

Childminder report

Inspection date:

20 November 2023

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Children's well-being is not maintained because the childminder and her assistant do not hold current paediatric first-aid certificates or demonstrate enough knowledge of how to keep children safe in the event of an accident. This does not ensure children's safety in the event of a medical emergency or accident. However, other areas of practice have improved since the last inspection. The childminder has improved her knowledge of child protection procedures and indicators of abuse. This helps her to protect children in this area. Children learn about road safety and understand it is safer to walk on the path, away from the road.

Children are supported to make progress as the childminder considers the skills and knowledge she would like them to develop. As the childminder engages in children's play, this helps them to develop positive attitudes to learning. Children's interest and attention grows through the childminder's skilful approach. For example, children's fine manipulative skills are supported when they use tweezers to pick up coloured bears. Children are challenged as the childminder encourages them to identify the coloured bears and then place them into the matching pot. The childminder also helps children to learn to take turns as they play the fun interactive game.

What does the early years setting do well and what does it need to do better?

- While the childminder has worked hard to make improvements to areas of weakness identified at the last inspection, she has not been fully reflective. This has led to weaknesses emerging in new areas. For example, the childminder has overlooked that her first-aid certificate has expired. She has also failed to recognise that her assistant does not have a current paediatric first-aid certificate. This does not enable her to fully protect children's health and safety.
- Despite these weaknesses, children are happy and relate well to the childminder. They behave well and show confidence as they express what they would like to play with. The childminder continually chats to them as they play. She carefully listens to children, repeating what they have said clearly. This helps children to hear the correct pronunciation of words. She also asks questions, which encourages children to develop their speaking skills.
- The childminder now works closely with parents to assess children's skills and abilities when they first start. She then uses this information, and her own ongoing observations, to continually assess children's progress. The childminder plans opportunities, as well as following children's interests, to build on their prior learning. This helps to ensure that every child achieves and develops the skills needed to support their future learning.
- When children encounter difficulties in their play, they request the childminder's help. However, the childminder does not consistently support children to work

through their own problems, as she tends to provide them with the solution. For example, the childminder notes the straps are twisted preventing a child putting on a backpack. She does not encourage the child to try and find the issue or to think about how they could solve the problem for themselves. The childminder untwists the straps for the child and solves the problem for them.

- The childminder plans for children's physical development well. Children are encouraged to drink from open-topped cups as they get older and develop their control and coordination. The childminder plans throwing and catching activities to further support children's physical skills in this area.
- The childminder introduces children to a range of core stories and rhymes. As children listen and become familiar with the stories and rhymes, they are encouraged to recall these familiar words and phrases. This repetition helps children to develop their vocabulary.
- Children's mathematical understanding is supported well by the childminder. Children enjoy fixing bricks together to make a tower. The childminder incorporates simple mathematical language into children's play as she talks about how big the tower is. Children are also encouraged to count the number of bricks. When children sometimes count out of sequence, the childminder sensitively corrects them. She models how to count from one and points to each brick as she counts them.
- The childminder works with parents to support children's independence with toileting and self-care routines. She helps children to explore and understand different emotions through games, picture cards and discussions.

Safeguarding

The arrangements for safeguarding are not effective.

Children's health and safety is not protected. This is because the childminder's first-aid certificate has expired. She is unfamiliar with how to confidently deal with a range of injuries and medical emergencies. The childminder has an assistant who she plans to use if she has too many children to safely transport in her car. However, she has failed to ensure the assistant holds a current paediatric first-aid certificate. This again does not ensure children's safety. The childminder has completed further training on child protection. This has helped her to become more familiar with a wider range of possible indicators of abuse. She is aware of the procedures to follow should she have any concerns about a child or if an allegation is made against her. Risks to children in the home environment are now minimised. The childminder ensures dangerous chemicals are stored in a room which is not accessed by children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure a current paediatric first-aid certificate is maintained	22/12/2023
ensure the assistant holds a current paediatric first-aid certificate if they are left in sole charge of the children.	22/12/2023

To further improve the quality of the early years provision, the provider should:

- help children to work through problems so that they can find their own solutions.

Setting details

Unique reference number	EY550477
Local authority	Barnsley
Inspection number	10307417
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	11
Date of previous inspection	27 July 2023

Information about this early years setting

The childminder registered in 2017 and lives in Shafton, Barnsley. She operates all year round, from 6am to 6pm, Monday to Friday, except for bank holidays, Christmas and family holidays.

Information about this inspection

Inspector

Melanie Arnold

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder spoke to the inspector about their intentions for children's learning.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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