

Inspection of Dingley Family & Specialist Early Years Centres (Wokingham Centre)

All Saints (Aided) Primary School, Norreys Avenue, WOKINGHAM, Berkshire RG40 1UX

Inspection date: 29 November 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is good

Children with special educational needs and/or disabilities (SEND) flourish in the warm and welcoming environment. They are at the heart of everything the staff do. The daily routines are centred around developing children's emotional security and well-being. Staff spend time settling new children into the setting and building strong relationships with them and their families. They know the children in their care extremely well and what makes them unique. Children develop strong bonds with the staff, who respond to their needs with kindness and respect.

Children who have limited language are building on the number of words they speak. Staff support children's emerging communication and language skills well. Throughout activities they use repetition and say words clearly to help children to hear the correct pronunciation and learn more words. For example, when children ride bikes, staff comment that they are 'riding a red bike.'

Children demonstrate a positive attitude to learning and are enthusiastic to take part in activities. They show appropriate levels of attention and enjoyment during their play. For instance, they concentrate for prolonged periods as they use paints and cars to create patterns on paper. Children enjoy the time they spend outdoors. Staff provide a good range of resources to support children's physical skills, such as balance and coordination. Children show great skills in balancing along wooden beams, riding push along toys and bouncing on mini trampolines.

What does the early years setting do well and what does it need to do better?

- The passionate manager is committed to providing high-quality, inclusive care and education for all children and their families. She has built a curriculum to support individual children to develop the skills they need for their next steps in development. Staff work closely with other professionals involved in children's care, to ensure that they receive targeted support to help close gaps in their learning.
- Staff are positive role models. They praise and encourage children throughout activities. This successfully promotes children's self-esteem.
- Staff understand the importance of effective partnerships with parents and the positive impact this has on children's well-being and learning. Parents are regularly invited into the setting to take part in activities with their children. Staff also provide them with ideas for activities that will help to support their children's learning at home. Parents speak highly of the setting. They are kept informed about their children's next steps. Parents report that their children have made progress in their development since starting at the setting. They express how much they appreciate the invaluable care and support provided by the staff.
- Staff talk about children and their individual progress with genuine fondness.

They know the children well and, on the whole, provide them with experiences unique to each child's needs. However, occasionally some staff are too quick to direct children's play. They do not consistently allow children to make independent choices and choose how to do things.

- The leadership team engage highly effectively with parents, and other people within the community, including schools and local services. They recognise that some families may need additional financial support. In response to this, they have introduced a 'hardship fund', to allow parents and others within the community to help themselves to food items and toiletries.
- Staff promote positive opportunities for children to learn about similarities and differences between themselves and others. For instance, children and staff share their culture and traditions, including dressing up in clothes from different cultures.
- Staff place a strong focus on children's physical well-being. They ensure that children have a wide range of experiences to encourage them to be physically active. For example, they play outdoors and visit local soft play centres. Children follow good hygiene practices, such as washing their hands regularly and practising brushing their teeth.
- Staff benefit from an approachable and encouraging manager. She is a good role model. Staff welfare and well-being is well supported. The manager monitors staff practice and provides ongoing support through supervision meetings and training sessions. Staff morale is high, and teamwork is effective. This means that children are cared for by a happy, dedicated, and motivated staff team.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to safeguard children. Leaders ensure that they have completed online training to help them to quickly recognise and act upon any concerns about the welfare of a child. They are aware of the importance of ensuring staff can quickly identify children who may need early help or who are at risk of harm. They make timely referrals, including when allegations are made against adults working with children. Leaders complete robust recruitment procedures to help ensure that all adults caring for children are suitable to do so. The environment is safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to support staff to recognise when to allow children to make independent choices in their play.

Setting details

Unique reference number	EY447516
Local authority	Wokingham
Inspection number	10301567
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	12
Number of children on roll	19
Name of registered person	Dingley Family and Specialist Early Years Centres
Registered person unique reference number	RP905480
Telephone number	01189771234
Date of previous inspection	12 January 2018

Information about this early years setting

Dingley Family & Specialist Early Years Centres (Wokingham Centre) registered in 2012 and is located at All Saints School in Wokingham, Berkshire. It provides places for children who have SEND, from birth to five years of age. The setting receives funding to provide free early education for children aged two, three and four years. It operates on Monday to Friday during term time only. The setting employs eight staff. Of these, seven hold relevant childcare qualifications ranging from level 2 to level 6.

Information about this inspection

Inspector

Ingrid Howell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager and the inspector completed a learning walk together and discussed how the curriculum is organised.
- The inspector carried out a joint observation with the manager and discussed the quality of teaching.
- The inspector asked staff questions to establish their understanding of how to safeguard children, and how they assess and plan for children's learning.
- The inspector observed the interactions between staff and the children and considered the impact on their learning.
- The views of the parents were gathered through face-to-face discussion.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023