

Inspection of Worth Valley Private Day Nursery LTD

34 Wesley Place, Halifax Road, Keighley, West Yorkshire BD21 5EH

Inspection date: 12 December 2023

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are happy and settled in this warm and caring nursery. Staff form strong bonds with children. Children enjoy being in the company of the adults. Babies use their key person as a secure base to explore the environment. Toddlers develop more confidence as they begin to explore the environment with more independence. Older children speak freely and engage in back-and-forth conversations with their key person. Children are confident learners. They are inquisitive and interested in others.

Staff have high expectations of children's behaviour. They help children to manage their emotions. Staff model positive behaviours. They model the behaviour they expect and say 'please' and 'thank you'. Staff praise children when they share their toys with their friends. They help children to understand their emotions. Staff talk to children about how they are feeling. This helps children to stay calm and focused. Children feel safe and secure.

Children's language and communication skills are very well supported. All staff model language effectively. Staff in the baby room comment on what children are doing. They model key words to children as they play. Staff extend children's language in the toddler room. They begin to introduce more words into their play. For example, staff model the words 'shiny', 'sparkle', 'smooth' and 'rough'. They ask questions that encourage children to think about what they are doing. Children become confident communicators.

What does the early years setting do well and what does it need to do better?

- Leaders have a clear view of what they want children to learn as they move through the nursery. They understand the importance of knowing children well so that they can meet their needs. Children develop and build on the skills they learn. This helps older children to be ready for their move on to school.
- Staff encourage children to develop a love of stories, songs and rhymes. Staff sing action songs and children eagerly join in with the actions. Children learn the words of Christmas songs and proudly sing with their friends. Staff share books with children. Babies point to the pictures as they try to say the words. Older children listen to the story. Staff check children's understanding as they ask questions about the book. Children visit the library and borrow books to take home.
- Staff encourage children to wash their hands, put their coats on and pour their own drinks. However, staff do not consistently support children's independence during mealtimes and snack times. For instance, they do not give children the option to choose what snack they would like, and give them apples without asking if they would like any. This does not consistently support children to make

independent choices.

- Staff promote children's understanding of mathematics. They count objects and ask children to find 'four pebbles' in the sand. When children find two, staff ask how many more they need. Staff introduce the language of size and shape. For example, they model the words 'big', 'small', 'short', 'circle' and 'square'. Staff challenge children's knowledge of numbers. Toddlers count beyond 10 and can identify some numerals. Staff challenge children to order numbers and match the quantity to the numeral.
- Leaders work well with other agencies and settings that are involved in children's care. They support children with special educational needs and/or disabilities (SEND) well. Staff share information with other settings to ensure that children have a consistent approach. Leaders use additional funding effectively. They seek specific resources to support children's learning. Children go on outings to broaden their life experiences. Staff support all children to make the progress of which they are capable.
- Staff form positive relationships with parents and carers and know them well. Parents welcome the support that staff provide. Staff share information with parents and carers. They tell them about the daily care that their children receive and what they have been learning. However, staff do not always share how parents can continue to support their children's learning at home.
- Leaders have worked effectively with staff to make improvements since their last inspection. They work well with other agencies to source training. Leaders continue to strive for improvement. They are proactive in evaluating their service. Leaders have plans in place which identify clear areas of development.

Safeguarding

The arrangements for safeguarding are effective.

The nursery is safe and secure. There are procedures in place to ensure that children cannot leave the nursery unsupervised. Staff have a strong understanding of how to keep children safe. They know the signs and symptoms that may indicate a child is at risk of harm. Staff are clear in the procedures they need to follow in the event of a concern about a child or an adult in the setting. Leaders have a robust recruitment system in place to make sure that staff working with children are suitable. All staff are trained in first aid and food hygiene.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider further opportunities for children to make choices and consistently use their independence skills
- enhance the already strong partnership with parents to enable all parents to recognise how they can further support their children's learning at home.

Setting details

Unique reference number	EY470516
Local authority	Bradford
Inspection number	10278089
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	76
Number of children on roll	65
Name of registered person	Worth Valley Private Day Nursery Limited
Registered person unique reference number	RP903553
Telephone number	01535 957063
Date of previous inspection	24 January 2023

Information about this early years setting

Worth Valley Private Day Nursery LTD registered in 2013 and is located in Keighley, West Yorkshire. The nursery is open all year round, from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and a week at Christmas. The nursery employs 16 members of staff. Of these, 14 staff hold appropriate early years qualifications at level 2 or above, including one at level 6. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Miriam Caldecott

Inspection activities

- The inspector discussed any continued impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The inspector viewed the nursery and discussed the safety and suitability of the premises.
- The deputy manager, manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspector about their friends and what they like to do when they are at the nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector observed the interactions between staff and children.
- Parents and grandparents shared their views of the setting with the inspector.
- The inspector carried out a joint observation of a group activity with the manager.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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