

Inspection of Skips

Servite Parish Church, Cavendish Road, Salford, Lancashire M7 4WP

Inspection date:

6 December 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children and families are proud to have the vibrant club as a fixture in their community. Leaders and staff work hard to ensure the provision meets the needs of children and families it serves. Leaders maintain close relationships with families whose children have attended the club through several generations. Teenagers who attended as children now volunteer at the club. They are a fantastic addition to the team and inspire children to return as volunteers when they are older. Leaders work closely with the school attended by children to ensure that expectations are consistent. This helps to promote the positive attitudes and behaviours demonstrated by children as they enjoy their time at the club.

Staff promote children's sense of security and belonging as they happily chat together about their day and their interests. Staff encourage children to shine and to develop their talents and creativity. For instance, children excitedly perform a dance routine for visitors to their club. Staff help older children increase their level of responsibility and, for example, to lead creative projects. Older children also demonstrate a mature awareness of their younger friends. For example, they instinctively offer their dressing-up outfits to younger children. Staff are quick to offer praise for children's thoughtfulness.

What does the early years setting do well and what does it need to do better?

- Leaders and staff work together to develop the provision. Leaders support staff well with appropriate training and they encourage the teenage volunteers, building their confidence. This feeds into a fun and supportive environment that children enjoy.
- The views of children and parents help to inform staff's planning of resources and activities. Feedback to leaders from parents is ongoing and overwhelmingly positive. Staff communicate effectively with parents keeping them informed about their children's experiences. Parents appreciate how club staff also work closely with staff at the school that children attend. This helps to maintain consistency of children's care.
- Staff instigate interesting discussions to spark children's thinking. For instance, children create imaginative outfits and models from recycled junk. They discuss the environment and sustainability. Children learn to become responsible citizens.
- Staff help children to understand more about their community. For example, they find out about festivals and celebrations in different religions. They begin to appreciate how they are each unique and prepare for life in modern Britain.
- Staff support children with special educational needs and/or disabilities (SEND) well. They work closely with parents and class teachers to understand children's

needs. Leaders implement supportive strategies to help children with SEND get the most from the club.

- Staff help children develop their independence and social skills with a focus on the youngest children. Staff are aware of the challenges the youngest children have faced during the COVID-19 pandemic and sensitively implement strategies to support them. Consequently, children blossom, make friends, and develop key life skills.
- Staff plan the environment well so that children can choose to do what they enjoy. Children are all offered opportunities to play outside each day. Some children choose to sit quietly and read independently. Staff are available to support children with homework if needed. Children can relax before and after their school day.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff demonstrate a sound understanding of safeguarding policies and procedures. They understand how to identify when a child may be at risk of harm and how to refer concerns to appropriate authorities. Leaders demonstrate a good awareness of prevalent issues within their community. They ensure staff are well trained to be aware of these. Staff collaborate with the school attended by children to reinforce consistency in the messages children receive. For instance, staff chat to children about internet safety and respecting their bodies, reflecting the topics that children are learning about at school. This helps children learn to keep themselves safe.

Setting details

Unique reference number	EY272267
Local authority	Salford
Inspection number	10308148
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	64
Number of children on roll	124
Name of registered person	SKIPS Out of School Club Ltd
Registered person unique reference number	RP911370
Telephone number	07535 952585
Date of previous inspection	22 March 2018

Information about this early years setting

Skips registered in 2003 and is located in Salford. The club employs eight members of childcare staff. Three members of staff, including the managers, hold appropriate early years qualifications between levels 3 and 5. The club opens Monday to Friday, term time only. Sessions are from 7.15am to 8.35am and 3.10pm to 5.30pm.

Information about this inspection

Inspector

Amy Johnson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider's representative and has taken that into account in their evaluation.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The provider's representative spoke to the inspector about the leadership and management of the setting.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023