

# Childminder report

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Inspection date:

4 December 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder understands her role and responsibility to safeguard children. She describes the procedures she will follow to report child protection concerns she may have about the children and families in her care.
- The childminder describes how she provides a welcoming environment to help new children to settle in and feel safe and secure.
- The childminder verbally demonstrated a good awareness of the learning and development requirements. She is aware of her role to complete observations to assess and monitor children's development. The childminder discussed a range of learning experiences to help children to make good progress through the seven areas of learning. She discussed how she intends to provide a curriculum that reflects children's individual learning needs.
- The childminder recognises the importance of working in partnership with parents and other settings where care is shared, to promote consistency.
- The childminder understands the importance of teaching children to develop respect for others different to themselves. She provides children with access to resources that reflect positive images of diversity, to increase their knowledge of people and communities.
- The childminder recognises the importance of maintaining her continuous professional development. She regularly completes mandatory training to ensure her knowledge of first aid and safeguarding is updated. The childminder is aware of how to evaluate her provision to improve outcomes for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	138061
<b>Local authority</b>	Merton
<b>Inspection number</b>	10308010
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	10 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	14 March 2018

## Information about this early years setting

The childminder registered in 1976 and lives in Morden, located in the London Borough of Merton. She operates term time only from 3pm to 6pm from Monday to Friday, except for bank holidays.

## Information about this inspection

### Inspector

Trisha Edward

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector discussed with the childminder how she intends to promote children's learning and development.
- The childminder and the inspector looked at the available space for childminding and some of the resources the childminder will use.
- The inspector viewed relevant documentation, including the childminder's public liability insurance and paediatric first-aid qualification.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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