

Inspection of Nurtured @ Wakefield

Eastmoor Road, Wakefield, Yorkshire WF1 3RY

Inspection date: 23 November 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are always busy learning at this nursery. On their arrival, they are met with exciting activities. The strong ethos of care and kindness from staff towards children helps them to settle quickly and form strong relationships.

Children know exactly where to find all of their favourite toys and resources. Equally, they are curious to explore anything new or different that adults provide for them. For example, babies thoroughly enjoy exploring the paint. Some copy staff as they cover their hands with paint, while others are happy to explore the paintbrushes. All children have many opportunities to encounter number and shape activities in the learning environment. Toddlers recognise shapes and patterns while they are modelling with play dough. Older children can count how many more jigsaw pieces they need, compare patterns and use appropriate language to describe movement and position. In the home area, children work out how to chop up real vegetables and know they have to share the shopping bags and purses. This helps to build their social and problem-solving skills.

Children develop good levels of independence from a young age. Staff encourage them to make choices about their play and to help with some of the routine tasks, such as clearing up before lunch and serving their own meal.

What does the early years setting do well and what does it need to do better?

- There has been a strong emphasis on curriculum development following the previous inspection. Leaders have carefully chosen what they want children to learn, right from the start until they leave nursery. Staff have a well-informed understanding of the curriculum. They use this guidance, alongside their in-depth knowledge of child development, to provide children with learning activities suited to their needs, development and interests.
- Staff are skilled in developing children's communication and language skills. They seize opportunities to listen and talk with children, modelling language and encouraging children's communication. Stories and rhymes are a regular feature of the nursery day. Children share books while working on their activities. They hear and learn new vocabulary, modelled and encouraged by staff. Children and parents make use of the lending library so that they can share stories together at home and develop a love of reading.
- Children with special educational needs and/or disabilities (SEND) have their needs identified accurately and early. The nursery communicates effectively with parents and external organisations to ensure that children receive the support that they need to do well. As a result, children with SEND achieve well.
- Staff help children to learn about feelings and emotions. They promote kind and caring behaviour. This supports children to learn how to play together.

Consequently, behaviour is usually positive, and children play cooperatively. If they do 'fall out', most staff use these situations to discuss how this upsets others. However, very occasionally, staff do not weave through agreed strategies for those children who need additional support.

- Babies benefit from being cared for by staff who know them really well. They enjoy comforting hugs when needed and are well supported to move safely around the baby room, accessing an interesting selection of age-appropriate toys and resources. Staff use effective strategies to enhance babies' language skills and help them to begin using words to communicate.
- Children enjoy making use of the nursery garden, where they manoeuvre up and down the slopes. They develop good physical skills using the play equipment, enabling them to confidently climb, balance and explore. Children are adept at taking managed risks as part of their outdoor learning. For example, staff model how to balance on the logs. They give encouragement and hold children's hands until they feel able to tackle this themselves. This helps children to build their self-confidence and resilience.
- Staff morale is high. They speak highly of leaders and the support they receive through effective supervision and coaching. Leaders support staff effectively to ensure their well-being. Recognition for their hard work, such as the 'employee of the month' initiative, helps all staff to feel valued. Staff are proud to work at the setting.

Safeguarding

The arrangements for safeguarding are effective.

There is a strong safeguarding culture because leaders encourage professional curiosity. Staff complete regular training in safeguarding children and discuss wider safeguarding scenarios together. Leaders regularly pose questions to check staff's ongoing understanding of how to manage different safeguarding matters. This means that staff are knowledgeable about how to identify and report any concerns. All staff demonstrate a secure understanding of the nursery policies. For example, they know about whistle-blowing and the process to report any concerns about the conduct of colleagues. A robust recruitment process means that children are cared for by staff who are suitable to do so.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff so they are clear about when to use the agreed behavioural strategies that help children to regulate their own behaviour.

Setting details

Unique reference number	2660868
Local authority	Wakefield
Inspection number	10287450
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	76
Number of children on roll	75
Name of registered person	Northfield Under 5's Limited
Registered person unique reference number	RP535233
Telephone number	01924 332111
Date of previous inspection	20 February 2023

Information about this early years setting

Nurtured @ Wakefield registered in January 2022 and is in Wakefield. The nursery employs 16 members of childcare staff. Of these, 11 hold an early years qualification at level 2 and above, including three with qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Janet Fairhurst

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk with the manager and discussed how the curriculum is delivered.
- The inspector observed the quality of education during activities and assessed the impact this has on children's learning. She spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023