Staff encouraged young children to measure and cut ribbon. Older children completed small addition and subtraction sums as they added and took away their craft items to stick on.
- Children relish the outdoor space and have fun kicking balls to each other, playing with hoops and running. Staff understand the importance of promoting children's physical health and ensure children's safety is paramount. For

example, the manager makes sure boundaries are understood by children playing football, ensuring the safety of others.

- Partnerships with the host school are highly effective. Staff communicate regularly with teachers at the school. They establish positive partnerships with them and share a range of information. For instance, the manager works with the school to ensure continuity of care for children with special educational needs and/or disabilities (SEND). Support for children with SEND is strong.
- Children are happy, confident and say that they thoroughly enjoy their time at the club. Staff establish positive relationships with children. They get to know their likes and dislikes well. Children take ownership during their time there. For example, children confidently make suggestions for future activities and the snacks they eat. Staff implement these ideas and this helps children to feel valued and listened to.
- The after-school club is well organised. Staff say they are happy working there. They share the responsibilities to ensure that the session runs smoothly. Staff use a walkie-talkie system to communicate between inside and outdoors and to avoid parents waiting too long to pick up their children.
- The manager and staff understand the importance of establishing good partnerships with parents. Parents praise the care offered by the manager and staff at the after-school club. They comment that their children often do not want to leave at the end of the session. Parents value the club and are appreciative of the care their children receive.

## Safeguarding

The arrangements for safeguarding are effective.

Staff understand their safeguarding responsibilities. They can explain the other agencies who might need to be involved if there was a concern about a child or a member of staff. Staff attend regular safeguarding training and are aware of a range of issues which could affect children's safety. Staff complete appropriate first-aid training, to ensure that they are able to deal with any injuries which may occur while children or staff are at the after-school club. They carry out frequent risk assessments to make sure that the spaces used by children are safe.

## Setting details

<b>Unique reference number</b>	EY466965
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10301327
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	Cook, Maxine
<b>Registered person unique reference number</b>	RP513935
<b>Telephone number</b>	07711869368
<b>Date of previous inspection</b>	17 January 2018

## Information about this early years setting

The Play Stop was registered in 2003 and is located in Leeds. The club employs four members of childcare staff. All staff hold appropriate early years qualifications at level 3. The club opens from Monday to Friday all year round. Sessions are from 7.30am to 8.45am and 3.15pm until 5.45pm.

## Information about this inspection

### Inspector

Julie Dent

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together.
- The inspector observed activities and the quality of staff's interactions with children.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector took account of parents views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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