

Childminder report

Inspection date:

14 December 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in this welcoming and fun environment. They happily arrive at the childminder's setting after their busy school day. The childminder provides a warm and friendly environment for children to play and learn. Children form secure and trusting relationships with the childminder.

Children show enjoyment as they interact with their friends and the childminder. They enjoy a range of activities on offer at the setting, both indoors and out. For example, children run around and play football together. Younger children enjoy making Christmas decorations together. The childminder values children's input into the setting and uses their interests to provide planned activities. Children are confident to speak with visitors and explain how much they love to come and spend time at the setting.

Children behave exceptionally well. The skilled childminder has high expectations of all children and acts as a positive role model. Routines are well embedded at the setting and children listen carefully to the childminder and are aware of what is expected of them. They show high levels of respect towards their peers.

What does the early years setting do well and what does it need to do better?

- The childminder establishes excellent partnerships with teachers at the linked school setting. Teachers share relevant information with the childminder about children each day. This helps the childminder to offer support and meet the individual needs of the children. The childminder finds out about topics children are covering in class, and plans activities for continued learning. This helps provide children and families with a positive link between the school and setting.
- The childminder encourages children to develop their independence and self-help skills well. Children can independently access a range of resources and activities. For example, they self-select a play laptop and phone to take outside to a pop-up tent they made in the outdoor area. Children use these to engage in imaginary play together. Children enjoy the responsibility of undertaking tasks, such as washing their own hands and serving themselves at snack time.
- Children learn about healthy lifestyles. They have regular access to the outdoor area for daily fresh air and physical activities. The childminder provides a good range of healthy meals and snacks, such as fruit and crackers. She speaks to the children about the importance of good oral health. The childminder is aware of children's allergies and dietary needs and ensure that these are risk assessed each day.
- Partnership with parents is strong. Parents are delighted with the service provided by the childminder. They say that the childminder provides a home-

from-home living environment for their children and meets their needs well. The childminder forms positive relationships with parents and keeps them fully informed about their children's day.

- The childminder provides effective support for children with special educational needs and/or disabilities (SEND). She works together with parents and teachers at the host school to ensure that children have the appropriate support for their specific needs. In addition, the childminder has completed training to support her practice when caring for children with SEND. Consequently, the arrangements for all children are effective.
- The childminder extends children's awareness of different customs and cultures. Children are provided with a range of opportunities to develop an understanding and respect for other people's similarities and differences. For example, the childminder plans activities, based on celebrations from around the world. Children also have access to a range of reading material about diversity and inclusion.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of the signs and symptoms of abuse and keeps children safe. She confidently describes what she would do if she had a safeguarding concern about any of the children in her care. The childminder risk assesses her premises and provides a safe and secure place for children to play. She knows what to do if an allegation is made against herself or a household member. The childminder understands the importance of keeping her own knowledge of a range of safeguarding issues up to date. She holds an appropriate paediatric first-aid qualification. This helps to ensure children's safety while in her care.

Setting details

Unique reference number	EY378955
Local authority	Bradford
Inspection number	10308260
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 12
Total number of places	14
Number of children on roll	19
Date of previous inspection	21 March 2018

Information about this early years setting

The childminder registered in 2008 and lives in Bingley, West Yorkshire. She operates during term time, before and after school only. Sessions are from 7.30am to 9am and 2.45pm to 5.30pm. The childminder has an early years qualification at level 3.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how she ensures it is safe and suitable.
- The inspector looked at a range of documentation that the childminder uses when caring for children, including policies.
- The inspector considered the suitability of the premises for children indoors and outdoors.
- The inspector held a discussion with the childminder regarding safeguarding.
- Parents and children shared their feedback about the setting, which the inspector took into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023