

Childminder report

Inspection date:

12 December 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The experienced childminder fully understands her role to help children feel safe and secure in her care. She describes how she would obtain key information about children's routines, interests and abilities before they start. The childminder explains how this will help her to plan for children's learning from the outset.
- The childminder describes how she will plan an exciting curriculum that builds on children's prior learning. She understands how to provide a range of outings to widen their experiences. For example, the childminder describes how trips to the local library can help to develop their love of books.
- The childminder understands the importance of building successful relationships with parents to share key information. For example, she plans to send electronic messages, photographs and face-to-face communication. The childminder knows to share and gather information with other settings that children may attend. She is aware that this helps to provide consistency in their care and learning.
- The childminder is aware of how to encourage and promote children's communication and language, to help build a wide vocabulary. For example, she describes how she will read and share stories regularly with the children and sing nursery rhymes.
- The childminder has high behavioural expectations for the children. She explains how she will model sharing and turn taking, as well as encouraging children to think about why things happen and how to solve minor disagreements.
- The childminder demonstrates, through discussion, how to support children with special educational needs and/or disabilities. She is aware of her responsibilities and understands the importance of working with other professionals to meet children's individual needs.
- The childminder has a secure understanding of how to safeguard children. She explains the possible signs and symptoms of abuse and neglect. The childminder understands how to refer children if she has a concern for their safety. She knows the procedure to follow in the event of an allegation against herself or a household member.
- The childminder recognises the importance of children having access to fresh air and exercise to promote their well-being. She will offer children daily opportunities for outdoor play.
- The childminder completes mandatory training and additional research to keep her knowledge and skills current. She has a clear understanding of how to evaluate all areas of her provision to raise the level of care she provides.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

| | |
|--|---|
| Unique reference number | 120371 |
| Local authority | Surrey |
| Inspection number | 10301591 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 0 to 0 |
| Total number of places | 6 |
| Number of children on roll | 0 |
| Date of previous inspection | 16 January 2018 |

Information about this early years setting

The childminder registered in 1996. She lives in Addlestone, Surrey. The childminder operates Monday to Friday from 3pm to 6pm, for most of the year.

Information about this inspection

Inspector

Sarah Richards

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder.
- The inspector discussed with the childminder how she intends to deliver the curriculum for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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