

Inspection of The Clubhouse Ltd

Stockbridge Cp School, Old London Road, STOCKBRIDGE, Hampshire SO20 6EJ

Inspection date:

6 December 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Good relationships exist between staff and children. Children show that they feel safe and secure at this busy, friendly club. The kind, caring and well-organised staff provide an inclusive environment where all children are welcomed. Resources are easily accessible, so that children can make independent choices in their play. Children enjoy the time they spend at the club. They quickly become engaged in activities and play harmoniously alongside their friends.

Children are confident and outgoing. They happily approach visitors and tell them what they are doing. For instance, they tell visitors that they are making the titanic using small interlocking blocks. When questioned they explain that the titanic is a ship that sank in 1912, after hitting an iceberg.

Children behave well and demonstrate good levels of respect and tolerance for others. Staff share the same expectations for all children's behaviour and conduct. Clear rules are in place to help children to understand what is expected of them. For instance, children are encouraged to be kind to others and value others' views and opinions. When children experience minor conflicts, staff encourage them to discuss this and help them to find a mutual solution.

What does the early years setting do well and what does it need to do better?

- Staff promote children's physical well-being effectively. Children benefit from wholesome meals and snacks and have plenty of opportunities to be physically active outdoors. For example, children happily play football, hopscotch and chasing games with their friends.
- Staff are aware of the importance of teaching children how to keep themselves safe online. Although children have access to computers, these are only used to allow them to complete homework tasks. Staff regularly reinforce the same messages as school. For instance, teaching children the importance of only accessing age-appropriate materials.
- Overall, children develop a sense of belonging. Staff interact with them, have two-way conversations, and take an interest in what children say. However, they do not always notice when younger children need help to join in play with their older peers. This is more evident during more active learning activities. As a result, some children do not have opportunities to fully develop their confidence and engagement.
- Staff support children's emotional well-being well. They are aware that some children may need time to relax after a busy day at school. Therefore, they ensure that they provide spaces for children to rest when needed. For instance, children have access to the library and a quiet area of the school. This allows

children to regulate their feelings and behaviours when needed.

- Partnership working between staff and the host school are effective. There is a strong commitment to working cohesively to provide the very best care, experience, and opportunities for all children. This includes those with special educational needs and/or disabilities.
- Partnerships with parents are good. Parents appreciate the level of communication they receive from the club about the many experiences the children have enjoyed. They comment that they are incredibly grateful for the support from the team. Parents say staff provide a fun, familiar and relaxed environment.
- Children respond promptly to guidance from adults. For example, when staff clap their hands, children quickly respond. They immediately stop what they are doing and pay attention to instructions from staff. These rules help children to stay safe in the event of an emergency.
- Children report that they enjoy the time they spend at the club. They comment that they feel safe and secure and love the many activities. Older children express how staff help them to regulate their feelings and behaviour. For instance, they explain that staff encourage them to take deep breaths when they feel themselves becoming frustrated
- Staff work well together as an enthusiastic team. They have regular staff meetings and opportunities to share their views and opinions. Thorough inductions and staff supervision sessions help to ensure that staff understand their individual responsibilities well.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff are clear of their roles and responsibilities to keep children safe. Regular training enables them to recognise the signs that might indicate a child is at risk of harm. Clear reporting procedures are in place, including what to do if an allegation is made against any adults working with children. Resources and equipment throughout the club are safe, good quality and varied. Staff carry out daily safety checks to ensure the club's rooms and equipment that children use are fit for purpose. Staff ensure that children are always supervised, especially when they are eating.

Setting details

Unique reference number	EY492337
Local authority	Hampshire
Inspection number	10301634
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	28
Number of children on roll	59
Name of registered person	The Clubhouse Limited
Registered person unique reference number	RP906880
Telephone number	07557916359
Date of previous inspection	22 January 2018

Information about this early years setting

The Clubhouse Ltd registered in 2015. The out-of-school provision operates in Stockbridge primary school, Hampshire. The club operates after-school club from 3.15pm until 6pm, during term time only. There are three staff employed.

Information about this inspection

Inspector

Ingrid Howell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector asked staff questions throughout the inspection to establish their understanding of how to safeguard children.
- The views and opinions of the children and parents were considered during the inspection.
- The inspector discussed staff recruitment with the provider. She viewed evidence of suitability for all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023