

Inspection of Topkidz @ Kenilworth

Kenilworth Primary School, Kenilworth Drive, Borehamwood WD6 1QL

Inspection date:

5 December 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff warmly greet the children on their arrival. Children know where to place their personal belongings, quickly settle and demonstrate that they enjoy their time at the club. They develop good relationships with the staff, choose what they would like to play with and behave very well. Children are kind to one another and learn to wait patiently for their turn, for example, as they play board games with their friends.

Staff provide a good range of play opportunities and planned activities for the children. They readily engage in conversations with the children, join in their play and take a genuine interest in what they are doing. For example, they help children to dress up and support them to make models using construction materials. Children are proud of their achievements. Additionally, staff encourage the children to name the wild animals they are playing with and to make their associated sound, to roar like a tiger. Staff support the children to make Christmas cards. Children concentrate as they colour their Christmas trees and snowflakes. They have access to tools, such as scissors, which actively supports younger children to practise and refine their cutting skills.

What does the early years setting do well and what does it need to do better?

- The dedicated, enthusiastic provider and staff strive to provide a safe and nurturing environment for the children. They develop good relationships with the headteacher and staff at the school, sharing relevant information to ensure children's needs and learning opportunities are consistently met. Staff state they feel valued and that they enjoy working at the club.
- Staff know the children well. They are kind and attentive to the children's needs, praising their efforts and achievements, which supports their emotional security effectively. Children openly chat to staff, follow instructions and are confident to ask for support if required.
- Staff provide opportunities for the children to play outside in the fresh air and to explore the world around them. They support children to develop their physical skills as they climb on the climbing equipment. Children are taught to skip, play tennis and to play football. Additionally, staff play hide and seek games with the children and take them to view the animals on the school site, such as the rabbits, goats, and chickens.
- The provider and staff have arrangements in place to support children with special educational needs and/or disabilities and children who speak English as an additional language. They closely liaise with staff at the school and the children's parents. This ensures children's needs are met and they can join in the range of activities alongside their friends.

- Staff promote effective hygiene practices. For example, the children know that they need to wash their hands before their snack. Staff provide children with a good range of nutritious snacks, such as fresh fruit, ham, chicken, and cheese wraps. Mealtimes are social occasions. Children sit around the table together and staff talk about the foods they are eating, encouraging them to try new foods.
- The provider and staff develop good partnerships with parents. A range of information is gathered from the child's parents before their child attends the club. For example, information about known food allergies and preferences. Additionally, information is shared about the children's time at the club when they are collected. Parents state that they are happy with the care and play opportunities their children receive.
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Safeguarding

The arrangements for safeguarding are effective.

The provider and staff demonstrate a secure understanding of the procedures to keep children safe. They regularly attend training to enhance their safeguarding knowledge. Staff confidently recognise different types of abuse and neglect, and know how to report concerns about a child's welfare. This includes what action to take if an allegation of abuse is made against a member of staff. The provider follows secure recruitment procedures to ensure all staff are suitable to work with children. Daily risk assessment checks are also completed to ensure all areas are safe and secure. Children are closely supervised at all times and younger children are safely collected from their classroom at the end of the school day.

Setting details

Unique reference number	2653040
Local authority	Hertfordshire
Inspection number	10305105
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	14
Number of children on roll	14
Name of registered person	Topkidz Out-Of-School Hours & Daycare Group Limited
Registered person unique reference number	RP908033
Telephone number	0345 430 9331
Date of previous inspection	Not applicable

Information about this early years setting

Topkidz @ Kenilworth registered in 2021 and operates from Kenilworth Primary School in Borehamwood. The club employs five members of childcare staff. Four members of staff hold appropriate qualifications at level 3. The club opens from Monday to Friday from 3.15pm to 6pm during term time.

Information about this inspection

Inspector
Ann Austen

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector took a tour of the club with the provider and talked about how the club is organised, including the play opportunities provided for the children.
- The inspector observed staff interactions with the children during indoor activities.
- The provider, staff and children engaged in discussions with the inspector at appropriate times during the inspection.
- A sample of documents were viewed by the inspector, including evidence of staff suitability.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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